

**COMMISSIONING PLAN FOR EDUCATION PROVISION
2019-2023**

**Consultation Survey Analysis Report
November 2018**

Table of Contents

Introduction	3-4
Objectives	
Methodology	
Target Audience	
Profile of respondents	
Interpretation of data	
Acknowledgements	
1.0 Key Findings from the survey	5-6
2.0 Main Findings from Parents	7-13
2.1 Children in Havering who are of school age	
2.2 A place of diversity and choice	
2.3 Principles and Guidelines	
2.4 Options to meet projected future demand for Primary and Secondary school places	
2.5 Options to meet projected future demand for Special Educational Needs & Disabilities	
2.6 General Comments from Parents	14-18
3.0 Main Findings from Other Stakeholders	
3.1 Stakeholder profile	
3.2 A place of diversity and choice	
3.3 Vision and Priorities	
3.4 Principles and Guidelines	
3.5 Funding	
3.6 Havering Demographic Trends	
3.7 Commissioning for Early Education and Childcare	
3.8 Commissioning Statutory School Provision	
3.9 Commissioning Post 16 Education and Training	
3.10 Commissioning Special Educational Needs and Alternative Provision	
3.11 General Comments from other stakeholders	
4.0 Action plan to address key issues raised from the consultation	19-20
Appendix 1- Survey Demographics	21-22
Appendix 2- Full Parents & Stakeholder Survey response data	

Introduction

As the Strategic Commissioner of Education Provision, council's statutory duty is to ensure that there are sufficient education ensure there are sufficient places of high quality, in the right places for all learners, while at the same time fulfilling our other responsibilities to raise education standards and be the champion of children and their families in securing good quality education, childcare and other provision including training and apprenticeships.

The draft Commissioning Plan for Education Provision 2019-2023 provided the basis for consultation with all parents, carers and other stakeholders in the education community to make suggestions on how to ensure there is sufficient capacity to meet the demand of places across all phases of education especially, in the areas where there is growth in numbers and secure high quality education for all Havering children and young people.

Havering's Cabinet approved the draft plan at its meeting on 25 July 2018 and requested that it should be circulated for wider consultation.

A borough-wide consultation survey was therefore undertaken by the School Organisation and Place Planning Team to gather the views from parents, education providers and other stakeholders on the proposals being put forward that will help address the increased demand of school places identified in the draft commissioning plan including ways to meet and to improve the quality of education in the borough.

This report presents the findings of this consultation survey carried out from 10 September to 5 November 2018 and the feedback received via the online questionnaire.

Objectives

The survey was structured on the need to understand the following:

- Views on sufficiency of childcare and school places including provision for post 16 and alternative education in the borough.
- The important elements/principles parents and other education stakeholders would like the local authority to consider when a decision is being made on the commissioning and delivery of school places.
- Options on how the future projected demand of primary, secondary and special educational needs school places could be delivered

Methodology

Two different survey questionnaires were issued; one for parents and another for all other stakeholders. For the stakeholder survey, additional questions were added regarding the education vision, future priorities over the plan period, demographic trends and funding model proposal.

The findings of this survey are based on 629 questionnaires/responses all received online. Information leaflets highlighting the survey questionnaire link was distributed to all parents/carers of pupils in Havering schools and in addition, the survey link including the draft commissioning plan document were emailed to them via the schools' parent mail system. All other stakeholders were directly emailed the plan document, the survey link and were also informed that it could be accessed via the Havering website and the Havering education online (HES) portal. Hard copies of the questionnaire and the draft plan were made available for any interested parties to complete at children centres, all the borough libraries, and the PASC Centre.

An on-line version of the survey was also available on the council's website. The survey information and links were advertised in the local press, Global news, HES Portal, Yammer and the Living. Information leaflets regarding the survey were placed all over the borough's community boards and public advert stands.

Email reminders were sent three weeks prior to the consultation closing date to ensure all consultees had the chance to respond.

Target audience

Issues relating to school places could have implications for a range of individuals and groups across Havering's local community. This survey was carried out to capture the views of two main groups. Firstly, the views of parents and carers of current pupils in Havering schools and secondly, other education stakeholders including all teaching and non-teaching staff in Havering schools, academy trusts, private nursery providers, child-minders, local residents, businesses, voluntary sector representatives, governing bodies, union representatives, diocesan representatives and ward councillors.

Profile of respondents

Of the 629 respondents who completed the survey, 92% were parents & carers while 8% of respondents were all other stakeholders. Data showing the profile of consultees who completed the equality monitoring questionnaire form are as shown in the survey demographics (**Appendix 1**).

Interpretation of data

Where percentages do not sum to 100, this may be due to computer rounding, the exclusion of "not applicable" or multiple answers. The count represents the number of people that responded to each of the survey question and/or the options provided to a particular question

Acknowledgements

The School Organisation and Place Planning team would like to thank all participants who took part in the survey.

1.0 Key findings from the survey on each section of the draft Commissioning Plan

The key findings below represents a summary of the combined data and feedback on the consultation survey received from our two main target groups for each section of the draft commissioning plan.

Section 2: Havering Context- A place of diversity and choice

Sufficient school places: The local authority has successfully created additional provision as set out in the previous plan. The current draft commissioning plan gave a narrative of what has been achieved so far and the survey was aimed at finding out from stakeholders whether they felt that there are enough school places in the borough.

When viewing the overall responses, both parents and other stakeholders' consultees disagree that there are sufficient Special school and Alternative provision places. There was a split of opinion between parents and other education stakeholders regarding sufficient provision for Post 16 provision with a majority of parents disagreeing that there are insufficient post 16 provision especially sixth form places in secondary schools.

Section 3: What we are seeking- Vision and Priorities

'Ensure that all post 16 students are provided with a broader range of AP opportunities to help them build on current KS4 provision',

"More specialist provision for children with challenging behaviour", "Greater emphasis on a holistic school programme so that all needs are met" are a few of many suggestions received from stakeholders as additional goals/priorities that the council should include in its vision of delivering excellent education for all pupils to achieve and meet their full potential

Section 4: Principles and Guidelines

Approximately 76% of respondents agreed with the principles which would guide the council in making commissioning decisions whilst ensuring it remains transparent.

Four proposals were put forward to both parents and other stakeholders; both our consultee groups supported the proposals for additional secondary school places to be delivered via the establishment of a grammar school and maintaining a surplus capacity within each planning area to accommodate in-year applications.

An overwhelming majority rejected the proposal regarding creating additional school places by building on playing fields or green belt sites.

Parent consultees rejected the proposal on creating additional primary & secondary places in only outstanding/good & oversubscribed schools while stakeholders supported the proposal but only for the additional places to be created in good secondary schools.

Section 5: Funding

Although stakeholders thought the funding model proposed regarding the pooling of resources between the local authority and Free schools/Academies to secure joint or full funding to meet the cost of expansion, they did not give an overwhelming support regarding this model option.

Section 6: Havering Demographic Trends

70% of the stakeholders agreed that the long term projections and data presented in the draft plan were accurate. Some education providers highlighted that they are experiencing high pupil mobility in their schools.

Section 7: Commissioning Early Years Education and Childcare

Majority of the consultees agreed with the ward level data were deficit places are being projected and 74% agreed with the future priorities over the plan period as set out in the plan.

Section 8: Commissioning Statutory School Provision

The most preferred option chosen by a majority of consultees for the provision of additional Primary and Secondary school places is the delivery of additional places through the establishment of new schools. Creating bulge classes in primary schools or temporary places in secondary schools were the least popular choices.

Section 9: Commissioning Post 16 Education and Training

“A broader choice of post 16 provision which includes more sixth form places in secondary schools” was highlighted by a majority of stakeholders as one of the actions to be considered when commissioning post 16 education.

Section 10: Commissioning Special Educational Needs and Disabilities and Alternative Education provision

67% of parents were in favour of re-designating existing special schools, as appropriate to enable them to support pupils with more complex need while a majority of stakeholders supported the commissioning of special free school as the preferred option to ensure the needs of children with SEND are met.

Only 45% of stakeholders were in favour of establishing an all- through alternative provision free school.

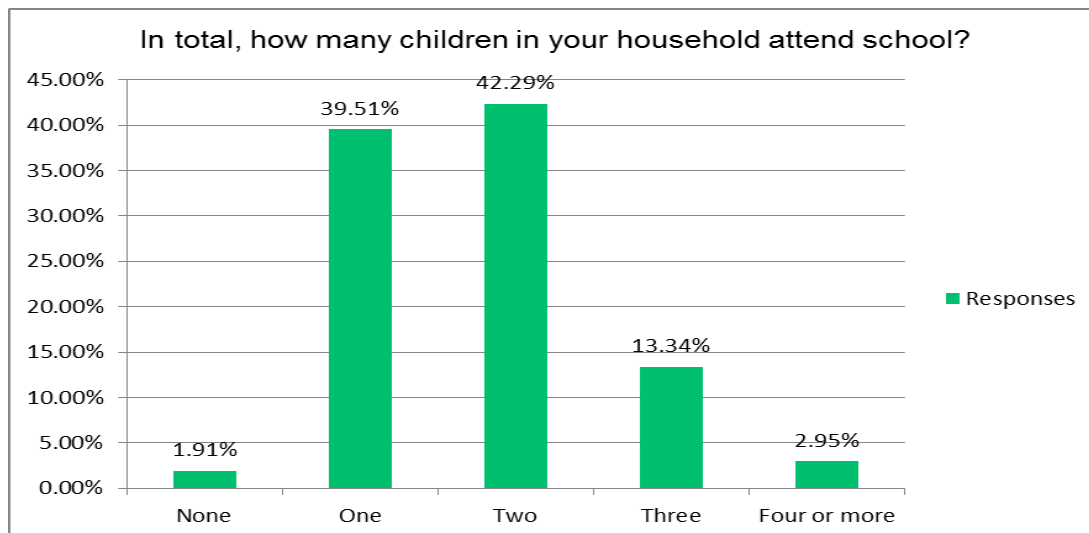
2.0 Main Findings - A Parent' view

The following section presents a detailed analysis of the data results and comments for each survey question captured from the views of the two main groups; Parents and all other education stakeholders

2.1 Children in Havering who are of school age and are in school

Parents were asked how many children they had, who are of school age and also to state whether they were already at school. Analysis shows that out of the 577 responses, 566 responded that they have children of school age and are in school. A breakdown of the response is as shown in the graph below.

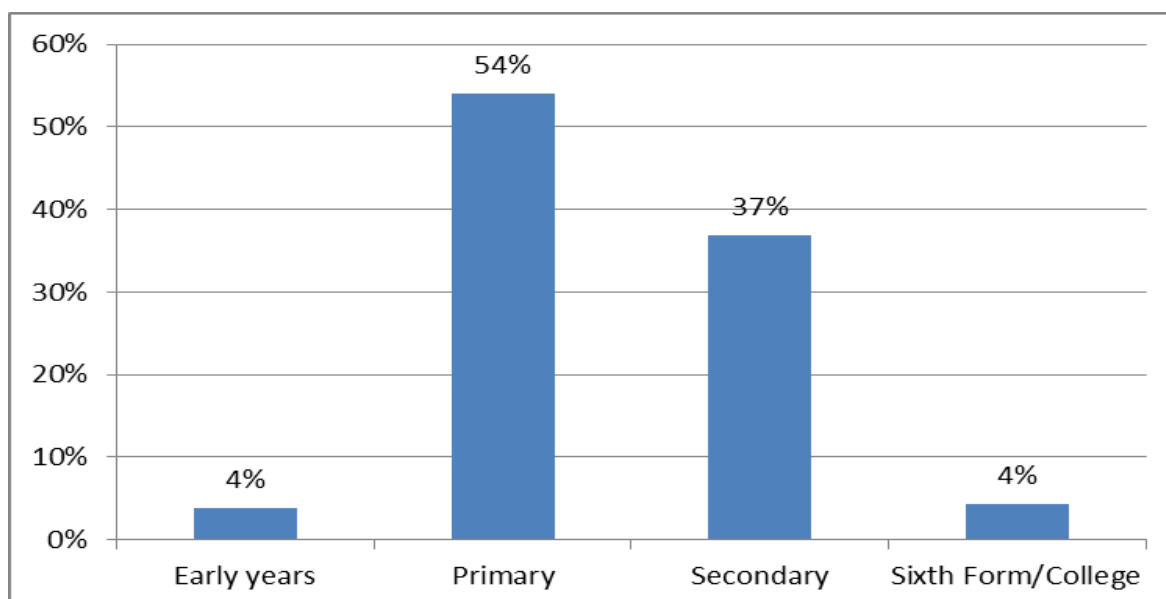
Chart 1: In total, how many children are there in your household who are at school?



Year Groups

To ensure a spread of representation and views, parents were also asked the year groups of their child/ren. 572 responses were given, showing that a broad range of year groups was represented. When these year groups were collated into school phase, 4% were from parents of pre-school children, 54% came from respondents with primary school aged children, 37% of respondents from those who have children in secondary schools and 4% from parents who have children in either in a sixth form school or college.

Chart 2: In which year group is / are your child(ren)?



2.2 A place of diversity and choice-Sufficiency of school places

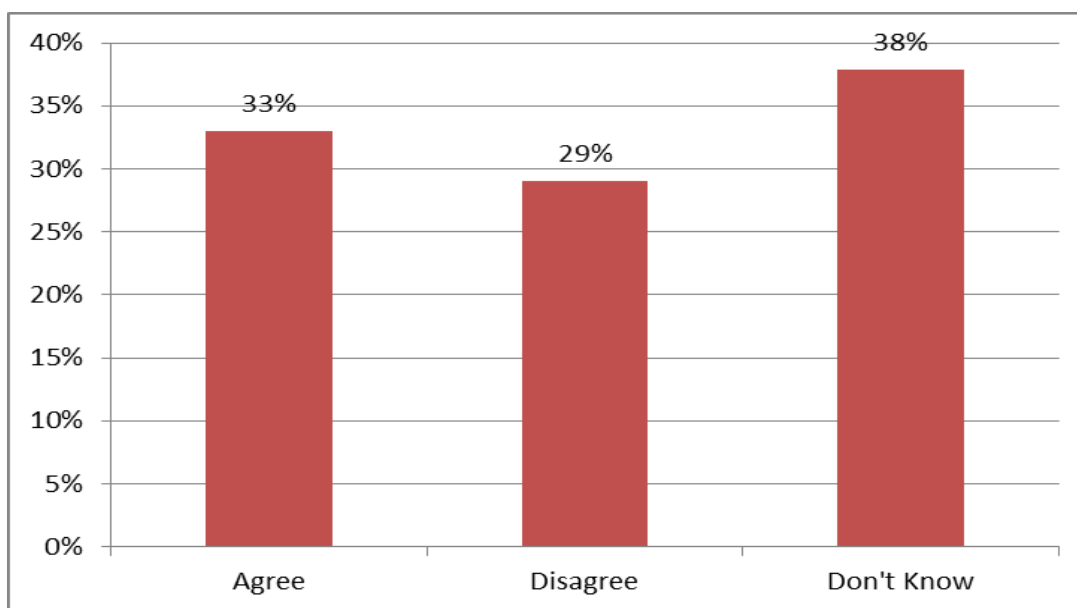
One of the objectives of the consultation was to understand parents' opinions regarding the number of school places needed in Havering in coming years, to ensure the right provision can be made in the right place and at the right time.

Although we already have data indicating where additional places would be needed it is important that this is enhanced by indications from parents as to where they see demand.

Parents were asked to what extent they agreed with the statement 'There are sufficient childcare/school places in my local area'.

When viewing the overall responses, just over a third of parents (33%) agreed that are sufficient places against (29%) of those who disagreed. However, a majority of the participants, (38%) stated that they did not know which indicates there is also some uncertainty on this issue especially with regards to sufficient special school and Alternative provision places as highlighted in table 1.

Chart 3: There are sufficient school places in my local area (Combined total results)



The responses were also broken down specifically for Early years, Primary, Secondary, Special school, Post-16 and Alternative provision, as shown in the table below

Option	Agree	Disagree	Don't Know	Response Count
Early Years (including Childminders and Pre-schools)	45.05%	24.68%	30.27%	555
Primary School	59.82%	26.19%	13.98%	565
Secondary School	43.97%	32.45%	23.58%	564
Special School	10.40%	29.93%	59.67%	548
Post-16 (including Colleges and Sixth Form)	25.86%	35.80%	38.34%	553
Alternative Provision	11.52%	25.28%	63.20%	538

Further analysis as shown in table 2 below indicates that respondents who disagreed regarding sufficient Special school places are spread across the borough; with Hornchurch, Romford and Upminster respondents indicating the highest numbers.

Table 2: I disagree that there are sufficient Special school, Post 16 places and Alternative provision in the borough
Residency cross tabulation:

Planning areas	Collier Row	Elm Park	Harold Hill	Hornchurch	Rainham & South Hornchurch	Romford	Upminster & Cranham	Out of Borough respondents	Grand Total (count)
Special School	10%	5%	7%	23%	5%	29%	14%	5%	164
Post 16 places	11%	5%	5%	19%	7%	37%	13%	4%	198
Alternative Provision	7%	6%	7%	24%	4%	34%	13%	6%	136

Conclusion: The response provides a “snapshot” of parents’ opinion on this issue. The response shows an overall majority who agree that there is adequate provision of school places in their area at both primary & secondary level including provision for early years. However, it shows an overwhelming response from parents who do not agree that there are sufficient special schools and alternative provision in the borough.

There is a disparity of views with a significant proportion of respondents (74%) who either disagree or have no clear view as to whether there is sufficient Post-16 provision.

2.3 Principles and Guidelines

The principles and guidelines set out in the plan which would help the council in making commissioning decisions whilst ensuring it remains transparent were agreed by 78% of the 443 parents who responded to this question while 22% of those did not agree with the outlined principles.

However, one of the principles’; *“Where there is need to create additional school provision, a range of options for expansion will be considered-including the expansion of existing school to whatever size is feasible on the site, expanding on split sites using playing fields or Green Belt site;* was overwhelmingly rejected by parents and felt that this should be omitted from the principles that will guide any proposals for commissioning school places.

The 57 comments received in this section also highlighted that council should include in its guidelines the following;

- The creation of additional post-16 provision in secondary schools
- Academisation of schools should be the last option when trying to raise standards in failing schools.
- More inclusive SEND places in schools with adequate staff training and funding.

The planning guidelines also set out some proposals which the council is considering in order to increase diversity & quality in provision whilst maintaining sufficiency levels.

Therefore, views of parents were sought on these proposals outlined below with the responses received as shown;

Proposal 1: Proposal for additional secondary school places to be delivered via the establishment of a grammar school.

Of the 577 parents who responded, 67% agreed with this proposal, 20% rejected it and 4% did not know.

Proposal 2: To maintain a surplus capacity within each planning area to accommodate in-year applications.

57% of parents agreed with this proposal, 15% disagreed and 28% were unsure. All 577 parent consultees responded to this question.

Proposal 3: Creating additional school places by building on playing fields or green belt sites.

Of the 573 parents who responded, 59% disagreed with this proposal, 35% agreed with, while 7% stated that they did not know whether this proposal should be considered.

Proposal 4: Creating additional primary & secondary places in only outstanding/good & oversubscribed schools.

Only 39% of parents agreed with this proposal while 52% did not agree with this and stated that instead, schools with spare capacity should be more supported to raise their standard and reputation. All 577 parents responded to this question of which 9% were unsure of this proposal.

2.4 Options to meet projected future demand for Primary and Secondary school places

a. Options to meet delivery of additional primary school places

The draft commissioning plan identifies the need for additional primary school places from 2020.

Parents were asked to choose and state 2 of their most preferred option they agreed with, from five alternative options which the council could deliver, the additional provision of primary school places within the borough;

All 577 parent consultees responded to this question.

The most preferred option supported by 50% of respondents was the delivery of additional primary places by establishing a new school.

25% of respondents supported expanding an existing primary school as the next preferred delivery option.

25% of respondents supported other alternate options and their response is as shown below;

- 10% of respondents supported establishing a primary school on a secondary site.
- 9% of respondents supported establishing an all-through provision.
- Only 6% of respondents supported creating temporary places (bulge class) in an existing primary school.

Further comments on other options that could be considered

Consultees were also asked to give further comments on creating additional primary school places.

4% of the total respondents gave their suggestions and most wanted the council to consider scaling down on the number of houses being built as it creates additional demand on school places and new school places should only be created in the growth areas.

b. Options to meet delivery of secondary school places

The draft commissioning plan identifies the need for additional secondary school places from 2022.

Parents were asked to choose and state 2 of their most preferred option they agreed with, from, from four alternative options which the council could deliver, the additional provision of secondary school places within the borough;

The most preferred option supported by 48% of respondents was the delivery of additional secondary places by establishing a new school.

32% of respondents supported expanding an existing secondary school as the next preferred delivery option.

25% of respondents supported the other two alternate options and their response is as shown below

- 11% of respondents supported creating an additional temporary places in only outstanding schools
- Only 9% of respondents supported expanding an existing secondary school on a different site

Further comments on other options that could be considered

9% of consultees gave suggestions. Most wanted the council to consider investing more into raising standard in poorly performing school to increase parental choice rather than expanding the outstanding/ good secondary schools.

In addition, some also highlighted that the option of a establishment of a grammar school in Havering needs to be considered when establishing a new secondary school.

2.5 Options to meet projected future demand for Special Educational Needs & Disabilities (SEND) places.

The draft commissioning plan highlighted borough wide forecasts increase in the four main SEND need types with an anticipation that the demand for specialist places will continue to increase with the overall population growth.

Parents were then invited to either agree or disagree on the options proposed to ensure the needs of children with SEND are met.

98% of participants gave their chosen option and the responses received are as shown below;

Table 3: Options to meet projected demand for SEND places – to what extent do you agree or disagree with the proposed options?				
Options	Agree	Disagree	Don't Know	Response Count
Delivering more additional resource provision in mainstream schools to cater for pupils with moderate learning difficulties.	61%	16%	23%	567
Re-designating existing special schools, as appropriate to enable them to support pupils with more complex need	67%	5%	28%	567
Commissioning new special free schools	62%	7%	31%	560

Further comments on SEND places

In addition, parents were also asked to include any additional comments they had regarding SEND places.

52 comments were received with the majority of comments highlighting the two major points below;

- There is inadequate SEND provision in the borough especially for pupils with ASD and behavioural difficulties.
- Having SEND places in mainstream schools has a detrimental impact on the whole school as there is inadequate funding and staff resources who lack the training to fully support pupils with SEND.

2.5 General Comments

Finally, parents were asked to provide further comments on any of the survey questions or on any other points included in the commissioning plan document.

80 comments were received all of which have been categorised under the main headings as shown below;

Table 4: Categories of comments received on any other concerns or additional issues in relation to the draft commissioning plan.

Categories	Response Count
Creation of additional sixth form places in Secondary schools	13
Providing more resources / funding to support unpopular schools in order to raise standards and increase parental choice in the system	12
Impact of housing and the detrimental effect on schools	11
Establishment of a grammar school in the borough	9
More SEND provision in the borough	6
Raising standard in Secondary schools	4
More resources to support SEND pupils in mainstream schools	2
More Preschools and Afterschool clubs in primary schools	4
Other (various)	19

Comments received under the different categories are as follows;

Creation of additional sixth form places in Secondary schools

- “Providing additional spaces for sixth form is imperative as there is a distinct lack of local options for this at present”.
- *I feel in Cranham we have a lack of choice for post 16 education. I would like to see a sixth form at Hall Mead School.*
- *With regards to question 5 - There is a need for post 16 provision by the addition of sixth forms to secondary schools to improve capacity and range of learning.*
- *Question 5. A place of diversity and choice. In Cranham we are restricted to one choice of secondary school (Hall Mead) unless you are religious and wish to attend a faith academy (Coopers). Unlike other secondary schools in Havering, Hall Mead currently doesn't have a Sixth Form facility. As Hall Mead is under consultation for some new buildings it would be the perfect opportunity to include a Sixth Form here. Havering should be looking at the funding for post 16 education in Cranham and providing what many parents are hoping for. Havering Sixth Form College in Hornchurch is a poor choice for further education and we would be reluctant to send our children there. The ethos, work ethic and results at A level can't compare with any of our school based Sixth Forms. In Cranham we are hoping for post 16 school places of diversity and choice.*
- *I think Hall Mead should be expanded to provide a 6th form. Money should be spent on Gaynes School to bring it up to standard. Stop wasting money such as building the multi-coloured amphitheatre style space wasting construction on Engayne site*
- *I suggest more sixth form places are needed across Havering. I feel a sixth form as a part of a school suits the needs of many pupils 16-18 more appropriately than a separate college. I suggest Marshalls Park Academy, opens a sixth form.*
- The need for a sixth form at Marshals Park.
- *Question 5, I believe that all secondary schools (rather than just the limited number that currently do have their own sixth form) should offer a sixth form so children have the option of remaining at their school from 11-18, rather than have the pressure of needing to apply to numerous other providers whilst also coping with the build up to their GCSE exams.*
- *Please expand provision for child of 16 years plus. There is just not enough spaces for them in this borough. There has been talk of Hall Mead starting a 6th for years - please go ahead with these plans.*
- *No discussion in the document about the development of sixth form in the schools. The volume of children needing to stay in school does not match the provision. Apprenticeship should be considered as a separate provision*
- Sixth form college spaces, at the moment we are limited to Coopers sixth form or the college and with the current reputation of the college I would be reluctant to send my children there. Could they create a sixth form at Hall Mead?
- *Not enough choice of sixth form provision in Havering. Centralising at Sixth Form College cuts down on local choice. It's too large for many 16 year olds and does not provide the more personal environment needed by pupils - particularly those with some mild learning issues. The Romford Town area into Rise park and Collier row is particularly under served for A' level provision. Establishing a sixth form at Marshalls Park Academy would add a more local choice for those areas.*

- *We really need more colleges and sixth form education - there is simply not enough in Havering to accommodate young people staying on until they are 18 and some of the ones we have got are not good enough. Havering Sixth Form seems to be at constant threat of gang violence, this is not somewhere I want my son to attend for fear of his safety. These issues need to be dealt with promptly.*

Providing more resources / funding to support unpopular schools in order to raise standards and increase parental choice in the system

- *"I agree that additional spaces should be created however more should be done to help improve the image of unpopular schools and also to improve the results/OfSTED reports. A lot of people do not want their children going to unpopular schools due to fear of their child not doing well even though this school could be 5 minute away".*
- *Although that creation of an additional school may be needed to create the future demand of secondary places. the greater need is to ensure that development of the schools that are suffering in the area. Gaynes, Brittons to name 2 within the local area, require additional resources and external assistance, to ensure that local children would be willing to attend these schools rather than going out of the borough or travelling to other schools within Havering.*
- *Make sure ALL schools are performing better and are of an outstanding quality or a minimum good. You are failing the future generation of this country!!!*
- *The quality of certain secondary schools needs vast improvement prior to expanding as this will only put further pressure on an already struggling provision. My year 3 child is currently at a consistently grade 1 primary school. Our local secondary schools have been given grade 3 ... we are far beyond the catchment area of the higher performing secondary schools due to their popularity and small catchments. This as a parent concerns me that my child will be in receipt of an excellent primary education only to have all of this hard work undone by inadequate secondary schools.*
- *"The schools that are unpopular because of a bad rating from OFSTED should be looked at and find ways of improving. Doing so valuable resources can be utilized in full capacity and partly resolve the issue of the lack of schools places. The methods used in the outstanding schools should be looked at and adopted in the wider number of schools as possible. It is not only a matter of resources but how the children are taught things. Having more outstanding schools would mean to have a better future for everyone".*
- *Investing in infrastructure and Human Resources. Having the right team to ensure that the pressure is off existing resources can accommodate the additional need. Ensuring that the schools that are not outstanding become outstanding.*

Impact of housing and the detrimental effect on schools

- *Maybe stop building housing in a borough that can't cope With school and hospitals ...stop out of the borough kids attending schools in the borough preventing spaces for local children. If you are going to continue to build these estates of flats in areas like the ice rink / hospital put school on there too to cater for the extra people and children you're encouraging to the area.*
- *As the report suggests there won't be enough places in primary schools to meet the demand - I believe there is too much focus now on new housing, with new builds and transforming lots of the office buildings in Romford without taking in consideration impact on schools and other services. Most of Havering residents need to travel to work and it creates demand for out of school hours childcare, and that is problematic in some areas.*
- *I think they are building far too many homes in the borough of Havering. The new site at Romford should have been made part of Queens's hospital. The doctors and hospitals are struggling now and that's without the new influx of people. Well if they keep closing schools to put new houses it's quite obvious the population will grow and the schools will struggle!!!*
- *All these new houses on the Beam valley site and no extra schools it's absolutely disgusting. More houses on the Old hospital site and NO SCHOOL AGAIN. Why can't Parsonage Farm school expand with all their land?*
- *With regards to future proposals for large housing developments, the council should engage with the developers with regards to school needs especially if new homes are aimed at families.*
- *Stop building more houses and build new primary and secondary schools.*
- *Stop building houses. If areas are identified schools should be built in them now- not houses.*

Establishment of a grammar school in the borough

- *"Havering needs a Grammar school. There is no choice locally for those parents who believe a Grammar school has merit. The borough has a duty to provide options to every pupil and parent."*

- *"I have just chosen a secondary school for my second child and feel that there is not enough choice in Havering, too many religious schools with criteria which parents abuse by using the church to gain entry when they are not religious.*
- *Grammar schools are badly needed in Havering to help the more gifted children. More places in outstanding schools please.*
- *In areas where there are grammar and private schools the secondary schools need to join forces. The private/grammar schools assist by providing a partnership class offering education/classes to children in the top sets of their local state secondary schools.*
- *Creating 2 Grammar schools, one for boys and one for girls open only to Havering students would result in fewer families having to move to be close to a better school. Or expand schools' catchment area to anyone living within the borough instead of a distance to allow anyone in the borough of a chance to get into one of the better schools.*
- *Need grammar schools to improve choice.*
- *The provision for a local grammar school.*
- *We do not have grammar schools in the catchment. plz plz plz look into this. I live in RM11.*

More resources to support SEND pupils in mainstream schools and more SEND Provision

- *"As a parent of a child with ASD who is coping well with a 1-1 in mainstream, I am very worried about when he goes to secondary school. He won't be able to access mainstream for secondary".*
- *Havering needs to sort out the provision for SEND pupils urgently.*
- *There is a need to recognise and assess children with dyslexia*
- *Special needs free schools in neighbouring boroughs have been shown to be unsuccessful - see OFSTED reports. The current special needs school should be expanded and fully funded.*
- *More SEN provision especially in the 19-25 age group. Start charging for transport post 16. I'd happily pay it and I only earn £14k a year and am a single parent family. A family may be on benefits but if they can afford a packet of cigarettes or takeaway pizza once a week they can afford to contribute towards transport. Do it on means tested, even people on benefits pay but scale the payments. Charging (for example) £5 a week is better than charging nothing! Be stricter on who gets transport 5 to 16. I know parents that do not work, have a mobility car, no other children to get to school and you still give them transport. You're throwing away money here! You need to be stricter! if I worked for you I'd guarantee you I'd reduce the transport budget by 1/4 in two years and 1/2 in 4 years. You have cases where you transport pupils out of Borough to provisions; parents should be contributing towards these costs! These savings can be ploughed back into creating an extra SEN provision in Borough therefore eliminating the need for out of Borough places in 50% of cases.*
- *"Staff in mainstream schools needs training to help them understand the needs of each SEN child. This will enable a child to attend mainstream schools, with enough support and understanding. Children with 1:1 support should be having their needs met. Unfortunately experience has shown me that although children have 1:1, the staff aren't given specific training for that child's needs and they are left supporting the child doing the same activity as the rest of the class, when in fact, that child may need support in other areas, or may not be able to cope in a whole class setting. They need to be taken to SEN schools during inset days where they can learn different strategies on how to help children with particular needs. They also need to be given time to make resources for the child they work with to help that child succeed".*
- *Existing schools need funding and improvement. Incentives for staff to remain when teaching in challenging areas. Fund and improve existing schools not just the outstanding where pupils are generally well supported at home. The 2.4% for EHCPs are below national average because Havering very rarely agree to a child requiring one due to the cost.*

Raising standard in Secondary schools

- *9 and 10 - If schools are unpopular due to level of education i.e. not up to standard then replace staff. There are too many children being unable to grasp the basics particularly leaving secondary school which is simply not good enough. It is disgraceful that children are leaving without GCSE Maths and English plus three other subjects in the majority of secondary schools in this borough, in some schools not even 50%, in fact a national disgrace. Year on year children being failed. If this was any other profession people would be sacked. What is being done now to change this? This should be a priority as every child deserves a decent education and this is simply not being delivered in this borough. For a Headteacher to be pleased with 62%, 65% is unbelievable - what about the one third of pupils leaving EVERY year without that?*

- *The quality of certain secondary schools needs vast improvement prior to expanding as this will only put further pressure on an already struggling provision. My year 3 child is currently at a consistently grade 1 primary school. Our local secondary schools have been given grade 3 ... we are far beyond the catchment area of the higher performing secondary schools due to their popularity and small catchments. This as a parents concerns me that my child will be in receipt of an excellent primary education only to have all of this hard work undone by an inadequate secondary schools.*

More Preschools and Afterschool clubs in primary schools

- *Again i believe afterschool clubs and breakfast clubs should be available in all primary schools! Every parent does not feel comfortable with child minders and having very young children walk 25 mins to the next school to have attended afterschool club in rain or shine is daunting!*
- *We are in desperately need of more pre-schools. We don t have much choice in Hornchurch. We had to wait 2 years only to get 15 hours a week!!!*
- *Lots more nursery places need to be added. Preschool for working parents. Currently a 2 year wait for a nursery spot!*
- *Again, I believe afterschool clubs and breakfast clubs should be available in all primary schools! Every parent does not feel comfortable with child minders and having very young children walk 25 mins to the next school to have to attend afterschool club in rain or shine is daunting!*

Others

- *I have real concerns over my children's educational future in Havering. There does not appear to be sufficient 'Outstanding' faith schools in the area & it is for this reason we may decide to move Boroughs. Havering has a duty to ensure all schools are performing, in order for children to be given the best possible start in their lives - I do not believe you are fulfilling that obligation presently.*
- *Increasing the size of schools also means that traffic calming measures and improvement of the environment needs to take place increasing school size and not considering the impact on school traffic would be irresponsible*
- *With the projected increases in SEN children in the borough, the Council must also look at and increase short break provision, especially creating extra spaces in holiday activities such as FIG or finding another group who can give a similar service. Summer 2017/2018 FIG was booked out in just a couple of days with many people going without spaces at all. The scheme should be extended for the whole of the 6 weeks holiday with each child who wants to use the scheme being offered 1 day per week. This should allow space for all children. As Havering has lost 2 of the 4 short break providers it commissioned after the last review I would expect there to be funds available to achieve this.*
- *You need to ensure all local schools are full to capacity before considering expanding any existing schools*
- *I understand there is a shortage of funding but schools now have to operate within ridiculous financial boundaries and the good schools seem to be the one's suffering the most. They should be rewarded for doing such a good job particularly if standards and results are good.*
- *It is clear that we have a huge problem within our Education system at the moment and this will only get worse. In my opinion it is the pupils that are feeling the impact of this, and the Teachers of course who do not get enough recognition for their hard work this is because they are teaching oversized classes and seeing more complex needs in their pupils. More school spaces are needed to help manage the increased population but also to reduce class sizes so more effective teaching can be given by teachers and received by students. At the moment teachers are just firefighting in smaller classes they will be able to manage behaviour better and reach every student. Regardless of their needs.*
- *Lastly I would like to say that the whole academy times that we all now seem to be in is a disgrace as our children's learning has now become less of a priority and making money is much more important it worries me what the future holds.*
- *My youngest child attends Parsonage farm primary, which over the past few years has been expanded, while other schools nearby haven't. I understand parsonage is a good school but by taking children from outside the borough it is reducing places for local children. Others schools should be expanded to meet the demand.*
- *Please get your statistics correct about future needs. My local school Branfil was made into 3 form entry with the council saying Upminster needs these extra spaces. Well it has been proved they don't as so many of the children at the school now come from outside of Upminster, namely Rainham, south Ockendon. This leads to more congestion on the roads and major parking problems in vicinity of the school. Please make extra provision in the parts of the borough who actually need the places not the places who don't. Don't ever use green spaces to build school on, we do not want to become a concrete jungle, protect our green spaces at all cost for the environment, wildlife and the future enjoyment of our children.*

3.0 Main Findings from Other Stakeholders

3.1 Respondents profile

A breakdown of the roles of the stakeholders who responded to the survey are set out below.

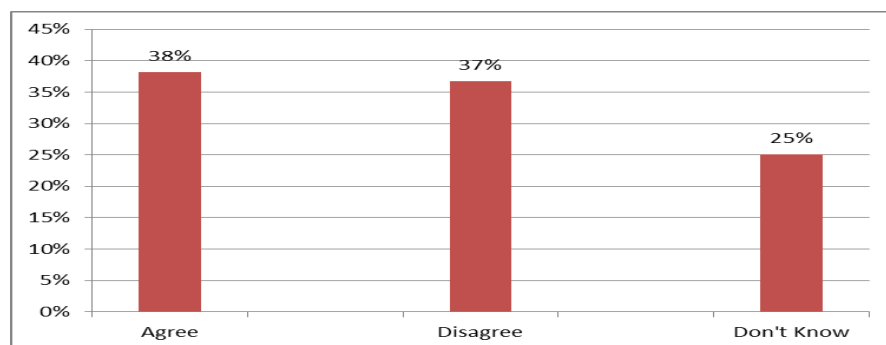
The highest response was received from residents who accounted for 31% of the total responses when the data was further broken down to teaching and non-teaching staff category.

Table 5: Please indicate which of the following categories best describes your role	
Answer Options	Response percent
Alternative Education Provider	2%
Diocesan Representative	2%
Early Education and Childcare provider	12%
Further/Higher Education (Support)	2%
Nursery/Pre-School (Support)	2%
Nursery/Pre-School (Teaching)	8%
Primary (Support)	12%
Primary (Teaching)	15%
Resident	31%
School Governor or Academy Trust board member	4%
Secondary(Teaching)	12%

3.2 A place of diversity and choice-Sufficiency of school places

Stakeholders were asked to what extent they agreed with the statement ‘There are sufficient childcare/school places in my local area’.

When viewing the overall responses of approximately 93% who responded, a nearly even split of opinion was evidenced between (38%) of stakeholders who agreed that are sufficient places and (37%) of those who disagreed



The responses stakeholders who answered this question were broken down specifically for pre-school, primary, special school/SEN provision, secondary and post-16/sixth form provision as shown below

Table 6: There are sufficient childcare and/or school places in my local area. To what extent do you agree or disagree with this statement?

Options	Agree	Disagree	Don't Know	Response Count
Early Years (including Childminders and Pre-schools)	57%	27%	16%	49
Primary School	55%	35%	10%	49
Secondary School	44%	33%	23%	48
Special School	16%	56%	28%	50
Post-16 (including Colleges and Sixth Form)	42%	27%	31%	48
Alternative Provision	15%	43%	42%	47

The overall responses indicate that more than half of respondents agreed that there is adequate provision for primary, secondary and under-fives places. 42% of respondents agree that there is sufficient post 16 provision.

Similarly to parents' views, a majority disagree that there are sufficient Special school and Alternative provision places.

3.3 Vision and Priorities

Stakeholders were asked to suggest other goals/ priorities that could be included in addition to those set out in the draft plan.

Suggestions received are categorised in the table below;

Table 7: Categories of comments relating to additional visions and priorities to ensure all pupils meet their full potential.	
Categories	Response Count
Creation of additional sixth form places in Secondary schools	5
Increase in school funding and staff resources	3
More SEND provision in the borough	4
Impact of housing and the detrimental effect on schools	1
Expand AP provision	1
Establish one new schools to match the population growth	2
Establish new schools if places are needed instead of creation bulge classes	1
Other	4

Comments received under the different categories are as follows;

Creation of additional sixth form places in Secondary schools

- *"A decent secondary post 16 provision. Including on site a level education rather than relying on the college".*
- *Create a 6th form at Hall Mead.*
- *There needs to be a 6th form in the area. I understand that Abbs Cross is looking to have a 6th form and I fail to understand why the LA is not allowing it to go ahead.*
- *A decent secondary post 16 provision. Including on site a level education rather than relying on the college.*
- *More 6th form placements in Romford in particular, as my oldest son is in Royal Liberty and no 6th form is offered in his school.*

More SEND provision in the borough

- *"More ASD settings or units or provisions for ASD children to be accommodated better in school settings in Romford".*
- *More specialist provision for children with challenging behaviour.*
- *The LA needs another Speech and Language resource since the one at Mead closed and since so many children now have speech issues that affect their ability to communicate and to learn effectively. We also need greater provision for children with ASD and for children with behavioural difficulties that make mainstream provision inappropriate.*
- *Inclusion should be at the heart of every school's agenda so that every school in Havering can support vulnerable/challenging pupils appropriately.*
- *Build SEN schools*

Impact of housing and the detrimental effect on schools

- *"Lessening the amount of housing being built in Romford town centre. The vastly growing population is detrimental to the town and there is not enough infrastructure schools doctors etc. to support this".*

Expand AP provision

- *Ensure that all post 16 students are provided with a broader range of AP opportunities to help them build on current KS4 provision.*
- *Far greater provision for AP. Far greater provision for excluded students. Expansion of provision at PRU. IYFAP does not work.*

Increase in school funding and staff resources

- *“i) Central Government MUST take their responsibilities seriously and fund all providers adequately to allow professionals in the field to do the best possible for their students. ii) The funding gap means that at present there is a downward spiral which puts a bigger and bigger workload on staff with salaries dropping in real terms year on year. Recruitment of quality staff in many areas is impossible. Excellent, well qualified staff are leaving the profession for better paid jobs. In the near future there will be a decline in standards across London as the cost of living and salaries move wider and wider apart”.*
- *Pressure on government for adequate funding*
- *More funding for all students/staff/schools.*

Establish new schools if places are needed instead of creation bulge classes

- *Instead of putting bulge classes into schools he producing children’s education with the disruption of having new children coming and going a lot throughout the year place 1 or 2 additional children per class in existing classes across all schools regardless of how close the school is to the child until a place becomes available closer to them. Small schools such as Gidea Park do not have the space or staff inside or outside to safely house these extra classes/pupils. And children already in these year groups education was massively disrupted during the build for the bulge classes and when it was introduced as children were joining all throughout the year and has meant that they are now not performing at the level they should be.*

Establish one new secondary school to match the population growth

- *The provision of primary and secondary schools - as opposed to simply school places, i.e. class numbers, is not adequate to provide every child the opportunity to meet their potential. Neither are there enough good teachers, as measured by pupil results and parent satisfaction. It is simply not good enough to rely on a simple measure of the total number of school places across the borough as a whole. The numbers given in the projections for secondary prove this point. Indeed, in many cases the numbers of children in year 6 far exceed the places available in year 7. What Havering needs is at least one new secondary school and probably two new primary schools. Pupils cannot achieve their full potential if they are without a place in a school. Exporting children to neighbouring boroughs might solve Havering's for the education department but it does little for either the child or the parents if they are exiled to a dismal district like Barking and Dagenham because Havering can't meet their demands for a place at their chosen school. So build some schools and stop taking children from other boroughs until every child in Havering has a place first.*
- *Havering needs to ensure that places are created in the right areas of the borough to match the growth in population - not make students travel longer distances to a secondary school.*

Other

- *Catering for the ethnic and cultural mix to be better integrated. Supporting those parents where English is not their first language 'on how to' better engage in etiquette. - parking, children’s safety, punctuality, attendance, etc*
- *Greater emphasis on a holistic school programme so that all needs are met. Schools need to put the needs of learners at the heart of planning rather than results and league tables. Schools are to be more open to investigating alternative provisions where appropriate if this is in the best interest of the learner.*
- *The placing of schools into MAT's where problems are perceived MUST be transparent and mean the best outcome for the pupils. In Havering the decision to allow Loxford academy trust to take over schools is either incompetence of the highest order or corruption somewhere in the decision chain when this happened. The CEO of the trust is not fit for any job in public service and Abbs Cross school has been declining since their takeover*
- *Keep primary schools small - if more spaces are needed build more schools don't take away the children's space or family feel of schools. Keep secondary schools the same size - if more spaces are needed build more schools.*

3.4 Principles and Guidelines

Of the 41 stakeholders who responded to this question, 73% agreed with principles as set out in the draft plan which would the help the council in making commissioning decisions of school places while 27% did not agree with these.

On the proposals set out as part of the planning guidelines, stakeholders were invited to give their views and the responses received are as shown;

Proposal 1: Proposal for additional secondary school places to be delivered via the establishment of a grammar school.

Of the 51 stakeholders who responded to this question, 47% agreed with this proposal, 43% rejected it and 10% were unsure.

Proposal 2: To maintain a surplus capacity within each planning area to accommodate in-year applications.

67% of stakeholders agreed with this proposal, 12% disagreed and 22% were unsure. 51 stakeholder consultees responded to this question.

Proposal 3: Creating additional school places by building on playing fields or green belt sites.

78% of stakeholders who responded disagreed with this proposal, 16% agreed with it, while 6% stated that they did not know whether this proposal should be considered. . 51 stakeholder consultees responded to this question.

Proposal 4: Creating additional primary & secondary places in only outstanding/good & oversubscribed schools in a planning area to meet parental demand, despite there being some schools in the area with surplus capacity due to unpopularity.

47% of respondents disagreed with creating additional places in primary schools but agreed that additional places should be created in good/outstanding oversubscribed secondary schools in a planning area to meet parental demand, despite there being some secondary schools with surplus capacity.

3.5 Funding

Only 16 stakeholders responded to the model proposed; on the option of the local authority working with free schools and academies to secure joint or full funding to meet the cost of expansion.

Some agreed with model, some were opposed to the idea. As part of the comments received, some were opposed to having free schools and academies.

Comments received regarding the proposed funding model are shown below;

- *“This is a welcome and essential aim in light of current financial restraints being placed on LA's by central government”.*
- Pragmatically, this appears to be the only viable option under current government policy
- *“These models don't work and frequently end up with LAs picking up the pieces. We've done well to resist too much of this as a borough and we need to keep the provision that Havering provides”.*
- *“Academies and free schools do not always provide an inclusive education. Furthermore, several of the boroughs secondary schools that are part of academy chains/multi academy trusts are currently underperforming - Drapers being a clear example of this. Our top performing secondary schools are all currently stand alone academy converters without outside finance. Surely what is successful in the borough should be taken into consideration if the aim is that all meet their potential”.*

3.6 Havering Demographic Trends

Stakeholders were asked to indicate whether the long term projections and data in the plan were accurate.

37 stakeholders responded to this question. Of this, 70% agreed that the data is accurate while 30% disagreed.

In addition to this, stakeholders were asked whether their schools are experiencing high levels of pupil mobility. Only 39 stakeholders responded to this question

49% of those who responded stated yes while 51% said no.

3.7 Commissioning for Early Education and Childcare

Stakeholders were asked whether or not they agreed with the wards highlighted in the plan where a deficit of early years and childcare places is being projected and also if they agreed with the outlined future priorities over the five year period.

90% of the 39 stakeholders who responded to this question agreed with the ward projections and 74% agreed with the future priorities as set out in the draft plan.

3.8 Commissioning statutory school provision

a. Options to meet delivery of additional primary school places

The draft commissioning plan identifies the need for additional primary school places from 2020.

Stakeholders were asked to choose and state 2 of their most preferred option they agreed with, from five alternative options which the council could deliver, the additional provision of primary school places within the borough;

The most preferred option supported by 43% of respondents was the delivery of additional primary places by establishing a new school.

36% of respondents supported expanding an existing primary school as the next preferred delivery option.

21% of respondents supported the other three alternate options and their response is as shown below

- Only 3% of respondents supported creating temporary places (Bulge class) in an existing primary school within these areas.
- 9% supported establishing a primary school on a secondary site
- 9% of respondents supported establishing an all-through provision

Further comments on other options that could be considered

Consultees were also asked to give further comments on creating additional primary school places.

Most suggested that failing schools should be supported to become good/ outstanding as it would increase parental choice and help meet the projected future demand.

b. Commissioning for additional Secondary School Places

The draft commissioning plan identifies the need for additional secondary school places from 2022.

Stakeholders' views were also sought on 2 of their most preferred option they agreed with, from, from four alternative options which the council could deliver, the additional provision of secondary school places within the borough;

The most preferred option supported by 46% of respondents was the delivery of additional secondary places by establishing a new school.

34% of respondents supported the expansion of an existing secondary school to help meet the need as the next preferred delivery option.

21% of respondents supported the other three alternate options and their response is as shown below

- 14% of respondents supported expanding an existing secondary school on a different site
- Only 7% supported the creation of additional temporary places in only outstanding schools.

Further comments on other options that could be considered

Of the stakeholders who included additional suggestion, most wanted the council to consider investing more into raising standard in poorly performing school and the re-establishment of

grammar schools as other options to consider when commissioning additional secondary school places.

3.9 Commissioning Post 16 Education and Training

36 stakeholder consultees responded to this question. Out of these, 75% agreed with the future priorities over the plan period as set out regarding the commissioning of post 16 education. However, of the 6 that gave additional comments, 4 of these highlighted that they would like to see more sixth forms in schools.

3.10 Commissioning for Special Educational Needs and Alternative Provision

Views of stakeholders were sought on the commissioning options that are being proposed to ensure the needs of children with SEND and/or pupils placed in an Alternative Provision are met.

Response by stakeholders on each of the options proposed are shown in the table below;

Table 8: Options to meet projected demand for SEND places – to what extent do you agree or disagree with the proposed options?			
Options	Agree	Disagree	Don't Know
Delivering more additional resource provision in mainstream schools to cater for pupils with moderate learning difficulties.	63%	27%	10%
Re-designating existing special schools, as appropriate to enable them to support pupils with more complex need	55%	25%	20%
Commissioning new special free schools	76%	14%	10%
Deliver an all-through AP Free school	45%	22%	33%

3.11 General comments

Finally, stakeholders were asked to indicate by way of an open comment further issues or questions on any other points included in the commissioning plan document

Only 6 (12%) stakeholders gave additional comments and this is shown below;

Issues relating to SEND

- *“Build more SEN schools and remove them from mainstream schools”.*
- *“Schools are struggling to cope with an increasing number of pupils with special needs in main stream schools. Reducing the provision in special schools will push more pupils to main stream. The funding is not easy to access and budgets are not being increased in line with the demand.”*
- *“Pupils with moderate learning difficulties can be educated in mainstream schools, but only if the school has the funding to appoint a 1:1 teaching assistant(s). School budgets are being annihilated!”*

More able children

- *“There is not enough emphasis on academically able children. Grammar schools need to be re-established in the Borough”.*

Change suggested on the plan document

- *“We recommend that you should include reference to faith schools in your document and would suggest that perhaps the phrase “schools of a religious order” could be considered”*

4.0 Action plan to address additional key issues raised during the consultation

Commissioning Plan section	Key Issue raised	Recommended Action
<p>Section 4: Principles and Guidelines- Playing field and Green belt sites</p>	<p>Majority of respondents either disagreed or strongly disagreed with the over-arching principle regarding consideration of creating additional school places by building on playing fields and green belt sites</p>	<p>This will continue to remain as one of planning guidelines. We would only ever consider use of school playing field land and/or green belt sites in the event that we were unable to deliver the required additional provision through any other option as failure of delivery may expose the Council to failing in its statutory duty to provide sufficient places.</p> <p>The London Borough of Havering Playing Pitch Strategy & Action Plan which forms part of the Havering Local Plan evidence base also acknowledges that the council may consider in future the creation of additional school places by utilising playing field land. Any proposal of this kind would be conducted in consultation with Sport England.</p>
<p>Section 4: Principles and Guidelines- Primary & Secondary</p>	<p>Some respondents were of the view that more faith schools are needed in the borough and this should be considered when commissioning additional school places.</p>	<p>If there is a demonstrable need for additional faith schools, in areas which we have identified as requiring additional places, we will work positively with the both the Catholic and Church of England Dioceses and other religious bodies to consider any proposal options.</p> <p>This has now been included as part of our commissioning guidelines.</p>
<p>Section 9: Commissioning Post-16 Education</p>	<p>The issue of establishing additional sixth form places in secondary schools to meet parental demand and create diversity of choice was raised by many respondents.</p>	<p>We would carry out a needs analysis and assessment in collaboration with our sixth form providers and parents regarding our borough's post 16 offer in order to determine whether more secondary schools should provide sixth form places in future.</p>
<p>Section 10: Commissioning Special Educational Needs and Disabilities</p>	<p>A high percentage of both parents and stakeholders who responded disagreed that there are sufficient Special Educational Needs and Disability (SEND) places in the borough.</p>	<p>In line with our SEND strategy, we will continue our on going programme of creating more additionally resourced provision (ARPs) in mainstream settings and re-designating special schools, as appropriate; to support more children with severe needs.</p>

		<p>However, 76% of stakeholders and 62% of parents' respondents agreed with the option of commissioning new special free schools to meet the increasing demand for SEND places. Therefore, we would consider submitting a bid for an additional new special free school when another wave of free school is announced</p>
<p>Section 10: Commissioning Alternative Provision(AP)</p>	<p>27% of the 39% those who are aware of alternative education provision disagreed that there are sufficient places while 61% of respondents didn't know whether there were sufficient AP places in their area.</p>	<p>We would continue to monitor and review demand to assess whether there may be a need to commission additional AP places.</p>

APPENDIX 1- Survey Demographics

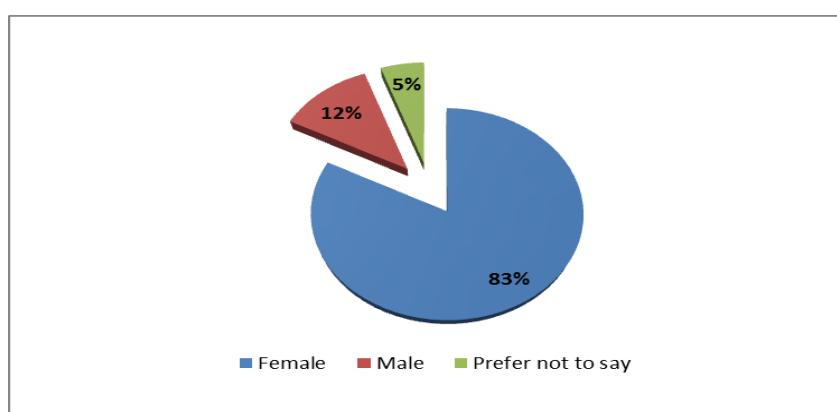
An equality and diversity monitoring form was made available at the end of the survey to ensure that the views and opinion of our target audience on the draft commissioning plan have been captured and the consultation has met the needs of our service users.

Only 27% of the overall survey participants completed the monitoring form and the results from these are set out below.

Respondents Profile results

1.0 Gender

% of survey participants, who responded, provided gender data. Over three quarters of those who responded were female (83%) compared to under a sixth who were male (12%). All respondents identified that their current gender was the same assigned at birth.

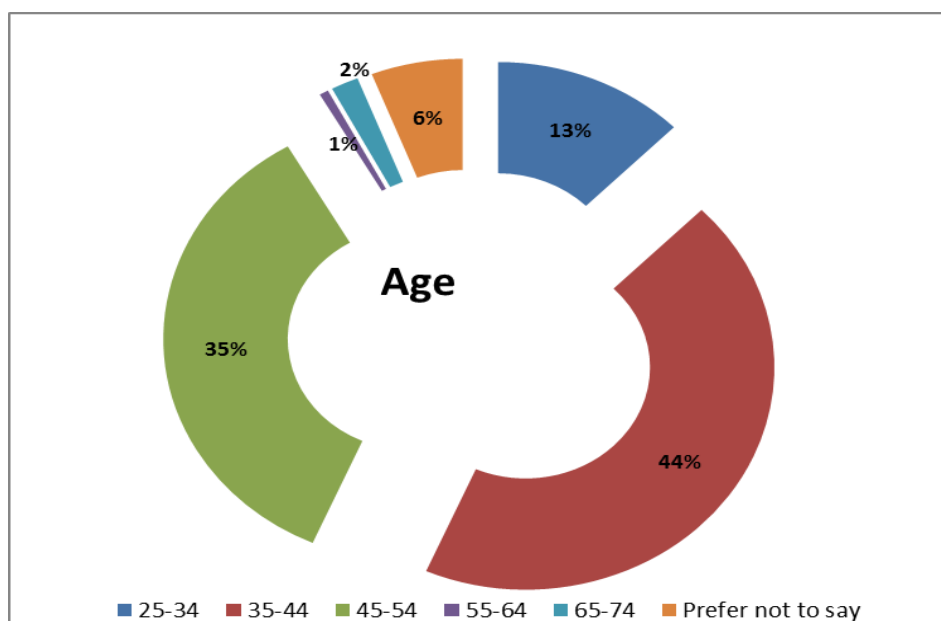


1.2 Relationship status

Majority of respondents (72%) who answered this question stated that they were in a marital relationship, 12% responded that they were single, 7% are co-habiting, 8% preferred not to say and 2% were either separated or widowed.

1.3 Age

The age profile given by respondents is as shown in the chart below. A majority of respondents fell into the age bracket of 35 and 54 years while 6% of respondents did not state their age.



1.4 Sexual Orientation

Of the surveyed participants, 13% preferred not to respond to this question, however, 85% identified themselves as being heterosexuals and 2% stated that they were bisexuals.

1.5 Faith, Religion or Belief

A breakdown of this data showed that 29% of respondents had no religion or belief, just under half (49%) stated they were Christians, 5% of the total were Muslims, 4% were either of Hindu or Sikh religion while 14% of the surveyed participants preferred not to answer this question.

1.6 Pregnancy and Childcare responsibilities

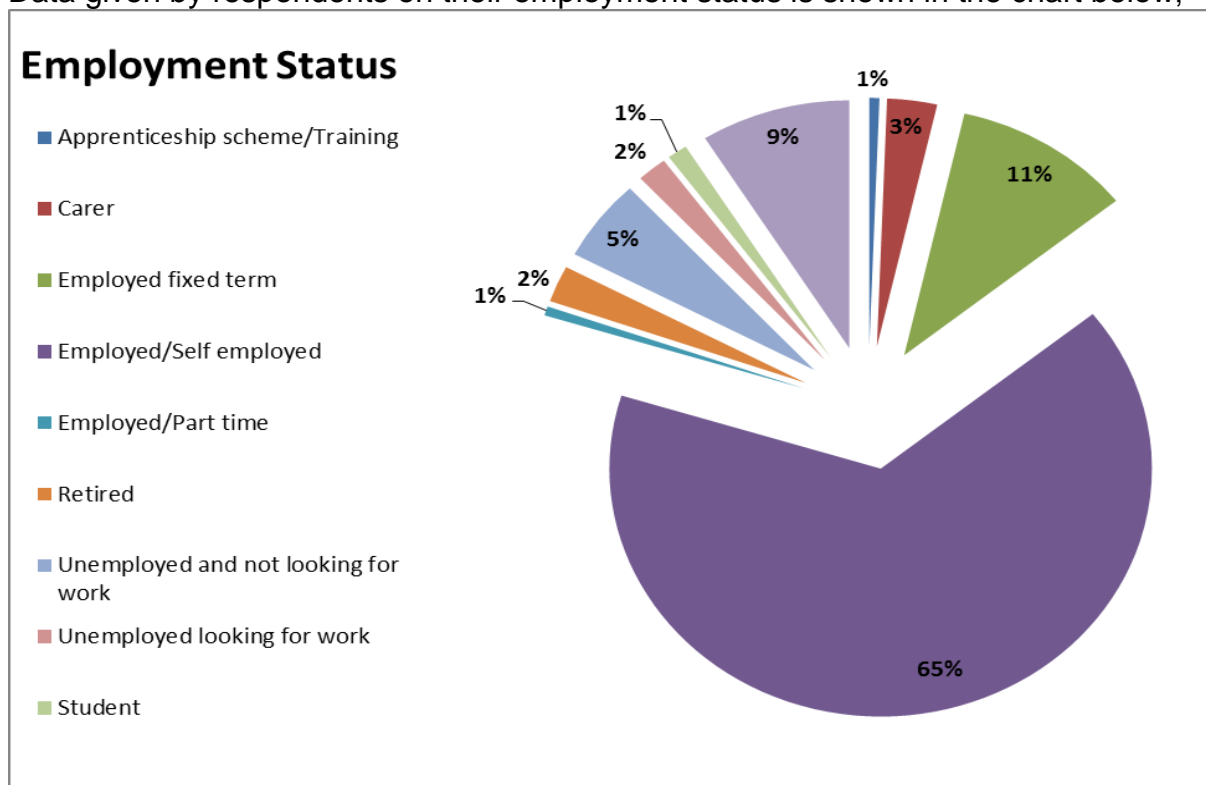
3% of the surveyed participants were either pregnant or given birth in the last 26 weeks. A majority of the respondents which is about 77% also stated they had childcare responsibilities of either full time or on a part time basis. 17% did not and 6% declined not to respond to this.

1.7 Citizenship and Nationality

93% of the total respondents stated that they were British / United Kingdom nationals.

1.8 Employment Status

Data given by respondents on their employment status is shown in the chart below;



1.9 Race & Ethnicity

The largest group from the total responses received was White British (76%). This was followed by Asian (8%) which included Chinese, Indians, Pakistanis and Bangladeshis. White Irish made up 2%, Africans 2% and Europeans 3%. 2% identified as White and Black African and 1% were mixed multiple ethnicity. 8% of respondents preferred not to register their ethnicity.

2.0 Disability

Of the surveyed respondents, 6% considered themselves as having a disability, impairment or health condition while, 89% did not. 4% preferred not to say and just one respondent was unsure.

APPENDIX 2- Full Parents and Stakeholder Survey response data

Q1 In total, how many children of school age (4-18 years) live in your house

Answered: 569 Skipped: 8

#	RESPONSES	DATE
1	2	11/5/2018 10:38 PM
2	1	11/5/2018 9:51 PM
3	2	11/5/2018 4:47 PM
4	2	11/5/2018 2:01 PM
5	1	11/5/2018 1:09 PM
6	1	11/4/2018 8:04 PM
7	2	11/3/2018 11:21 PM
8	4	11/3/2018 2:36 PM
9	3	11/2/2018 9:51 PM
10	2	11/2/2018 9:48 PM
11	2	11/2/2018 4:27 PM
12	1	11/2/2018 3:24 PM
13	1	11/2/2018 1:45 PM
14	1	11/2/2018 12:51 PM
15	1	11/2/2018 9:49 AM
16	3	11/2/2018 9:23 AM
17	0	11/1/2018 11:22 PM
18	2	11/1/2018 1:31 PM
19	1	11/1/2018 1:00 PM
20	3	11/1/2018 10:27 AM
21	1	11/1/2018 10:05 AM
22	3	11/1/2018 7:26 AM
23	2	10/31/2018 9:02 PM
24	2	10/31/2018 3:59 PM
25	1	10/31/2018 9:38 AM
26	1	10/30/2018 9:25 PM
27	2	10/30/2018 8:10 PM
28	3	10/30/2018 6:57 PM
29	2	10/30/2018 12:01 PM
30	2	10/29/2018 10:45 PM
31	One	10/29/2018 8:44 PM
32	2	10/29/2018 8:19 PM
33	3	10/29/2018 4:17 PM
34	2	10/29/2018 3:48 PM
35	4	10/29/2018 12:50 PM
36	1	10/29/2018 11:45 AM
37	2	10/29/2018 10:56 AM
38	1	10/29/2018 10:08 AM
39	1	10/29/2018 7:49 AM
40	2	10/29/2018 7:20 AM
41	3	10/29/2018 6:07 AM
42	2	10/29/2018 5:54 AM
43	2	10/28/2018 11:52 PM
44	3	10/28/2018 9:23 PM
45	1	10/28/2018 9:17 PM
46	roughly 500	10/28/2018 11:34 AM
47	1	10/28/2018 9:36 AM
48	1	10/27/2018 8:56 PM
49	2	10/27/2018 9:01 AM
50	4	10/26/2018 9:30 PM
51	2	10/26/2018 8:35 PM
52	3	10/26/2018 7:05 PM
53	1	10/26/2018 12:28 PM
54	2	10/26/2018 9:40 AM
55	2	10/26/2018 7:48 AM
56	2	10/26/2018 7:28 AM
57	3	10/25/2018 10:45 PM
58	1	10/25/2018 2:49 PM

view

59	2	10/25/2018 8:17 AM
60	2	10/24/2018 1:18 PM
61	3	10/24/2018 7:37 AM
62	2	10/24/2018 7:07 AM
63	2	10/24/2018 6:43 AM
64	1	10/24/2018 5:25 AM
65	2	10/23/2018 9:30 PM
66	3	10/23/2018 7:26 PM
67	3	10/23/2018 7:24 PM
68	2	10/23/2018 5:43 PM
69	1	10/23/2018 5:15 PM
70	0	10/23/2018 4:41 PM
71	1	10/23/2018 3:45 PM
72	1	10/23/2018 2:42 PM
73	2	10/23/2018 2:11 PM
74	2	10/23/2018 2:01 PM
75	1	10/23/2018 1:43 PM
76	3	10/23/2018 1:22 PM
77	2	10/23/2018 12:59 PM
78	1	10/23/2018 12:39 PM
79	1	10/23/2018 12:21 PM
80	3	10/23/2018 12:21 PM
81	2	10/23/2018 10:51 AM
82	3	10/22/2018 8:40 PM
83	1	10/22/2018 7:07 PM
84	1	10/22/2018 5:17 PM
85	2	10/22/2018 2:54 PM
86	1	10/22/2018 2:06 PM
87	2	10/22/2018 1:25 PM
88	2	10/22/2018 10:34 AM
89	2	10/22/2018 7:36 AM
90	1	10/22/2018 7:30 AM
91	1	10/22/2018 5:31 AM
92	1	10/21/2018 8:28 PM
93	2	10/21/2018 7:26 PM
94	2	10/21/2018 7:08 PM
95	5	10/21/2018 6:56 PM
96	2	10/21/2018 6:55 PM
97	1	10/21/2018 6:51 PM
98	2	10/21/2018 12:13 PM
99	1	10/21/2018 11:29 AM
100	2	10/21/2018 12:15 AM
101	1	10/20/2018 9:17 PM
102	1	10/20/2018 9:11 PM
103	1	10/20/2018 8:45 PM
104	1	10/20/2018 5:44 PM
105	2	10/20/2018 5:31 PM
106	3	10/20/2018 5:15 PM
107	2	10/20/2018 12:17 PM
108	3	10/20/2018 11:38 AM
109	2	10/20/2018 10:43 AM
110	2	10/20/2018 10:00 AM
111	4	10/20/2018 9:57 AM
112	My child is 19 you should be doing up to 25!!!!!!!	10/20/2018 9:53 AM
113	3	10/20/2018 9:30 AM
114	2	10/20/2018 9:29 AM
115	2	10/20/2018 9:17 AM
116	2	10/20/2018 9:06 AM
117	3	10/20/2018 8:34 AM
118	2	10/20/2018 8:07 AM
119	2	10/20/2018 8:00 AM
120	2	10/20/2018 6:29 AM
121	2	10/20/2018 5:45 AM
122	2	10/19/2018 11:42 PM
123	1	10/19/2018 11:35 PM

view

124	1	10/19/2018 9:17 PM
125	1	10/19/2018 9:01 PM
126	1	10/19/2018 9:01 PM
127	2	10/19/2018 8:40 PM
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129	2	10/19/2018 7:59 PM
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134	1	10/19/2018 6:57 PM
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137	2	10/19/2018 5:50 PM
138	1	10/19/2018 5:49 PM
139	2	10/19/2018 5:37 PM
140	2	10/19/2018 5:31 PM
141	1	10/19/2018 5:29 PM
142	4	10/19/2018 5:19 PM
143	3	10/19/2018 5:07 PM
144	2	10/19/2018 4:47 PM
145	3	10/19/2018 4:46 PM
146	3	10/19/2018 4:42 PM
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148	2	10/19/2018 4:27 PM
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150	1	10/19/2018 4:15 PM
151	3	10/19/2018 4:00 PM
152	1	10/19/2018 3:55 PM
153	2	10/19/2018 3:52 PM
154	2	10/19/2018 3:43 PM
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161	1	10/19/2018 3:18 PM
162	3	10/19/2018 3:09 PM
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165	2	10/19/2018 2:49 PM
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175	1	10/19/2018 1:49 PM
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177	2	10/19/2018 1:48 PM
178	1	10/19/2018 1:47 PM
179	2	10/19/2018 1:30 PM
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184	1	10/19/2018 12:20 PM
185	2	10/19/2018 11:48 AM
186	4	10/19/2018 11:44 AM
187	1	10/19/2018 10:29 AM
188	0	10/19/2018 10:08 AM

view

189	1	10/19/2018 9:28 AM
190	1	10/19/2018 9:23 AM
191	2	10/19/2018 7:52 AM
192	1	10/19/2018 7:47 AM
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194	2	10/19/2018 7:30 AM
195	2	10/19/2018 6:53 AM
196	1	10/19/2018 6:13 AM
197	2	10/19/2018 5:57 AM
198	1	10/19/2018 5:42 AM
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223	3	10/18/2018 8:38 PM
224	2	10/18/2018 8:37 PM
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246	2	10/18/2018 7:06 PM
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248	2	10/18/2018 6:44 PM
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251	1	10/18/2018 6:33 PM
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view

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314	2	10/18/2018 1:54 PM
315	1	10/18/2018 1:53 PM
316	2	10/18/2018 1:52 PM
317	2	10/18/2018 1:50 PM
318	2	10/18/2018 1:48 PM

view

319	2	10/18/2018 1:47 PM
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377	1	10/18/2018 10:50 AM
378	4	10/18/2018 10:33 AM
379	1	10/18/2018 10:31 AM
380	1	10/18/2018 10:31 AM
381	1	10/18/2018 10:26 AM
382	1	10/18/2018 10:25 AM
383	2	10/18/2018 10:24 AM

view

384	1	10/18/2018 10:24 AM
385	2	10/18/2018 10:22 AM
386	4	10/18/2018 10:20 AM
387	2	10/18/2018 10:16 AM
388	2	10/18/2018 10:12 AM
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390	1	10/18/2018 6:10 AM
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407	0	10/12/2018 6:22 PM
408	3	10/11/2018 8:50 PM
409	1	10/11/2018 4:27 PM
410	0	10/11/2018 12:45 PM
411	2	10/11/2018 8:02 AM
412	1	10/11/2018 7:03 AM
413	2	10/10/2018 9:09 PM
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415	1	10/10/2018 8:38 PM
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420	3	10/10/2018 3:18 PM
421	3	10/10/2018 3:07 PM
422	1	10/10/2018 1:13 PM
423	1	10/10/2018 1:03 PM
424	2	10/10/2018 12:02 PM
425	2	10/10/2018 11:03 AM
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427	5	10/10/2018 8:28 AM
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429	2	10/9/2018 8:46 PM
430	2	10/9/2018 7:17 PM
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432	1	10/9/2018 5:15 PM
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434	1	10/9/2018 4:24 PM
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438	4	10/9/2018 11:30 AM
439	1	10/9/2018 11:09 AM
440	2	10/9/2018 10:33 AM
441	2	10/9/2018 9:41 AM
442	1	10/9/2018 9:19 AM
443	Two	10/9/2018 8:59 AM
444	1	10/9/2018 8:56 AM
445	1	10/9/2018 8:54 AM
446	4	10/9/2018 2:11 AM
447	2	10/8/2018 8:25 PM
448	2	10/8/2018 8:07 PM

view

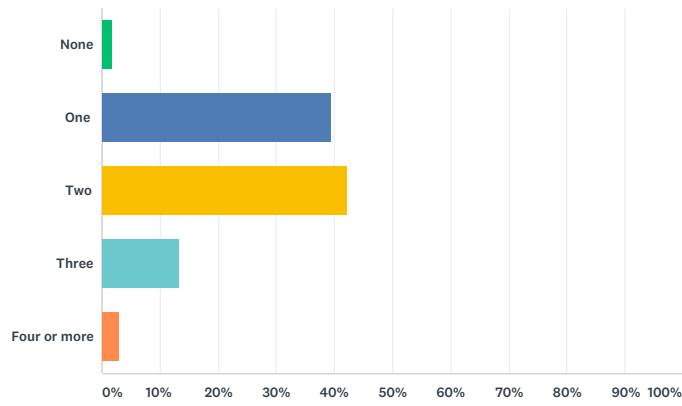
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455	2	10/7/2018 6:56 AM
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459	1	10/4/2018 1:08 PM
460	4	10/3/2018 10:36 PM
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466	2	10/3/2018 5:02 PM
467	2	10/3/2018 4:30 PM
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486	2	9/27/2018 6:56 PM
487	1	9/26/2018 10:08 PM
488	0	9/26/2018 8:06 PM
489	1	9/26/2018 2:23 PM
490	1	9/26/2018 9:04 AM
491	2	9/25/2018 10:26 PM
492	3	9/23/2018 12:42 PM
493	2	9/22/2018 3:21 PM
494	2	9/22/2018 5:50 AM
495	2	9/21/2018 3:38 PM
496	1	9/21/2018 9:02 AM
497	1	9/21/2018 6:31 AM
498	2	9/20/2018 6:48 PM
499	2	9/20/2018 4:28 PM
500	1	9/20/2018 4:07 PM
501	1	9/20/2018 11:03 AM
502	4	9/20/2018 8:42 AM
503	2	9/20/2018 6:49 AM
504	1	9/19/2018 8:21 PM
505	1	9/19/2018 4:57 PM
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507	1	9/19/2018 1:01 PM
508	2	9/19/2018 10:49 AM
509	2	9/19/2018 6:47 AM
510	2	9/18/2018 9:21 PM
511	1	9/18/2018 3:15 PM
512	2	9/18/2018 2:09 PM
513	3	9/18/2018 10:59 AM

view

514	1	9/18/2018 9:23 AM
515	1	9/18/2018 9:18 AM
516	1	9/18/2018 8:05 AM
517	2	9/17/2018 7:20 PM
518	1	9/17/2018 4:19 PM
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561	1	9/10/2018 3:32 PM
562	3	9/10/2018 3:29 PM
563	1	9/10/2018 3:16 PM
564	2	9/10/2018 3:10 PM
565	1	9/10/2018 2:10 PM
566	3	9/10/2018 2:02 PM
567	2	9/10/2018 2:00 PM
568	3	9/10/2018 1:57 PM
569	1	9/10/2018 11:07 AM

Q2 In total, how many children in your household attend school?

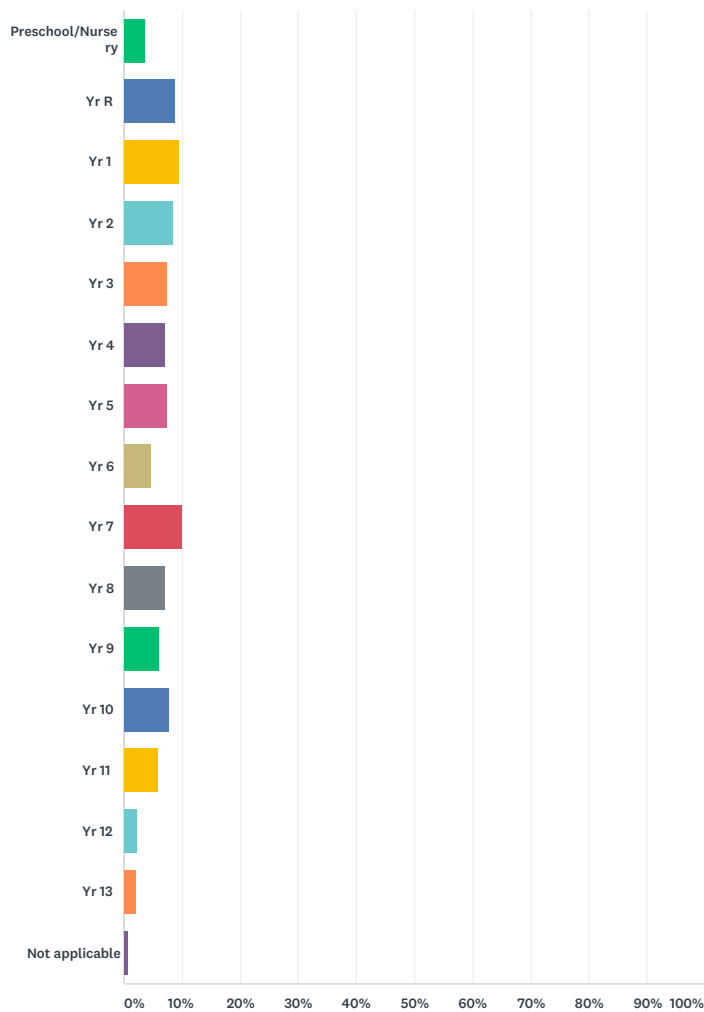
Answered: 577 Skipped: 0



ANSWER CHOICES	RESPONSES	
None	1.91%	11
One	39.51%	228
Two	42.29%	244
Three	13.34%	77
Four or more	2.95%	17
TOTAL		577

Q3 In which year group is/are your child(ren). Please tick all that apply

Answered: 577 Skipped: 0



ANSWER CHOICES	RESPONSES
Preschool/Nursery	3.81% 22
Yr R	8.84% 51
Yr 1	9.53% 55
Yr 2	8.49% 49
Yr 3	7.63% 44
Yr 4	7.11% 41
Yr 5	7.63% 44
Yr 6	4.85% 28
Yr 7	10.05% 58
Yr 8	7.11% 41
Yr 9	6.07% 35
Yr 10	7.80% 45
Yr 11	5.89% 34
Yr 12	2.25% 13
Yr 13	2.08% 12
Not applicable	0.87% 5
TOTAL	577

#	PLEASE INDICATE IN THE COMMENT BOX THE YEAR GROUP OF YOUR OTHER CHILDREN IF YOU HAVE MORE THAN ONE	DATE
1	I also have a child in Year 6.	11/5/2018 2:01 PM
2	Reception and pre school	11/5/2018 1:09 PM
3	Year 2	11/3/2018 11:21 PM
4	Yr 6, 8, 10	11/3/2018 2:36 PM

view

5	Yr 9 and yr 12	11/2/2018 9:51 PM
6	Y5	11/2/2018 9:48 PM
7	Yr 11	11/2/2018 4:27 PM
8	Year 2 to Year 6	11/2/2018 9:23 AM
9	1 year old	11/1/2018 11:22 PM
10	Year 6	11/1/2018 1:31 PM
11	I have three children: 1 in Year 4 1 in Year 8 1 in Year 12	11/1/2018 10:27 AM
12	Yr 1, yr 6 and yr9	11/1/2018 7:26 AM
13	Year 7	10/31/2018 9:02 PM
14	Year 4	10/30/2018 8:10 PM
15	Year 8	10/30/2018 6:57 PM
16	9	10/30/2018 12:01 PM
17	Yr 6	10/29/2018 10:45 PM
18	Reception and year two	10/29/2018 4:17 PM
19	Yr4	10/29/2018 3:48 PM
20	9, 10, 12	10/29/2018 12:50 PM
21	Yr1 and 4	10/29/2018 10:56 AM
22	Yr7	10/29/2018 7:20 AM
23	Year 6 and Year 7	10/29/2018 6:07 AM
24	Yr 4	10/29/2018 5:54 AM
25	9 & 6	10/28/2018 9:23 PM
26	Yr 1	10/28/2018 9:17 PM
27	Yr 9	10/27/2018 9:01 AM
28	Year 3,8,&10	10/26/2018 9:30 PM
29	Year 4	10/26/2018 8:35 PM
30	reception x 1 child and year 2 x 2 children. (p.s. its not allowing me to tick all that applies)	10/26/2018 7:05 PM
31	Yr 4	10/26/2018 9:40 AM
32	Yr 4	10/26/2018 7:48 AM
33	Year 4	10/26/2018 7:28 AM
34	Year 5 & Year 2	10/24/2018 1:18 PM
35	Yr6	10/24/2018 7:07 AM
36	Yr 4	10/23/2018 9:30 PM
37	Yr 5, Yr 3 and preschool	10/23/2018 7:26 PM
38	yr 4	10/23/2018 5:43 PM
39	One in year1 and one in nursery	10/23/2018 3:45 PM
40	YR8 AND YR 11	10/23/2018 2:11 PM
41	Yr 3	10/23/2018 2:01 PM
42	Year 8 & 3	10/23/2018 1:22 PM
43	Pre school age 4	10/23/2018 12:59 PM
44	And preschool	10/23/2018 12:21 PM
45	7 &10	10/23/2018 12:21 PM
46	yr 13	10/23/2018 10:51 AM
47	Yr1 Yr2 Yr9	10/22/2018 8:40 PM
48	Yr 2	10/22/2018 2:54 PM
49	Child aged 16yrs attends college	10/22/2018 10:34 AM
50	Y7	10/22/2018 7:36 AM
51	2 children, year 3 and year 6	10/21/2018 7:26 PM
52	Yr R	10/21/2018 7:08 PM
53	year 6	10/21/2018 6:55 PM
54	Other is 2nd year college	10/21/2018 12:15 AM
55	And Y8	10/20/2018 5:31 PM
56	Year 7 and Year 10	10/20/2018 11:38 AM
57	Year 7	10/20/2018 10:43 AM
58	Year 11 (not allowing me to tick)	10/20/2018 10:00 AM
59	19 to 25	10/20/2018 9:53 AM
60	Year 1 and year 8	10/20/2018 9:30 AM
61	Year 2 & 4	10/20/2018 9:29 AM
62	Year 7	10/20/2018 9:17 AM
63	Year 6	10/20/2018 9:06 AM
64	Y5 and y10	10/20/2018 8:34 AM
65	Yr4	10/20/2018 8:07 AM
66	Year 9	10/20/2018 8:00 AM
67	Year 8	10/20/2018 6:29 AM
68	Level 2 diploma course at college	10/20/2018 5:45 AM
69	Yr 1	10/19/2018 8:40 PM

view

70	Year 10	10/19/2018 7:25 PM
71	Yr R , YR 2 , YR 7	10/19/2018 7:02 PM
72	Y7	10/19/2018 6:47 PM
73	Yr9	10/19/2018 5:50 PM
74	Sixth Form	10/19/2018 5:37 PM
75	Year 5	10/19/2018 5:31 PM
76	Years 1, 3 and 9	10/19/2018 5:19 PM
77	Yr 1 and yr6	10/19/2018 5:07 PM
78	Yr 6 Yr 7	10/19/2018 4:46 PM
79	7 and 9	10/19/2018 4:42 PM
80	Year 11	10/19/2018 4:30 PM
81	Y13	10/19/2018 4:27 PM
82	Twins in year 7 1 reception 1 nursery	10/19/2018 4:00 PM
83	Pre school an yr10	10/19/2018 3:43 PM
84	Year 11 Year 13	10/19/2018 3:32 PM
85	Year 4 and year 7 - 2 children in total	10/19/2018 3:26 PM
86	One in Year 5 as well.	10/19/2018 3:22 PM
87	3	10/19/2018 3:09 PM
88	Yr 13	10/19/2018 2:57 PM
89	One is at nursery	10/19/2018 2:52 PM
90	10	10/19/2018 2:26 PM
91	Yr 3	10/19/2018 2:24 PM
92	Year 13	10/19/2018 2:19 PM
93	Year 9	10/19/2018 2:19 PM
94	Yr 11 and reception	10/19/2018 1:59 PM
95	And year 10	10/19/2018 1:56 PM
96	Also preschool but won't let me mark 2	10/19/2018 1:53 PM
97	Yr2, yr7, yr9 ,yr11	10/19/2018 1:49 PM
98	Year 12	10/19/2018 1:48 PM
99	Pre school	10/19/2018 1:30 PM
100	And Yr4	10/19/2018 11:48 AM
101	Yr 2, Yr 6, Yr 9, College	10/19/2018 11:44 AM
102	two are adult now 18-25 still in education through apprenticeships	10/19/2018 9:28 AM
103	Yr6	10/19/2018 7:52 AM
104	& yr 8	10/19/2018 7:30 AM
105	Yr 10	10/19/2018 6:53 AM
106	12	10/19/2018 5:57 AM
107	Year 3 and year 5	10/19/2018 5:38 AM
108	Yes 3	10/19/2018 2:12 AM
109	Year 1, year 5	10/18/2018 10:52 PM
110	Yr2 and yr5	10/18/2018 10:38 PM
111	Other child is 16 in year 12 attends college	10/18/2018 10:28 PM
112	Yr 2	10/18/2018 10:24 PM
113	Yr3	10/18/2018 10:16 PM
114	Reception& year 2	10/18/2018 9:38 PM
115	yr R	10/18/2018 9:27 PM
116	Two children in six form	10/18/2018 9:15 PM
117	Pre school	10/18/2018 8:59 PM
118	Year 3,4&10	10/18/2018 8:54 PM
119	Nursery	10/18/2018 8:47 PM
120	Year 10	10/18/2018 8:41 PM
121	Year 9	10/18/2018 8:38 PM
122	Year 9	10/18/2018 8:37 PM
123	Year 1	10/18/2018 8:25 PM
124	Year 8	10/18/2018 8:25 PM
125	One child in year 7	10/18/2018 7:59 PM
126	1 is at pre school	10/18/2018 7:48 PM
127	Year two	10/18/2018 7:41 PM
128	Year 3	10/18/2018 7:40 PM
129	Nursery/preschool	10/18/2018 7:24 PM
130	Year 5 and 7	10/18/2018 7:18 PM
131	Year 9 & year 10	10/18/2018 7:06 PM
132	One child in reception and one child in year 2	10/18/2018 6:44 PM
133	Yr 11	10/18/2018 6:03 PM
134	Year 6, Year 7	10/18/2018 6:03 PM

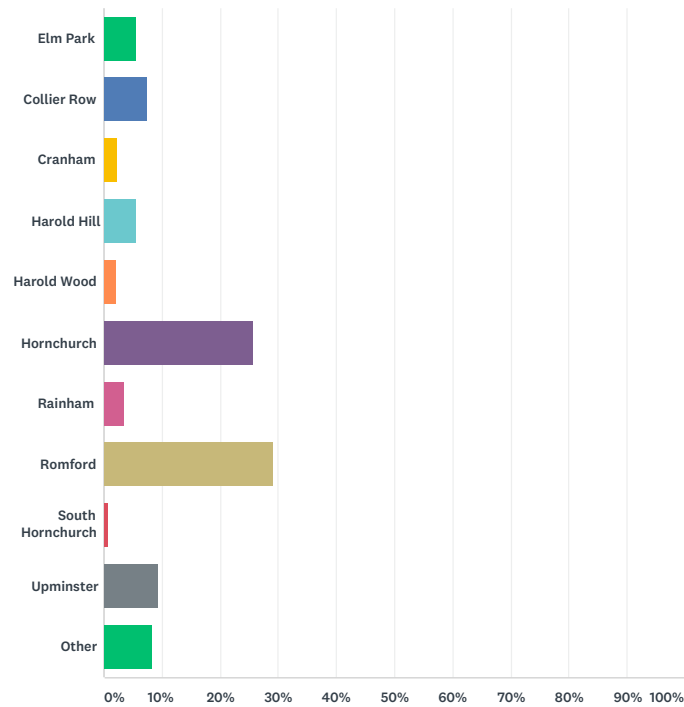
view

135	Y4	10/18/2018 5:51 PM
136	And year 9	10/18/2018 5:46 PM
137	Year 11 and Collage	10/18/2018 5:34 PM
138	5 6	10/18/2018 5:30 PM
139	Year 11	10/18/2018 5:22 PM
140	Year 9	10/18/2018 4:47 PM
141	Y6	10/18/2018 4:38 PM
142	Yr 2	10/18/2018 4:30 PM
143	Yr 8, Yr 10	10/18/2018 4:25 PM
144	Year 2	10/18/2018 4:23 PM
145	y11, y8	10/18/2018 4:08 PM
146	1 yr old and 3 yrs old	10/18/2018 4:06 PM
147	two children in year 5	10/18/2018 4:05 PM
148	yr 4 x 2	10/18/2018 4:01 PM
149	Nursery as well	10/18/2018 3:59 PM
150	Reception for child 2	10/18/2018 3:58 PM
151	Yr8	10/18/2018 3:52 PM
152	Yr 6	10/18/2018 3:51 PM
153	Year 8	10/18/2018 3:47 PM
154	I have twins in year four	10/18/2018 3:46 PM
155	Year 8 and year 6	10/18/2018 3:42 PM
156	Nursery	10/18/2018 3:41 PM
157	16 months	10/18/2018 3:34 PM
158	Two in year 5 one in year 7	10/18/2018 3:34 PM
159	Nursery	10/18/2018 3:33 PM
160	Year 12	10/18/2018 3:29 PM
161	Year 2	10/18/2018 3:09 PM
162	Year 3I,	10/18/2018 3:08 PM
163	Y 2 y5 y7	10/18/2018 3:05 PM
164	One child age 2	10/18/2018 2:17 PM
165	Year 7	10/18/2018 2:16 PM
166	Yr 4	10/18/2018 2:02 PM
167	one kid is in Year 1. The other one is in nursery.	10/18/2018 1:52 PM
168	Y5. But this child attends a school in another borough for 14 months. Begged and even contacted mr benham. No help	10/18/2018 1:50 PM
169	College, 1st year	10/18/2018 1:48 PM
170	Yr 4 and yr 7	10/18/2018 1:47 PM
171	Yr 11	10/18/2018 1:46 PM
172	Yr5	10/18/2018 1:44 PM
173	Year 3	10/18/2018 1:44 PM
174	& Year 8	10/18/2018 1:23 PM
175	Yr10 & Yr13	10/18/2018 1:07 PM
176	Reception	10/18/2018 1:00 PM
177	yr5	10/18/2018 12:58 PM
178	Y4 Y6	10/18/2018 12:58 PM
179	YR 1	10/18/2018 12:56 PM
180	Year 9	10/18/2018 12:48 PM
181	& Yr 10	10/18/2018 12:47 PM
182	Year 8, 4 and preschool	10/18/2018 12:45 PM
183	Yr 2 and yr 5	10/18/2018 12:28 PM
184	Yr 7	10/18/2018 12:28 PM
185	Year 4	10/18/2018 12:23 PM
186	Year 6	10/18/2018 12:20 PM
187	Twins in year 3 also	10/18/2018 12:10 PM
188	Yr5	10/18/2018 12:08 PM
189	11	10/18/2018 12:05 PM
190	Year 6	10/18/2018 12:02 PM
191	Year 11	10/18/2018 11:54 AM
192	Yr 13	10/18/2018 11:36 AM
193	Year 5	10/18/2018 11:27 AM
194	Yr 8	10/18/2018 11:20 AM
195	Year 7 and year 10	10/18/2018 11:08 AM
196	Year 12	10/18/2018 11:01 AM
197	Yr3 and yr5	10/18/2018 10:33 AM
198	Year 6 primary	10/18/2018 10:22 AM
199	Year 6, year 9 and year 11	10/18/2018 10:20 AM

200	Year 7	10/18/2018 10:16 AM
201	I have children also in year 3 and 6	10/17/2018 7:53 PM
202	17month old attends Nursery	10/17/2018 7:49 PM
203	pre school	10/17/2018 6:46 PM
204	Reception class for the second child	10/17/2018 4:21 PM
205	Reception	10/17/2018 4:03 PM
206	Year 4.	10/17/2018 3:53 PM
207	Yr12	10/16/2018 6:33 AM
208	Year 2	10/15/2018 9:48 PM
209	Yr12	10/15/2018 2:48 PM
210	and Year 5	10/15/2018 12:36 PM

Q4 Where do you live within the borough?

Answered: 577 Skipped: 0



ANSWER CHOICES	RESPONSES	
Elm Park	5.55%	32
Collier Row	7.63%	44
Cranham	2.25%	13
Harold Hill	5.72%	33
Harold Wood	2.08%	12
Hornchurch	25.65%	148
Rainham	3.47%	20
Romford	29.12%	168
South Hornchurch	0.87%	5
Upminster	9.36%	54
Other	8.32%	48
TOTAL		577

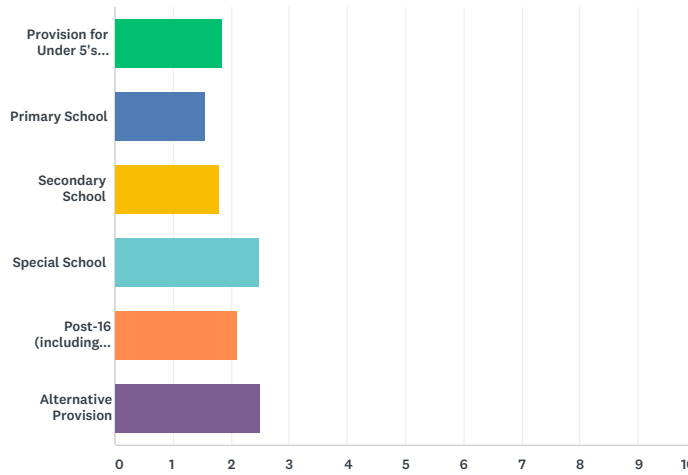
#	OTHER (PLEASE SPECIFY)	DATE
1	Gidea Park	11/5/2018 9:51 PM
2	Havering atte Bower	11/2/2018 9:51 PM
3	Gidea Park	11/2/2018 12:51 PM
4	Gidea Park	11/1/2018 10:05 AM
5	Rise park	10/30/2018 8:10 PM
6	Rise Park	10/29/2018 3:48 PM
7	dagenham	10/27/2018 8:56 PM
8	Rise Park	10/25/2018 10:45 PM
9	Gidea Park	10/23/2018 7:24 PM
10	Rise Park	10/23/2018 5:15 PM
11	Gidea Park	10/23/2018 12:59 PM
12	Gidea Park	10/20/2018 5:31 PM
13	Gidea Park	10/20/2018 12:17 PM
14	Gidea park	10/20/2018 8:07 AM
15	South ockendon	10/19/2018 5:31 PM
16	I live in Barking and Dagenham	10/19/2018 4:47 PM
17	Dagenham	10/19/2018 3:18 PM
18	Aveley	10/19/2018 2:49 PM
19	Chadwell heath	10/19/2018 1:49 PM
20	Gidea park	10/19/2018 6:13 AM
21	Out of area: south ockendon	10/19/2018 5:42 AM

view

22	Gidea Park	10/19/2018 2:12 AM
23	South Ockendon	10/18/2018 9:32 PM
24	Gidea Park	10/18/2018 9:07 PM
25	Gidea Park	10/18/2018 8:25 PM
26	Gidea Park	10/18/2018 8:25 PM
27	Gidea park	10/18/2018 7:32 PM
28	Gidea Park	10/18/2018 7:23 PM
29	Gidea Park	10/18/2018 6:44 PM
30	South Ockendon	10/18/2018 6:41 PM
31	Rise park	10/18/2018 6:03 PM
32	Goodmayes	10/18/2018 5:51 PM
33	Gidea Park	10/18/2018 4:42 PM
34	Thurrock	10/18/2018 2:45 PM
35	Don't live in borough	10/18/2018 1:43 PM
36	Shenfield Brentwood	10/18/2018 1:23 PM
37	Gidea park	10/18/2018 1:00 PM
38	Gidea park	10/18/2018 12:08 PM
39	South Ockendon	10/18/2018 11:20 AM
40	We have now moved to Dagenham	10/17/2018 7:53 PM
41	Gidea Park	10/17/2018 4:21 PM
42	Gidea Park	10/12/2018 6:22 PM
43	Heath Park	10/11/2018 12:45 PM
44	Q3 doesn't allow more than 1 tick	10/10/2018 6:42 PM
45	Question 3 is only letting me pick 1 option I have children in R, 7,8 & 13	10/9/2018 2:11 AM
46	Gidea Park	10/7/2018 9:40 PM
47	Not in borough	10/7/2018 6:56 AM
48	Out of catchment	10/4/2018 6:22 PM
49	Thurrock	10/3/2018 5:02 PM
50	Brentwood	10/3/2018 2:07 PM
51	Rise park	9/26/2018 8:06 PM
52	RUSH GREEN	9/26/2018 2:23 PM
53	Question 3 does not let u tick more than one choice it's preschool and reception	9/20/2018 4:07 PM
54	Upminster Bridge	9/20/2018 11:03 AM
55	Rise Park	9/19/2018 1:01 PM
56	Rise Park	9/17/2018 4:19 PM
57	Rise Park	9/17/2018 1:51 PM
58	Rise Park	9/17/2018 11:05 AM
59	Gidea Park	9/17/2018 10:16 AM
60	South Ockendon	9/13/2018 7:50 AM
61	Gidea Park	9/12/2018 12:47 PM

Q5 Section 2: A place of diversity and choice There are sufficient childcare and/or school places in my local area. To what extent do you agree or disagree with this statement?

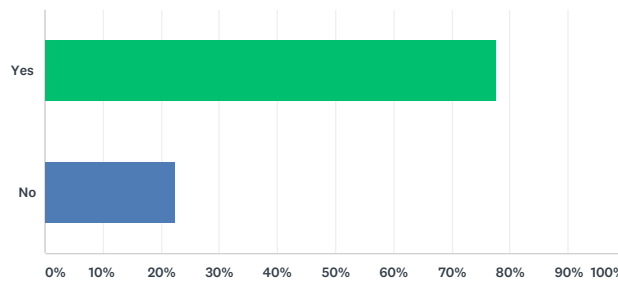
Answered: 577 Skipped: 0



	AGREE	DISAGREE	DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Provision for Under 5's (including Childminders and Pre-schools)	45.05% 250	24.68% 137	30.27% 168	555	1.85
Primary School	59.82% 338	26.19% 148	13.98% 79	565	1.54
Secondary School	43.97% 248	32.45% 183	23.58% 133	564	1.80
Special School	10.40% 57	29.93% 164	59.67% 327	548	2.49
Post-16 (including Colleges and Sixth Form)	25.86% 143	35.80% 198	38.34% 212	553	2.12
Alternative Provision	11.52% 62	25.28% 136	63.20% 340	538	2.52

Q6 Section 4: Principles and Guidelines Do you broadly agree with the principles in section 4 of the document which will guide any proposals for action in commissioning school places?

Answered: 443 Skipped: 134



ANSWER CHOICES	RESPONSES
Yes	77.65% 344
No	22.35% 99
TOTAL	443

#	DO YOU HAVE ANY COMMENTS ON THESE PRINCIPLES/GUIDELINES THAT WE SHOULD OMIT OR INCLUDE?	DATE
1	I do not agree with 'expanding existing schools to whatever size is feasible on site's or 'using play fields/Green Belt sites'. The previous approach to increasing pupil places was to encourage free schools. However after Havering Council proved how inept it was at getting the Concordia Academy school open I have little faith in any plan. Having suffered a forced double bulging of both my children's classes despite strong school/parental opposition, I do not endorse existing site expansion. As a Conservative led Council whose Government has ridiculously stopped schools being built- why not challenge the problem at source? Stop giving permission for developers to build in areas where there is not the infrastructure in place. Havering Council needs to take more responsibility for its actions and inadequate departments. By building on playgrounds and green space you are contributing to the lack of activity, children are at risk of and poor air quality. Both of which, put local children at risk in this Borough.	11/3/2018 11:21 PM
2	Do not think that any one school should have more than 1200 pupils, due to logistics, infrastructure and maintaining control of such large numbers.	10/29/2018 8:19 PM
3	You need to improve schools to good if not outstanding, particularly at secondary schools. Those schools under pressure in high population areas such as Romford and Hornchurch with limited green belt space ~ to expand or build ~ need good if not outstandingly secondary schools like Upminster. Too many secondary schools have 'requires improvement' and have a history of poor results, I want schools with 80-90% achievement of a-c grades. Maths, science and IT are the most important for the future wellbeing of this country.	10/29/2018 7:49 AM
4	These are board- the detail and implementation will determine the effectiveness of the change.	10/29/2018 7:20 AM
5	I agree with most proposals, however please don't increase the intake for schools that are performing well unless they really have the infrastructure. For example, most schools in Upminster are performing well, but the roads surrounding these schools can't take any more traffic or any more parking, even applying a PSPO to the roads immediately around the school doesn't help, you're just pushing the problem to a different street.	10/28/2018 9:17 PM
6	I broadly agree with the principles which outline the need for change in commissioning school places. With Havering's birthrate increasing so much over the past 10 years it is clear that more provision will now be needed as these children move through primary into secondary schools. It is post 16 education which needs careful consideration in Cranham. Particularly as a school based Sixth Form has proven better results at A level than a Sixth Form college. Hall Mead is being re- developed, why not provide a Sixth Form here?	10/26/2018 9:40 AM
7	Expanding on to playing fields or green belt should be omitted.	10/26/2018 7:48 AM
8	I don't agree with building on playing fields children and the community need green space. There is to much building in havering the area has been ruined.	10/25/2018 8:17 AM
9	This document is extremely difficult to read and understand so I can not answer this question	10/24/2018 1:18 PM
10	I do but interestingly I attend the meeting to close Manor primary school which my middle son was attending at the time. I said the population rate was increasing and that within 10 years we would need more primary school places and was told by the council employee that I was wrong!!!2	10/24/2018 5:25 AM
11	Currently minimum of 'good' school unavailable to us where we live.	10/23/2018 7:24 PM
12	We need to be able to get our children in our local school. I travel over 2 miles when I have a school on my door step. More secondary schools are needed in Gidea Park	10/23/2018 12:59 PM
13	Although I broadly agree I do not believe greenbelt should be built on. Current schools/pupils should be given easy access to use the current greenbelt areas for p.e. and other outdoor curricular activities. Some schools in the Romford area have already expanded which has reduced their outdoor space.	10/23/2018 10:51 AM
14	Don't agree with expanding class sizes in good or outstanding schools as I my children attend Abbs cross because the yearly intake is 168 kids. Big schools children become a number and if quiet can easily go through school being unnoticed which can lead to underachieving.	10/21/2018 6:55 PM
15	No. I think this put unrealistic pressures on schools to perform, placing every child in the same box & not looking at the bigger picture.	10/21/2018 12:15 AM
16	No	10/20/2018 12:24 PM
17	Secondary schools are ridiculously too big. Children are just another number not a person - teachers can't possible be expected to know their pupils or their requirements. Stop making schools bigger and build a couple of new ones if you insist on keep building flats/houses everywhere in this area. We need new schools & that is the only answer if you want quality education..	10/20/2018 12:17 PM

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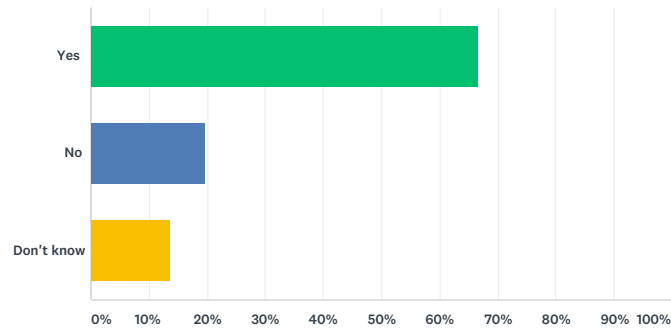
18	There is a definite need for children who have a diagnosis on the Autism spectrum to receive the help and support that they need. EHCP are very difficult to get and those without these need support. More schools in Havering need to offer the same provision as the ARPS at Hall Mead and Redden Court. Teachers also need more training in how to work with children on the Autism spectrum.	10/20/2018 11:38 AM
19	All looks good on paper... just how achievable is this in reality? It should never have come to this- all far too late and children currently in education have suffered with cuts and there not being enough school places.	10/20/2018 10:00 AM
20	No	10/20/2018 9:57 AM
21	Don't know	10/20/2018 9:17 AM
22	50/50	10/19/2018 7:02 PM
23	Haven't seen document so cannot agree or disagree!	10/19/2018 3:39 PM
24	I don't support the academisation of schools.	10/19/2018 2:15 PM
25	Green belt should not be sacrificed at any cost. Free schools are not a good idea as they have not been successful in other areas. The special needs provision in the borough is insufficient. There are too many children with special needs in mainstream schools who are struggling to cope. This causes difficulty to the staff and other children in the school. More special schools should be available. Not enough good 6th form provision. Now all children have to stay until 18, many children who would rather leave are forced to stay on this disrupts availability and quality for those children who want to study past 16.	10/19/2018 12:55 PM
26	I don't agree with expanding school sizes. They are large enough already. Introducing additional classes per year as in a bulge years puts too much strain on the school and the staff. As for building on school sites or green belts, we do not have any green space in my own children's school. Extending the building would create virtually no outside space. Most schools do not have much available, either green or outdoor space, to allow this. Children will soon be eating lunch in their classrooms! The borough is becoming too overpopulated. Perhaps the council should stop agreeing to build new homes and this eventually would decrease the need for additional schools. Our borough is being spoilt. I do agree with a grammar school being built as this may ease pressure of parents feeling the need to apply for only the highest rated Ofsted schools. This however should not be on greenbelt land as green space should be preserved. Again, perhaps less new housing and replace with a grammar school.	10/18/2018 9:07 PM
27	I completely disagree with building on green belt and playing fields. This is education at the expense of public health. Children without access to adequate green space will have insufficient exercise and poor long term health prospects. This is particularly ill thought through when underperforming schools rather than being supported to take on more children will be left to languish whilst well performing schools will become too large to effectively manage and limit children's access to outdoor space. Given that many of the new homes in Romford will be flats access to outdoor space at school is incredibly important	10/18/2018 8:59 PM
28	I do not agree with the following: Where there is sustained evidence that a school is failing to meet the needs of the local community and/or to deliver improved outcomes and/or is not financially viable to explore the options of a range of partnership solutions where appropriate e.g. collaborations, federations, Multi-Academy Trust (MATs). Where there is need to create additional school provision, a range of options for expansion will be considered-including the expansion of existing school to whatever size is feasible on the site, expanding on split sites using playing fields or Green Belt sites	10/18/2018 8:49 PM
29	As my oldest son is on the Autistic Spectrum, I would like to see more arps and a free school for children with ASD would be fantastic. My only concern is will there be enough places?	10/18/2018 8:47 PM
30	We absolutely do NOT need grammar schools. I am 100% against that. I will refuse to vote for any council or government that propose it. How do you increase spaces in existing schools? You need to build new ones! Schools need outside spaces. I wouldn't support any council or government that said otherwise. Sport is important in secondary and primary and EYFS years. Great business speak. Not much actually happens though in reality does it?	10/18/2018 8:25 PM
31	Everyone's trying to be so PC that they are ignoring the choices parents (or children) would make, specifically those which offend religious beliefs or traditional morals. Education is so worried about including everyone that they are eliminating choice and opinion.	10/18/2018 8:25 PM
32	When deciding to add or expand a school should you also consider a provision for a 6th form, as there will (and possibly already is) a short fall in places.	10/18/2018 7:59 PM
33	I think where the schools are graded good no above, if spaces are increased then this should be offered to the wider community as well.	10/18/2018 6:41 PM
34	What document?	10/18/2018 6:33 PM
35	Don't know what the guidelines are	10/18/2018 4:42 PM
36	I disagree with a lot. The council should also be looking at not building extra housing, discouraging pupils who come from out of area. Improve existing schools. Should build new schools instead of ever increasing classes but building within the estates that it has created, however I would strongly recommend that there should be a 6th form within Romford I would nominate Marshalls as the only school non religious and not same sex and also has the largest increase in pupils in lower years.	10/18/2018 4:01 PM
37	No I still believe that's certain schools are not taking their fair share of send pupils. Also the allocation of pupils from outside the borough to better performing schools should not be allowed.	10/18/2018 3:46 PM
38	I've no idea	10/18/2018 3:08 PM
39	Haven't seen it!	10/18/2018 3:05 PM
40	I believe that this statement "To take action where school places are not needed to meet forecast demand - the ESFA do not expect local areas to be carrying excessive levels of spare capacity." should be further explored. There are several schools in the borough below capacity, who are struggling to improve due to the financial constraints imposed by low numbers on roll. Supporting these schools would help to accommodate more students in first choice schools by improving the provision and reputation of those schools currently under capacity.	10/18/2018 2:02 PM
41	not sure what this is.	10/18/2018 1:52 PM
42	You hope to achieve this but what about the children that are suffering now? My child has now become exhausted from an excelling 11+ student. His opportunities have decreased. Others have had places and we are across the road and on 1st place. Nelmes primary school	10/18/2018 1:50 PM
43	Don't know.	10/18/2018 1:14 PM
44	I can't see any planning document attached to the survey sent to us.	10/18/2018 11:38 AM
45	Don't know	10/18/2018 11:03 AM
46	I think this question should be left out of this questionnaire as the document in question is not attached for us to read what exactly section 4 is.	10/18/2018 10:20 AM

view

47	Unfortunately my local junior school isn't performing as well as the infant school and are run as individual schools. I'm hoping by the time my son reaches year 2 when applying for junior schools. The junior school has either improved. There isn't many local schools to choose from.	10/17/2018 7:49 PM
48	should provide the documentation to review before asking a question on section 4	10/17/2018 6:46 PM
49	Grammar Schools encourage elitism and the comprehensives end up being sink schools	10/16/2018 1:34 PM
50	Broadly agree, yes. But the building or expanding of schools onto Playing fields or Park land must not happen, there is plenty of derelict unused land around Romford that should be utilised for the benefit of the borough first rather than just being sold off to the highest paying developer bringing in increased numbers of residents to the area that the borough are not prepared for.	10/15/2018 12:36 PM
51	More after school clubs should be made available	10/10/2018 9:09 PM
52	Not sure what you're referring to, it's not clear in this survey! It also won't let me select both year groups my children are in...	10/10/2018 5:44 PM
53	The borough has made no provision for sixth forms and A level provision The main area for post 16 is on apprenticeships This will have a massive impact on children as they are required to stay in education but you are limiting choices and availability for sixth form provision in the borough	10/9/2018 4:24 PM
54	Ensuring diversity is mentioned but not ensuring local places are provided by distances. I would encourage that both should be part of the plan. You have to take into account how people will need to travel and considering the issues already on hand with car transportation (spaces and health). I would welcome more inclusive SEND places within schools and providing appropriate funding for them.	10/8/2018 6:52 PM
55	I believe that the local school should be for local children. Therefore less traffic on roads and cars near the school, children can walk to school.	10/3/2018 6:02 PM
56	I wasn't provided with the document mentioned.	10/3/2018 2:36 PM
57	Actually unable to fully answer as I cant locate document	10/3/2018 1:00 PM
58	There are options to help schools improve that don't force them to become academies.	10/3/2018 12:38 PM
59	I don't think planning for secondary provision should be based on areas. Instead, schools with demand for places should expand, regardless of where they are. Parents can make their own trade offs between a school being close and other factors such as the quality and nature of the provision. Only limited weight should be given to Ofsted ratings given that inspections are now done quite rarely. I am dubious about some approaches such as Multi-Academy Trusts given reports of financial scandals in relation to them and high pay for school CEOs. I think changes should be for the benefit of all children, not specifically for more vulnerable groups (although they are important, I don't think this should override the needs of other children).	9/26/2018 10:08 PM
60	The point 'Where there is need to create additional school provision, a range of options for expansion will be considered-including the expansion of existing school to whatever size is feasible on the site, expanding on split sites using playing fields or Green Belt sites' Children need green spaces. Increasing schools puts strain on local resources. As there is a surplus amount of places. Improving those schools underperforming would encourage parents not to choose schools outside of their 'area'.	9/26/2018 9:04 AM
61	I feel all schools should offer breakfast and after school clubs my 3 and 4 yr old will have to walk 1 mile in busy traffic with after school club members to attend one which makes me extremely anxious as a parent yet i have no other option as our school does not cater	9/20/2018 4:07 PM
62	My concern is mainly SEN schools and SEN Post 16 provision. The principles are sound but they must be followed up and monitored	9/20/2018 11:03 AM
63	Local children should go to local schools	9/19/2018 6:47 AM
64	The only aspect I am not sure about is the use of green belt land and playing fields to expand schools. In a number of cases playing fields have previously been sold off for housing which means there is limited green space in the school already.	9/17/2018 4:19 PM
65	There are not enough teachers for the extra classes. Quite often they are supply teachers	9/17/2018 1:51 PM
66	Haven't seen the document	9/17/2018 1:07 PM
67	Schools in borough should have faculty for 6 th forms . At moment Drapers gavering college and st Edward very few options for the children and not everyone wants to go to a college Some local schools should have provision for 6 th forms if they are expanding anyway	9/17/2018 10:49 AM
68	Not sure, a clunky document to read	9/17/2018 10:16 AM
69	That children that live near get a place	9/16/2018 4:35 PM
70	.	9/16/2018 3:44 PM
71	I don't think that the solution to failing schools is to privatise them. I think in those situations a decent headteacher needs to be given the freedom to make the decisions that are best for that school. Don't let the private sector ruin our education system.	9/13/2018 6:32 PM
72	There is not enough choice at post GCSE Level. From a personal experience 2 of my children did not thrive at the havering sixth form college after posting good results at gcse. The sixth form is too big and students can get "lost" and not get enough interaction with tutors. I will not be sending my third child there	9/12/2018 7:31 PM
73	Havering school spaces should be given to Havering pupils, as a priority. There is especially a large number of pupils from Barking and Dagenham in which 4 new schools have recently opened, with plans for an additional 3 schools. I've heard (but not sure about the truth of this), that Havering schools received a higher amount of funding for pupils from outside the borough and at the same time, Havering pupils are without a space (this is with regard to primary)	9/11/2018 8:33 PM
74	Do no expand existing schools if they already have three forms. So many primary schools in upminster with vacant places.	9/11/2018 7:27 PM
75	Conversion to academies does not guarantee good quality education. I disagree with academisation as it is a way of transferring public funding into private hands. There has been too many examples in which Academy directors have mismanaged funds (to put it mildly) instead of dedicating the money to improve provision. In addition to this, academies do not guarantee that children will be taught by qualified teachers. My child attends an academy and there are too many classes that are being taught by HLTAs and not qualify teachers permanently. Also, I believe big schools cannot provide the same level of pastoral care as small school. No school should be more than a three form entry school.	9/11/2018 9:48 AM

Q7 Would you welcome a proposal for additional secondary school places to be delivered via the establishment of a grammar school?

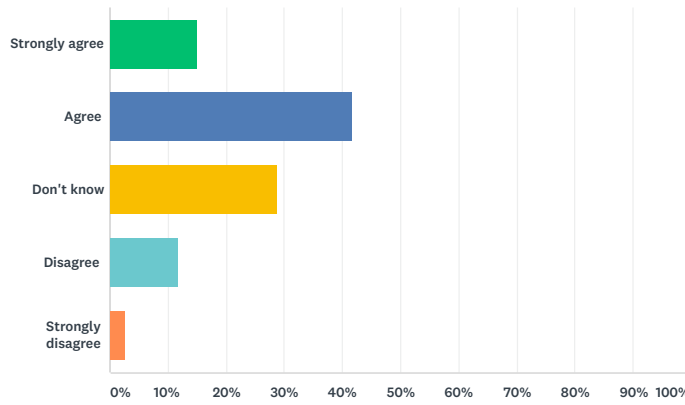
Answered: 577 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	66.72%	385
No	19.58%	113
Don't know	13.69%	79
TOTAL		577

Q8 To ensure we accommodate in-year applications, the local authority seeks to maintain a surplus capacity within each planning area, Do you

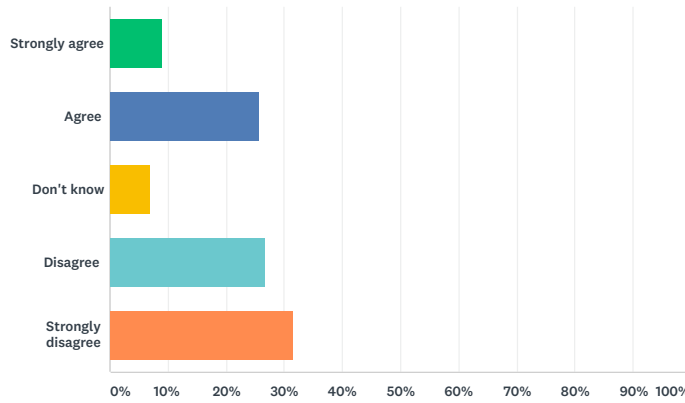
Answered: 577 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	15.08%	87
Agree	41.59%	240
Don't know	28.77%	166
Disagree	11.79%	68
Strongly disagree	2.77%	16
TOTAL		577

Q9 One of our planning guidelines would be to consider creating additional school places by building on playing fields or Green Belt sites, Do you

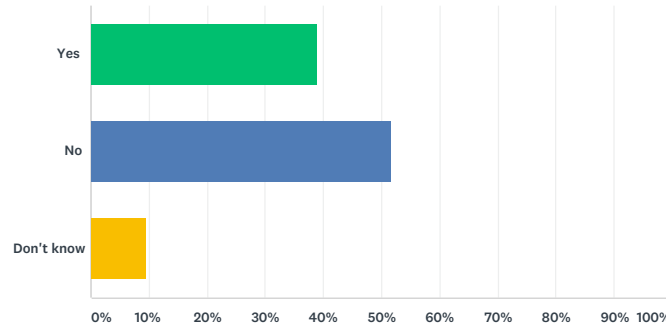
Answered: 573 Skipped: 4



ANSWER CHOICES	RESPONSES	
Strongly agree	8.90%	51
Agree	25.83%	148
Don't know	6.98%	40
Disagree	26.70%	153
Strongly disagree	31.59%	181
TOTAL		573

Q10 Section 8: Options to meet projected future demand for Primary and Secondary school places by planning area
 Do you agree that the LA should proceed with creating additional places in outstanding/good oversubscribed primary schools in a planning area to meet parental demand, despite there being some schools in the area with space due to unpopularity?

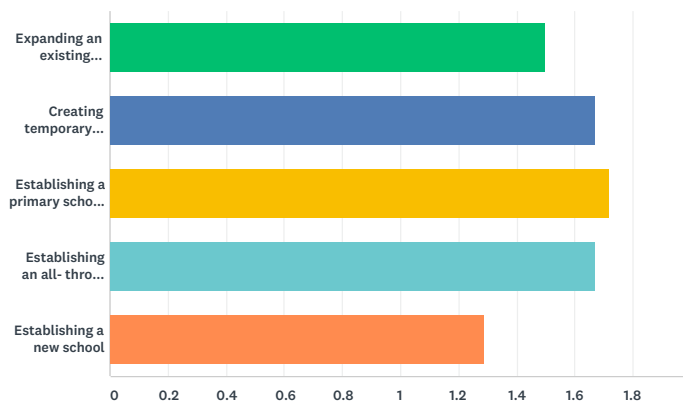
Answered: 577 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	38.82%	224
No	51.65%	298
Don't know	9.53%	55
TOTAL		577

Q11 The commissioning plan identifies the need for additional primary school places from 2020 onwards. How would you like these places to be delivered? (Please select only two options from the under listed; where 1 is your most preferred and 2 your alternate choice)

Answered: 577 Skipped: 0



	1	2	TOTAL	WEIGHTED AVERAGE
Expanding an existing primary school in these areas	50.17% 145	49.83% 144	289	1.50
Creating temporary places (Bulge Class) in an existing primary school within these areas	33.03% 36	66.97% 73	109	1.67
Establishing a primary school on a secondary school site	28.43% 56	71.57% 141	197	1.72
Establishing an all-through provision	33.12% 51	66.88% 103	154	1.67
Establishing a new school	71.36% 289	28.64% 116	405	1.29

#	DO YOU HAVE ANY FURTHER COMMENTS ON CREATING ADDITIONAL PRIMARY SCHOOL PLACES? (PLEASE SUGGEST BELOW)	DATE
1	1)Lobby the Government, link with other Boroughs, MP's, Educational Charities etc. 2)Do not extend existing schools or build on playgrounds/Green Belt land. 3) Focus on encouraging free schools or those that are permitted to build (Grammar schools/private schools?). You will need to ensure that the department dealing with this are excellent. Strong management will need to follow HR protocols to deal with any previously poor performance and perhaps create a new, success focused team created to ensure targets & deadlines are met. 4) Stop housing development, unless infrastructure is in place to support it. Ensure developers are part of the solution to provide new school places prior to granting planning permission.	11/3/2018 11:21 PM
2	N/A	11/2/2018 1:45 PM
3	Do not let children from outside the borough have placed at schools. They should be for local children only. Expand schools that have the capacity and that, for example only a 1fe or 2fe. Do not expand schools that are already 3fe+ when other schools nearby can be expanded. I.e. in Rainham. Rainham village schools has slot of capacity to expand, same as whybridge, RJ Mitchell, Newton's etc.	10/31/2018 9:02 PM
4	I don't see the need for additional places in Upminster /Cranham. At least two schools in this area are not at full capacity. My son attends Oglethorpe school and in my opinion it is fantastic, but largely due to its historic reputation it is not full and also takes a number of children from out of the area. The head is doing a great job trying to change this - if she and the school succeeds and more parents choose Oglethorpe it will be a win win situation.	10/29/2018 11:45 AM
5	No	10/26/2018 9:30 PM
6	Expanding existing schools leads to strain on local infrastructure as well as strain on the existing teaching staff, pupils and parents.	10/26/2018 9:40 AM
7	Stop building new homes in the area there are to many all ready	10/25/2018 8:17 AM
8	Those schools which are under subscribed should be challenged and managed better to increase their standing and quality of teaching.	10/24/2018 5:25 AM
9	You need to focus on resolving the issues at schools where there is capacity and bringing these in line with the rest of the schools.	10/23/2018 2:01 PM
10	No	10/23/2018 1:43 PM
11	Building new schools in Gidea Park	10/23/2018 12:59 PM
12	There are only limited outstanding primary schools in the hornchurch - elm park area. As they are highly popular and quickly filled , It's impossible for new movers to get an space in such schools even if you move to the next door . For example we currently live next to Scott's primary school - 1 min walk from our house . But as it's full with long waiting list , we have to walk half an hour with my 4 years old to current school that offered space . I think it's not fare .	10/22/2018 7:30 AM
13	Whatever presents the best value for money, for taxpayers. Expanding a small, outstanding school such as St Peters would be a good option.	10/21/2018 7:26 PM
14	It is unrealistic to bulge classes when the borough had made cuts to funding, Isa's & their wages, using a fake reformatting programme & down-grading staff that have work hard to be where they are. EAL applications are growing rapidly & there are not enough staff, hours or money to adequately support these children & the others in the class.	10/21/2018 12:15 AM
15	Bulges classes cause havoc to the infrastructure of existing schools. New schools are needed.	10/20/2018 5:31 PM
16	No	10/20/2018 9:57 AM

view

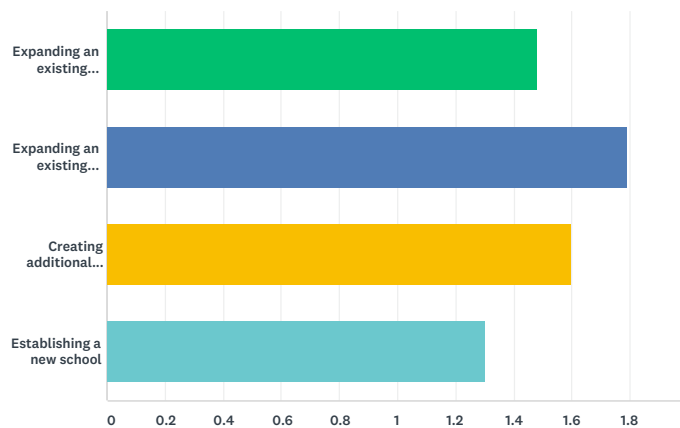
17	You actually need another special school. The supposed support 1-2-1 given to children with an EHCP in mainstream is not being followed and 1-2-1 support being shared at a detriment to our children. You should be ashamed of yourselves for these are our most vulnerable and they are not getting to education they deserve.	10/20/2018 9:53 AM
18	To be stricter on catchment places as this is massively abused.	10/20/2018 9:29 AM
19	Build some smaller sized schools on new housing estates being built	10/19/2018 8:13 PM
20	SEN schools need more places especially corbets tey !	10/19/2018 5:29 PM
21	If developers are creating large stocks then they should also contribute towards school provisions	10/19/2018 3:55 PM
22	No point in creating a new school as when pupil numbers drop you will merge 2 schools again.... and then again in a few years not have enough spaces! School spaces need to be near where the children live, it's no good expanding a school in Upminster if the pupils needing a space live in Romford.	10/19/2018 3:39 PM
23	I don't think that Establishing a primary school on a secondary school site would be beneficial for the youngest pupils because of the difference in attitude that the secondary school pupils would show.	10/19/2018 2:52 PM
24	I don't think a school should have to build on its land.	10/19/2018 1:56 PM
25	OK	10/19/2018 1:14 PM
26	This could have been foreseen when Dunningford was closed to make way for a housing estate (and yet more families needing school places).	10/19/2018 12:55 PM
27	You closed down a school on Upper Rainham road a few years back to build a housing estate, did you not consider that for all the new homes your allowing to be built that you would need more facilities, like schools and hospitals? Sounds like your now planning to dig up the parks and green land to replace the schools you've allowed to be destroyed. Once the parks are gone they will never come back and the borough will be all the poorer for it.	10/19/2018 10:29 AM
28	Expanding an existing primary school in these areas.	10/19/2018 7:52 AM
29	Build new schools near new build developments	10/19/2018 7:30 AM
30	don't except kids from outside the borough, let them attend schools within there borough	10/19/2018 6:53 AM
31	You are currently expanding primary schools such as Hacton where there is no new increase in housing and not so much in places where there is expansive new housing. This is meaning primary schools are no longer in the community and for local people.	10/18/2018 9:41 PM
32	Again, not building on greenspace. Use potential housing development land instead. I don't have a second choice and unsure what all-through means?	10/18/2018 9:07 PM
33	I think creating more spaces in existing schools may be a way forward, but deeply disagree with bulging the classes. More teachers should be employed to help this situation. 30 in one class is too much for one teacher especially when a lot of schools have had to cut TA's so we should not be adding to current classes!	10/18/2018 8:47 PM
34	Build new schools - you built ONE and didn't actually open it, Im now unsure if the thing is actually open or not. What a waste of money.	10/18/2018 8:25 PM
35	Don't do any of the above. There are already more than enough people in Havering. You can't just keep adding more and more schools because you'd have to add more and more housing, which means more and more hospital places, dentists plus all the other demands on an already busy towns. Our borough is full enough. My children have more than enough children in their class already. Schools are too big. My younger child's school used to be a lovely village-feel school. Now it's drowning in anonymity.	10/18/2018 8:25 PM
36	Stop building new flats and housing if you don't have the facilities in the area,	10/18/2018 6:03 PM
37	Put financial and supportive measures in to schools that are traditionally low in numbers e.g. Langtons Inf and Juniors, Branfil, James Oglethorpe	10/18/2018 5:27 PM
38	I don't think there should be any plans to build on green areas. There are limited green areas as it is and if any plans are to build in these areas, the children wouldn't be able to enjoy nature and have suitable play.	10/18/2018 4:42 PM
39	The undersubscribed schools need to be improved.	10/18/2018 4:12 PM
40	The council in building these new estates should include a new school getting built.	10/18/2018 4:01 PM
41	No	10/18/2018 3:46 PM
42	Shouldn't be an issue in the first place if the council didn't keep building flats everywhere for more and more people to enter the area!!!	10/18/2018 3:34 PM
43	The council is constantly building new houses and flats without any thought to the provision of a new school to accommodate children who will live there! I am disappointed that the old ice skating rink site was not used to create a new school!	10/18/2018 3:05 PM
44	Please build new schools and improve current school ratings...	10/18/2018 1:53 PM
45	The excuse given is health and safety. This is not true. I know of many primary schools who	10/18/2018 1:50 PM
46	If there is a secondary school site, it might be difficult for parents with the siblings at the same school to get all children to school on time.	10/18/2018 1:14 PM
47	Do not use bulge classes, they are unfair on every single stakeholder	10/18/2018 1:00 PM
48	Currently the system is unfair as there are less spaces for allocation for children in primary and secondary schools that have excellent ofsted rating. Gifted and able children have to make do with a place in an ordinary setting, like my daughter which is hugely disappointing from our perspective.	10/18/2018 12:57 PM
49	its no good expanding schools that are already oversubscribed and full. Whats the point of taking away playgrounds build less housing or build schools on the same site as new housing being built and also build a new doctors surgery in the same building site.	10/18/2018 12:46 PM
50	No	10/18/2018 12:37 PM
51	I think if you offer more support to schools that may be failing or in special measures parents would consider places in these schools.	10/18/2018 12:02 PM
52	Schools/boroughs need to make up there mind if they only take catchment areas or not, as I believe this is widely untrue	10/18/2018 11:20 AM
53	I have no problem expanding an existing school but do have a problem when you expand on sites that were originally built to be a small school and you then build on the recreational space this is not acceptable.	10/18/2018 11:01 AM

view

54	My son goes to hyland primary school. He is in reception class. It's a lovely school and very good staff but the only thing come to mind that I have to think of different school for his secondary education. It would be really helpful if hyland primary school expands and become a secondary school with primary school. And I am pretty sure other parents who lives near by feel the same way.	10/18/2018 10:25 AM
55	Bulge classes have already been used in our primary school in the past and have now been right through the school and we do not have them anymore so I feel this works really well for those few additional year groups.	10/18/2018 10:20 AM
56	Maybe support infant and junior schools that are run by seprate head teachers. So that a infant school that has an ofsted rating of good, parents are not put off my sending there children to the juniors site who's struggling to meet ofsted targets. If both sites were running at a high standard. Other junior schools won't be so over subscribed.	10/17/2018 7:49 PM
57	to make the right decisions you need the best info. no need to build and expend more money on this plus recruitment training etc for a new school if the demand is based on transient movement of people. if the long term forecast based on solid information and expected increase of population growth within the bourogh then plan and build now.	10/17/2018 6:46 PM
58	Look at commercial sites and companies that are working on green belt land.	10/17/2018 4:03 PM
59	I don't understand the need to create additional spaces in schools when there are schools which are undersubscribed and are suffering because of less funding	10/12/2018 7:40 PM
60	You need to provide more space for children with SEN to take them out of primary schools. It's affecting the majority of children's learning and is stressful for the staff	10/10/2018 5:44 PM
61	Using flaying fields to build additional classrooms would compromise the amount of excercise a child gets. They would not have the space they need to run around and play before going back to class. Also, building additional classrooms to accommodate more children but making their playing area smaller would then cause health hazards as children are more likely to hurt each other with less space to play. Would there be enough staff on duty in the playground to keep the growing number of children safe?	10/9/2018 11:30 AM
62	Stop building more and more houses in overpopulated areas which has a huge impact on school places. Every spare inch is being overdeveloped leading to huge pressure on existing infrastructure which cannot cope with the demand	10/9/2018 9:41 AM
63	No	10/9/2018 8:54 AM
64	Ensure that class sizes do not exceed 30 and that the hall/ lunch facilities/ bathrooms and playground can accommodate an expansion.	10/8/2018 6:52 PM
65	The option of creating a primary school in the grounds of a secondary school would be better if years 7&8 of a particular school were moved to a primary school thereby creating the opportunity to create "space" in said secondary school.	10/4/2018 6:22 PM
66	I find it incredible that the council has sold many school sites in recent years and allowed houses to be built on those sites with no thought to the provision of school places or healthcare services. When developing sites councils should insist that builders provide funding and suitable sites to build such services. There are numerous large building projects in the borough - a pre-condition of building approval should be the provision of the services such buildings require. E.G. St George's hospital, Rainham, South Hornchurch etc etc	10/3/2018 8:37 PM
67	The area cannot keep building new houses without offering the provision of new schools and medical facilities. It is hard enough to get a place at a Drs or dentist without having the worry of there being any school spaces. New facilities are essential in growing areas.	10/3/2018 5:22 PM
68	no comment	10/3/2018 2:07 PM
69	You should only create the extra places in schools within the area that need them. For example if places are needed in Romford don't put extra spaces in Upminster it does not make sense. There should be enough provision to ensure that children have a place within immediate vicinity thus preventing congested roads and parking problems.	10/3/2018 1:16 PM
70	Bulge classes is a dreadful idea, but option choice not great	10/3/2018 1:00 PM
71	New primary school places should be in successful, popular schools. Otherwise the places created are quite inefficient because they may not be filled unless there is no alternative. This raises the cost per new places while not reducing quality.	9/26/2018 10:08 PM
72	Investing in extra teaching staff . Some schools have large enough classrooms if only a few extra places are needed.	9/26/2018 9:04 AM
73	My son attends Nelmes Primary School. They took a bulge class in 2009 but in all fairness this school has SO much land. I cannot understand why they have not been asked to take further bulge years. They have an enormous field (not used for 8 months of the year as it is water logged) Why not build on that and create more classes. It is an outstanding school with good staff and management and could take more pupils. There is also Langtons which has not been reaching targets for years but has been left without anything being done to improve it.	9/21/2018 9:02 AM
74	In order to maintain a good teaching/learning quality in our local area, more smaller local schools with a character and individual approach are needed, not the large oversubscribed ones, in my mind. It creates a good environment for kids and teachers working there, creates more jobs.	9/19/2018 8:21 PM
75	if we continue to build new homes surely we need to build new provisions for the new homes instead of stretching our already overcrowded schools, bigger schools mean bigger issues (such as bullying) and stretched staff which leads to failing schools	9/19/2018 2:31 PM
76	Sixth forms should be considered just not school places for younger kids in area	9/17/2018 10:49 AM
77	.	9/16/2018 3:44 PM
78	Put money and additional support into those schools that require help or are 'unpopular'. Unpopular is often people's interpretation of things - word and mouth - "such as and such says x isn't a good school". We got our third choice of Primary School - Squirrels Heath - the headteachers there needed to leave and get rid of some of the poor teachers. This has happened and my son is now doing really well and most importantly he is happy there.	9/12/2018 12:47 PM
79	No	9/11/2018 7:27 PM
80	Help make the unpopular school popular	9/11/2018 6:08 PM
81	Expanding is my second for 1 and 2 form entry schools. I believe schools should not be bigger than 3 form entry.	9/11/2018 9:48 AM

Q12 The plan identifies the need for additional secondary school places from 2022 onwards. How would you like these places to be delivered? (Please select only two options from the under listed; where 1 is your most preferred and 2 your alternate choice)

Answered: 577 Skipped: 0



	1	2	TOTAL	WEIGHTED AVERAGE
Expanding an existing secondary school	52.41% 185	47.59% 168	353	1.48
Expanding an existing secondary school on a different site	21.37% 53	78.63% 195	248	1.79
Creating additional temporary places in only outstanding schools in these planning areas	39.74% 62	60.26% 94	156	1.60
Establishing a new school	69.77% 277	30.23% 120	397	1.30

#	DO YOU HAVE ANY FURTHER COMMENTS ON CREATING ADDITIONAL SECONDARY SCHOOL PLACES? (PLEASE SUGGEST BELOW)	DATE
1	Build new schools. No outdoor space should be lost or Green Belt land built on. Pupils wellbeing should be paramount, therefore expansion should not affect them in any way.	11/3/2018 11:21 PM
2	N/A	11/2/2018 1:45 PM
3	Too large a secondary school could cause problems for the local neighbourhood, due to increase traffic and anti social behaviour issues.	10/29/2018 8:19 PM
4	Unpopular schools need improving, be it teaching, results, position etc. Enlarging an unpopular school does not work if the buyin or improvements in results, teaching etc is not there - I.e. Marshall Park is improving but slowly compared to reddon court. Parents want, as you can imagine, a spot at an outstanding school, and those outstanding secondary schools in Upminster are not open or even viable for those children in Romford or Collier row. Green/brown field sites in Upminster are 1. Too far away for most unless school buses are run, 2. Protected by the locals as the bulge is in other areas as building there seems to be protected more than other spaces. Anyway, opening up the choice for pupils who live across Havering to attend the school of there choice would help.	10/29/2018 7:49 AM
5	Post 16 education needs looking at in Cranham.	10/26/2018 9:40 AM
6	My son goes to a school that has increased by a class this year is being over crowded. There is a lot of evidence that children do better in smaller schools as they are less likely to be missed or not seen by staff. In large schools only the very bright and the very disruptive get attention.	10/24/2018 5:25 AM
7	As above, focus on resolving the issues at schools where there are issues.	10/23/2018 2:01 PM
8	No	10/23/2018 1:43 PM
9	Buil new secondary schools in Gidea Park.	10/23/2018 12:59 PM
10	There are two problems with Romford secondary schools, one is quantity, I.e. the lack of spaces, the other is quality - Bower Park, St Edwards and marshals Park have all had poor ofsted reports in the past few years. There is a lack of consistency good education at all the Mixed Secondary schools in Romford. The Romford secondary schools are consistently inferior to the schools in Upminster. For all these reasons, I would favour creating a new mixed school in Romford. There is little point expanding a poor or failing school, so the existing secondary schools in Romford must do better to make expanding them a suitable option for parents.	10/21/2018 7:26 PM
11	Do not agree with large Secondary Schools and would not want to live near one	10/21/2018 6:55 PM
12	Every school should be of a similar standard. Rather than leaving unpopular schools empty, fix them.	10/20/2018 5:31 PM
13		10/20/2018 11:38 AM
14	No	10/20/2018 9:57 AM
15	By creating a grammar school, this will allow spaces to be freed up in other schools in the borough and an education provided specifically for students that pass the 11 plus test, without having to travel many miles to receive this type of education	10/19/2018 8:13 PM
16	There are not enough places at good secondary schools if you live on the outskirts of Harold Hill. We are too far away from Drapers, Redding Court and Marshals Park and most children have to go to Royal Liberty or Bower Prk if they are a girl. This limits choice and means children have to travel out of borough to get to a good school. Due to this I feel I would need to move area to get to be closer to a good school. The provision is very poor.	10/19/2018 5:19 PM

view

17	Havering secondary schools are not performing very well - improve schools and then expand them. Remember to check what part of the borough spaces are required.	10/19/2018 3:39 PM
18	NO	10/19/2018 1:14 PM
19	Perhaps instead of using all the building sites for new homes perhaps use one or more for a new school instead?	10/19/2018 10:29 AM
20	don't except kids from outside the borough, let them attend schools within there borough	10/19/2018 6:53 AM
21	You have a number of schools in the borough nowhere near capacity. You also have a number of schools in the borough where the majority of pupils that go there don't even live in the borough. This is bringing some schools down. That is not an opinion the statistics strongly show that and local people no longer have good schools with good exam results to send their pupils too. The focus needs to be on improving existing schools through better funding and filling them with local pupils rather than spending the money building new places and leaving the other schools under filled or effectively a school full of children who do not live in the borough.	10/18/2018 9:41 PM
22	Again not on playing fields or greenspace.	10/18/2018 9:07 PM
23	As above	10/18/2018 8:47 PM
24	The problem is you have all good senior schools in Upminster and Hornchurch and ZERO around Romford bar FBA. You need to ensure the ones in Romford attain outstanding status. Until you do, nobody will want to attend and the same problem will remain - everyone will want to go to Upminster. How in 40+ years have you not noticed this phenomenon?	10/18/2018 8:25 PM
25	See previous answers. Don't do any of them! Why are these the only options? We are being forced to choose from options we don't want. Stop increasing spaces in Havering.	10/18/2018 8:25 PM
26	We need a grammar school in the area	10/18/2018 7:32 PM
27	Grammar school options to parents / pupils in Havering are limited to schools that are outside of the Borough, resulting in children being expected to travel a huge distance at a cost to the parent, also adding a vast amount of time to the already lengthy day during an already tough transition time to the pupil. Please consider a grammar for Havering.	10/18/2018 5:41 PM
28	Gaynes is empty. Fill that up before over taxing teachers in good/excellent schools, because that will only be a bad thing with more pupils in the class.	10/18/2018 5:11 PM
29	Again, no plans to build on green areas!	10/18/2018 4:42 PM
30	Place are available at a school which is underperforming. School should be improved to encourage pupils to take up spaces.	10/18/2018 3:52 PM
31	There needs to be a six form school at Marshals Park school to meet the expected demand in the area	10/18/2018 3:46 PM
32	Create outstanding grammar School in Havering.	10/18/2018 2:27 PM
33	Please create a grammar school	10/18/2018 1:53 PM
34	Pay the teachers in accordance with the students results. That would encourage a higher level of teaching in all schools, so there wouldn't bear need for parents and students to decide which school to attend. They would attend the school nearest to where they lived, safe in the knowledge that it was equally as good as a school in another area.	10/18/2018 1:40 PM
35	existing schools are full unless they are under failing schools, build new schools and bring all schools upto to outstanding ofsteds.	10/18/2018 12:46 PM
36	I have no problem expanding an existing school but do have a problem when you expand on sites that were originally built to be a small school and you then build on the recreational space this is not acceptable.	10/18/2018 11:01 AM
37	all parent only want the very best for their children, including trying to get them in to the best school they can - anything that can be done to increase places at good/outstanding schools would be appreciated by most parents as long as long as it didnt impact ongoing performance and child welfare	10/18/2018 10:26 AM
38	No	10/18/2018 10:22 AM
39	Creating additional spaces in outstanding schools would work as they would hopefully already the teaching capabilities in place and working well to take on extra bulge years.	10/18/2018 10:20 AM
40	as previous.	10/17/2018 6:46 PM
41	I think that a grammar school is ideal as it is too much pressure to aim for the Southend area and expect extra travel time to school. Selective schools are either religious or biased to those living in expensive areas.	10/10/2018 4:08 PM
42	Ideally where possible using a single site with an increased capacity however I do not agree with building on the playing fields in schools with only small spaces. Children's healthcare is important and having space to play and train is in some cases as important as classroom learning.	10/9/2018 5:15 PM
43	You need to establish Sixth at all secondary schools	10/9/2018 4:24 PM
44	Having a complete school from nursery and infants going right up to sixth form would be good for children as they would already be familiar with their surroundings, would caus3 less anxiety with moving to different schools and making new friends, would comfort the parents knowing the children don't have to rely on public transport to get to school and would keep them safe. It would be very beneficial for children with additional needs to not have to move school as they grow older as a lot of SEN children find chanve hard to come to terms with.	10/9/2018 11:30 AM
45	Ensure that class sizes do not exceed 30 and that the hall/ lunch facilities/ bathrooms and playground can accommodate an expansion.	10/8/2018 6:52 PM
46	Expanding an outstanding secondary school.	10/7/2018 9:40 PM
47	The option of creating a primary school in the grounds of a secondary school would be better if years 7&8 of a particular school were moved to a primary school thereby creating the opportunity to create "space" in said secondary school.	10/4/2018 6:22 PM
48	Expanding successful schools may simply make them too big to function successfully and maintain their existing standards. Children need to feel connected to the school and staff making schools too big can simply increase behaviour issues and increase the anxiety of moving from primary to secondary schools. You need to build schools that teachers want to teach in - where class sizes are manageable, the appropriate equipment provided and where children feel connected to and have pride in their schools.	10/3/2018 8:37 PM
49	School to be in the area that actually needs the places.	10/3/2018 1:16 PM
50	Gaynes and Hall Mead both closed their 6th forms to populate Havering 6th form.. Give them back their 6th forms	10/3/2018 1:00 PM
51	Improving the quality of secondary schools should be considered along with expansion. It is not acceptable for a child with an excellent primary education to be let down by poor secondary education.	9/30/2018 8:57 AM

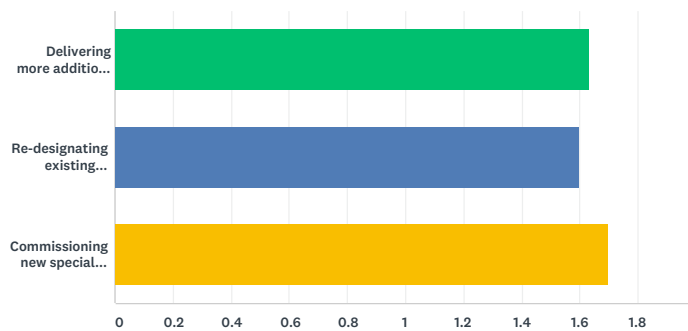
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52	As per previous comments, I do not think that new places should necessarily be in the areas where numbers of children are increasing. It is better to focus on places in good schools where parents want their children to go. Parents are capable of making their own decisions on how important proximity of the school is.	9/26/2018 10:08 PM
53	Secondary schools are getting larger. However the council need to look at criteria for the non religious schools as these take a lot of pupils from outside the area stopping local children getting a place. Also some schools don't have aa 6th form which certainly puts off some parents sending their children there for continuity.	9/26/2018 9:04 AM
54	see above comments	9/19/2018 2:31 PM
55	Investing more into poor performing schools to make them more feasible options for pupils to choose	9/18/2018 2:09 PM
56	As above sixth forms to be added to schools in borough	9/17/2018 10:49 AM
57	.	9/16/2018 3:44 PM
58	We live in South Ockendon, but my son was given his third place school choice Engayne in Cranham. We are delighted that Jack is attending Engayne junior school but are concerned that when our son is ready to attend Secondary school, there will be no available places for him in the Cranham secondary school Hallmead. This means our son won't be going on to school with his friends will be sent to a secondary school where he doesn't know anyone, at a time that is a trepidatious transition for most children.	9/13/2018 7:50 AM
59	A lot of the secondary schools in Havering are already much too big, a new school would be better. However, I also don't agree with some of the faith schools we have nor grammar schools. And I don't understand why Coopers is allowed to get away with the rather odd method they use to recruit pupils, they should have to recruit by location like the other schools in Havering.	9/12/2018 12:47 PM
60	No	9/11/2018 7:27 PM
61	Secondary schools in Havering are not good enough. Expanding would only make it more difficult for existing schools to make the rapid progress they need to make.	9/11/2018 9:48 AM
62	Instead of constant flats being built... build a school. More and more pop flats are being built with out a second thought to surrounding areas being stretched. Build some larger schools then continue with flats at a later time. Children who lives in the flatd dont have a garden and enjoy the ones at school. If you take the school playing fields then all your doing is putting children in cages basically. They need grass and space.	9/10/2018 11:07 AM

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Q13 Section 10: Options to meet projected future demand for Special Educational Needs & Disabilities (SEND) places To what extent do you agree or disagree with the options that are being proposed to ensure the needs of children with SEND are met?

Answered: 577 Skipped: 0



	AGREE	DISAGREE	DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Delivering more additional resource provision in mainstream schools to cater for pupils with moderate learning difficulties.	60.49% 343	16.40% 93	23.10% 131	567	1.63
Re-designating existing special schools, as appropriate to enable them to support pupils with more complex need	67.20% 381	5.11% 29	27.69% 157	567	1.60
Commissioning new special free schools	61.61% 345	6.61% 37	31.79% 178	560	1.70

#	PLEASE INCLUDE ANY ADDITIONAL COMMENTS YOU MAY HAVE REGARDING SEND PLACES	DATE
1	Pupils with SEND can take away a lot of resources from the other children if they are not properly supported. I would welcome extra resources in place to allow all children access to learning and teacher time.	11/3/2018 11:21 PM
2	Mainstream schools are struggling to include a wide variety of SEND children on an already tight and limited budget.	10/26/2018 9:40 AM
3	Your document mentions only children with an EHCP however to achieve this the child has to have severe difficulties. My son receives some Sen as he has severe dyslexia and dyspraxia but so far again this half term he has received no support. My concern is that for yp with such severe learning difficulties mainstream schooling rarely meets their needs. Overall we need better SEN provision a d not just for those with an EHCP if we truly want all our YP to meet their potential. Grammar schools achieve this with smaller classed and additional items on the curriculum nothing tjat cannot be achieved but require a more money and staff to organise. Some of these events could be co ordinate centrally which could save some money	10/24/2018 5:25 AM
4	I would agree with commissioning new free school if it was not built on the greenbelt.	10/23/2018 10:51 AM
5	Current provision fails to meet needs of children and needs to better incorporate views of parents.	10/20/2018 5:15 PM
6	There is a definite need for children who have a diagnosis on the Autism spectrum to receive the help and support that they need. EHCP are very difficult to get and those without these need support. More schools in Havering need to offer the same provision as is available at Hall Mead and Redden Court. Teachers also need more training in how to work with children on the Autism spectrum. Greater provision would reduce the need for children to travel to the few schools offering the help they need. Good for the children and also would reduce the councils travel spending. With the right support in mainstream schools, many children can achieve their full potential, but without this may end up being unable to cope and thus being denied their right to access the curriculum.	10/20/2018 11:38 AM
7	Schools are currently at breaking point because they are having to fund 1-1 support for SEND pupils out of an unsustainable budget. The situation is critical.	10/20/2018 10:00 AM
8	No	10/20/2018 9:57 AM
9	You need to extend the 19-25 provision at CT@The Avalon. There are currently 10 places and these 10 students are only allowed 1 year of education. They are entitled to up to 25 years old in education if the need is there. You are taking away their opportunity to shine! Many of them may be suitable for supported living but Educating them to cope with supported living will take in some cases far longer than one year. Many if them may also be able to undergo work experience or a part time job but they need longer in education to prepare for this. Please don't tell me I don't know what I'm talking about as I have a child at this provision who is only allowed one year there. What will happen after one year? Placed in a day centre where they will lose all the skills they have learnt because they are sat in a corner all day with no interaction? Let's hope not because if that happens to my child I'll sue the borough, you have a duty of care. You have a responsibility, don't forget once they turn 18 we lose parental responsibility and whilst many of them still live at home with parents/carers they are ultimately your responsibility and you are failing them!	10/20/2018 9:53 AM
10	It depends on the needs within the school whether re-designating existing schools for children with complex needs	10/20/2018 5:45 AM
11	Speak to parents and teachers of SEND children. This group of children are vulnerable and need the correct and full support network put in place without so many obstacles to get a much needed service for their child.	10/19/2018 11:35 PM
12	By changing the cohort of existing special needs to incorporate more severe behavioural children it leaves the rxisiying pupils at increased risk of being hurt. Safeguarding is a big concern. Its happening already at Dycorts school.	10/19/2018 5:29 PM
13	Children with moderate SEN although in mainstream education do not get the best for them as educators do not always know how give them the support they need. They often have 1:1 help which restricts their interaction with other children.	10/19/2018 5:19 PM

view

14	As a parent with children in both mainstream and sen schools I believe that it is unfair to on both party's to have them all in a mainstream school as the child with sen is never properly catered for and then in turn doesn't get the best from school life and in the mean time be very disruptive to other learners, I also believe that the sen schools should be kept to what is meant to be such like a pml school be for that purpose and for autism behaviour etc to be kept as that with staff that are specially trained in those areas. We also need more choice within the borough for sen school as this would reduce that amount of children going else where.	10/19/2018 5:07 PM
15	SEND is a huge range of abilities. At primary school inclusion works well for lots of pupils, this is harder at secondary school.	10/19/2018 3:39 PM
16	I cannot comment on this as I've had no interactions with the service.	10/19/2018 10:29 AM
17	Secondary schools need to help children with special needs during audition days either in sports and music, they have to give them the opportunity to participate adapting their needs in those days .	10/18/2018 9:38 PM
18	Parents and children should be given the option of a supported place in a mainstream provision or a place in a specialist provision. Inclusion doesn't work for everybody.	10/18/2018 8:49 PM
19	New schools and Arps in mainstream schools are needed	10/18/2018 8:47 PM
20	you need to recognise the amount of children in mainstream school with SEND is not offering the SEND the best or the mainstream children either. You need to divert more funds to schools to support them in mainstream or build better provisions in SEND schools.	10/18/2018 8:25 PM
21	Integration is all very well but I have seen first hand how it has a detrimental effect on other children who are not struggling in this way. In trying to support everyone, average and more able children are being left behind because all the resources in schools is being given to those with SEND.	10/18/2018 8:25 PM
22	More support is needed for SEN pupils in mainstream by providing more Teaching Assistants. More Special schools are also needed for those pupils who have complex needs and cannot fit into mainstream school.	10/18/2018 8:08 PM
23	Not enough special needs schools for Send that are unable to cope within mainstream education.	10/18/2018 7:41 PM
24	I do not think it's appropriate for serious SEND to have 1:2:1 in main stream schools. Currently in my child's school there are children with issues who have been very violent. I do not think this is acceptable. The safety of the majority should be paramount, not for the inclusion of the minority.	10/18/2018 7:32 PM
25	Send pupils need their own school. Pupils with learning difficulties trying to cope in mainstream school is really hard on the pupils, other pupils, and teachers who don't know how to properly deal with them.	10/18/2018 5:11 PM
26	Special needs schools are in great demand. I believe we need to build new special needs schools or attach arps to elivate send children in primary schools.	10/18/2018 4:52 PM
27	Mainstream schools seem to be struggling with meeting such diverse needs. Funding cuts and timescales of awards, high threshold needs, teacher workload are all too much. All the children lose. We need to establish an educational setting that can deliver specialised service.	10/18/2018 4:06 PM
28	in my opinion there is very little provision for these pupils from minor to complex needs havinging is a very bad example of how special needs should be looked at. It should look at best practice in other areas. Children are often stuck in mainstream due to parental wishes (as they get one to one support which they do not get in special schools) which adds extra pressure on mainstream schools. there is NO provision in schools for children with moderate learning needs it is all pumped towards complex needs and if you have a milder learning need god help you. Often schools on purpose will not recognise special needs and the special needs dept in education in this borough has been letting children and parents down in this area for over 40 years and I have close hand experience of this. I am gutted we did not move into another borough and would never recommend anyone to enter this borough if their child has special needs.	10/18/2018 4:01 PM
29	That the education department accepts reports from private health care professionals	10/18/2018 3:46 PM
30	dont enough spaces for SEN children	10/18/2018 12:46 PM
31	Whilst i appreciate parents want SEN children educated within mainstream schools I believe it has a detrimental impact on other pupils in an already over populated class, but what other choice is there for these parents with limited schooling provided for SEN children? More appropriate schools training/teaching needs to be avialable in more locations.	10/18/2018 10:26 AM
32	not sure on the acro but assume this if for people who need additional assistance to learn. fully support this. however this should not be at the detriment of others who are above the norm. you need to ensure special requirements are identified and supported, and that outstanding performer are also identified and not held back. not everyone is equal no matter how much the pc brigade says so. both ends of the spectrum needs supporting	10/17/2018 6:46 PM
33	Inclusion works for a certain amount of SEN but on the whole mainstream schools are not equipped nor have the finances to support them properly	10/16/2018 1:34 PM
34	There is a massive problem in our society with SEN children being "included" within the mainstream education system. It is not inclusive for them, as they are excluded through their own capabilities (not from lack of staff trying) the other children within the class often suffer, staff are put under extra stress and this seriously needs to be addressed. Too much is already expected of schools and the staff along with having to cope with extra SEN pressures!	10/10/2018 5:44 PM
35	Where children are able and teaching is available I like to think children can be in a mainstream school. However for children with more complex needs schools that can support these are a better option. I feel children can miss out in the extra support in a mainstream school. So they do not achieve their potential.	10/9/2018 5:15 PM
36	Due to budget cuts, SEN children are often over looked. There aren't enough schools who can support SEN needs in the mainstream sector and SEN schools are over subscribed so children are left not being able to achieve their potential and parents are also struggling because there is no support. Mainstream schools have their targets to meet and unfortunately they don't always take the needs of SEN children into consideration. I have 4 children 3 of whom are SEN with very complex needs. I don't feel like their needs are being met in the mainstream school they attend, however I have no option but to continue sending them there because the SEN schools are currently not taking on any more pupils.	10/9/2018 11:30 AM
37	It is not fair to expect children with complex SEN needs to thrive and cope with mainstream school, regardless of what parents think. Schools should be able to decide which setting is the most appropriate.	10/9/2018 9:41 AM
38	There is a need to support and carry out assessments for children with dyslexia it's shocking that children are not supported and assessed appropriately and as a result at times can present with challenging behaviour due to them struggling in school	10/9/2018 2:11 AM
39	Ensure that class sizes and that the hall/ lunch facilities/ bathrooms and playground can accommodate an expansion as well as funding for staff (permanent yearly spending)	10/8/2018 6:52 PM

view

40	Children with behavioural SEN in mainstream schools often take up a disproportionate and unfunded amount of staff time thus severely disadvantaging the other pupils. In many schools these pupils are supported as a result of staff good will and sympathy alone. Many officers in local authority make decisions for these children that gave a HUGE impact on the mental health and well-being of staff while having not met or worked with the child in question. Not to mention the pupils who have to endure violent aggressive and verbal abuse by the pupil as a result if them being in the same class.	10/7/2018 6:56 AM
41	Case by case flexibility and the children's needs must be paramount in all decisions. Listening to the parent and child, above the teachers and local authorities.	10/5/2018 5:08 PM
42	Same comments as under secondary schools	10/3/2018 8:37 PM
43	There are no AP's near Upminster. As a mother of a special needs child and parents work full time my child, who already struggles in daily life, is expected to make their own way to and from an AP in Harold Hill or Romford - 2 unsavoury and unsafe areas	10/3/2018 2:52 PM
44	I have a child with ASD who has to travel an hour by bus to a special school that can meet his needs. Local Mainstream schools that have special needs provisions are over whelmed and don't have enough resources and training. Unfortunately there are more and more kids that are needing alternative schooling and we are failing these kids on a massive scale.	10/3/2018 12:14 PM
45	We need to build new sen schools in havering as the ones we have are not sufficient for certain children and they have to go out of borough.	9/27/2018 6:56 PM
46	AS I do not have a child with any kind of special needs it is difficult to comment. We have a wonderful SEND school in Upminster but I know a friend took 2 years to get her child admitted . There is obviously more need for these type of schools in Havering.	9/26/2018 9:04 AM
47	Schools that deal specifically with speech and language and more resources for those with asd	9/22/2018 5:50 AM
48	With the exception of Corbets Tey, the SEN schools in the borough need to be looked at and improved to make them more appealing to parents. Post 16 places should be increased at The Avalon Centre or in another location. The Corbets Tey field (currently Green Belt) should be used for increased parking facilities as well as the extra learning building, and extra Post 16 provision and possible residential respite unit.	9/20/2018 11:03 AM
49	I see within our school & others the strain that children with SEND put on the teachers, with cuts in TAs there's is hardly any additional support the rest of the children plus when you have multiple SEND children in a class, non SEND children that struggle in class get over looked, as the need to support SEND children is greater	9/18/2018 2:09 PM
50	Any of the above would help	9/17/2018 1:51 PM
51	There is not enough funding in mainstream schools for the pupils with special needs which is detrimental to both the child with SEND and the other pupils in the class. Often the class teaching assistant is expected to support the SEND child resulting in the other pupils missing out on this support. Children who are not coping within a mainstream environment are on receiving funding when applying for EHCPs.	9/13/2018 5:19 PM
52	I understand havering do not test children for dyslexia however if they did then a child like my own could have help more appropriate for his needs and learning abilities instead of shoe-horning him into a box he doesn't fit. There are a lot of educational aids for dyslexia I don't understand why havering doesn't use them	9/11/2018 7:48 PM

view

Q14 Do you have further comments on any of these questions or any other points included in the commissioning plan document? If so, can you indicate which question they refer to and/or include your comments in the space provided.

Answered: 87 Skipped: 490

#	RESPONSES	DATE
1	Providing additional spaces for six form is imperative as there is a distinct lack of local options for this at present.	11/5/2018 2:01 PM
2	Special needs free schools in neighbouring boroughs have been shown to be unsuccessful - see OFSTED reports. The current special needs school should be expanded and fully funded.	11/2/2018 1:45 PM
3	The report already touches on it, but significant improvement generally is needed in our Secondary Schools. I was not surprised to see the decline in popularity of our secondary schools and cannot see this trend changing unless action is taken. I recall seeing our MP earlier in the year and mentioned this to him and his words were 'a lot of parents in Gidea Park send their children to schools in Brentwood'. This shouldn't be what we have to do, and we should have good enough schools in our own borough. Unfortunately, this appears to be the reality at the moment if you want your child to have good secondary school education.	11/1/2018 10:05 AM
4	My youngest child attends parsonage farm primary, which over the past few years has been expanded, while other schools nearby haven't. I understand parsonage is a good school but by taking children from outside the borough it is reducing places for local children. Others schools should be expanded to meet the demand.	10/31/2018 9:02 PM
5	Re question 8: Options to meet projected future demand for Primary and Secondary school places by planning area Do you agree that the LA should proceed with creating additional places in outstanding/good oversubscribed primary schools in a planning area to meet parental demand, despite there being some schools in the area with space due to unpopularity? I agree that additional spaces should be created however more should be done to help improve the image of unpopular schools and also to improve the results/ofsted reports. A lot of people do not want their children going to unpopular schools due to fear of their child not doing well even though this school could be 5 minute away.	10/31/2018 3:59 PM
6	Secondary schools do not seem to be improving in the area we live. I am concerned about the school my child will go to.	10/30/2018 8:10 PM
7	With regards to future proposals for large housing developments, the council should engage with the developers with regards to school needs especially if new homes are aimed at families.	10/29/2018 8:19 PM
8	I do not have any comments	10/29/2018 10:08 AM
9	Although I am not a fan of elitist education and the pressure this puts on children - for those who opt for this a good grammar school would make access better- travel is a real issue for those students. I would urge you to consider if a new school would be attractive as it would not necessarily have the same reputation as established schools. Please be realistic with the changes you make so this is sustainable - commit to increasing staff No's and capability as well as the hard FM infrastructure. You were shortsighted when you merged primary schools within the last decade despite the increasing birthrate - longer term planning is always better than looking for short term savings.	10/29/2018 7:20 AM
10	we do not have grammar schools in the catchment. plz plz plz look into this. I live in RM11.	10/28/2018 11:34 AM
11	I feel in Cranham we have a lack of choice for post 16education. I would like to see a sixth form at Hall Mead school.	10/26/2018 8:35 PM
12	Question 5. A place of diversity and choice. In Cranham we are restricted to one choice of secondary school (Hall Mead) unless you are religious and wish to attend a faith academy (Coopers). Unlike other secondary schools in Havering, Hall Mead currently doesn't have a Sixth Form facility. As Hall Mead is under consultation for some new buildings it would be the perfect opportunity to include a Sixth Form here. Havering should be looking at the funding for post 16 education in Cranham and providing what many parents are hoping for. Havering Sixth Form college in Hornchurch is a poor choice for further education and we would be reluctant to send our children there. The ethos, work ethic and results at A level can't compare with any of our school based Sixth Forms. In Cranham we are hoping for post 16 school places of diversity and choice.	10/26/2018 9:40 AM
13	With regards to question 5 - There is a need for post 16 provision by the addition of sixth forms to secondary schools to improve capacity and range of learning.	10/26/2018 7:48 AM
14	Havering needs a Grammar school. There is no choice locally for those parents who believe a Grammar school has merit. Havering needs a special needs school that focuses on low and mid level SEN. Particular for autism and aspergers suffered. Most will thrive in mainstream primary schools as younger children are more accepting however by yr5 and yr6 the differences show. By secondary school life becomes tough for both the pupil and the parent supporting them. The borough has a duty to provide options to every pupil and parent	10/24/2018 7:07 AM
15	No	10/23/2018 7:24 PM
16	Just twanted build more schools and to expand Gidea Park primary to a 90 intake	10/23/2018 12:59 PM
17	Secondary schools are ridiculously too big in this area. Children are just another number not a person - teachers can't possible be expected to know their pupils or their requirements. PLus teachers have too much red tape as it is which stops them actually teaching - you need to reduce school / class sizes. Stop making schools bigger as the school infrastructures cannot cope with them - nor can the teachers - build a couple of new ones if you insist on keep building flats/houses everywhere in this area. We need new schools & that is the only answer if you want quality education and to give our children and future generations a chance in life.	10/20/2018 12:17 PM
18	Existing schools need funding and improvement. Incentives for staff to remain when teaching in challenging areas. Fund and improve existing schools not just the outstanding where pupils are generally well supported at home. The 2.4% for EHCPs are below national average because Havering very rarely agree to a child requiring one due to the cost.	10/20/2018 10:00 AM
19	No	10/20/2018 9:57 AM

view

20	More SEN provision especially in the 19-25 age group. Start charging for transport post 16. I'd happily pay it and I only earn £14k a year and am a single parent family. A family may be on benefits but if they can afford a packet of cigarettes or takeaway pizza once a week they can afford to contribute towards transport. Do it on means tested, even people on benefits pay but scale the payments. Charging (for example) £5 a week is better than charging nothing! Be stricter on who gets transport 5 to 16. I know parents that do not work, have a mobility car, no other children to get to school and you still give them transport. You're throwing away money here! You need to be stricter! If I worked for you I'd guarantee you I'd reduce the transport budget by 1/4 in two years and 1/2 in 4 years. You have cases where you transport pupils out of Borough to provisions, parents should be contributing towards these costs! These savings can be ploughed back into creating an extra SEN provision in Borough therefore eliminating the need for out of Borough places in 50% of cases.	10/20/2018 9:53 AM
21	It is clear that we have a huge problem within our Education system at the moment and this will only get worse. In my opinion it is the pupils that are feeling the impact of this, and the Teachers of course who do not get enough recognition for their hard work this is because they are teaching oversized classes and seeing more complex needs in their pupils. More school spaces are needed to help manage the increased population but also to reduce class sizes so more effective teaching can be given by teachers and received by students. At the moment teachers are just fire fighting in smaller classes they will be able to manage behaviour better and reach every student. Regardless of their needs.	10/20/2018 5:45 AM
22	9 and 10 - If schools are unpopular due to level of education ie not up to standard then replace staff. There are too many children being unable to grasp the basics particularly leaving secondary school which is simply not good enough. It is disgraceful that children are leaving without GCSE Maths and English plus three other subjects in the majority of secondary schools in this borough, in some schools not even 50%, in fact a national disgrace. Year on year children being failed. If this was any other profession people would be sacked. What is being done now to change this? This should be a priority as every child deserves a decent education and this is simply not being delivered in this borough. For a Headteacher to be pleased with 62%, 65% is unbelievable - what about the one third of pupils leaving EVERY year without that?	10/19/2018 11:35 PM
23	No.	10/19/2018 6:16 PM
24	Lastly I would like to say that the whole academy times that we all now seem to be in is a disgrace as our children's learning has now become less of a priority and making money is much more important it worries me what the future holds..	10/19/2018 5:07 PM
25	Question 10 - The schools that are unpopular because of a bad rating from OFSTED should be looked at and find ways of improving. Doing so valuable resources can be utilized in full capacity and partly resolve the issue of the lack of schools places. The methods used in the outstanding schools should be looked at and adopted in the wider number of schools as possible. It is not only a matter of resources but how the children are taught things. Having more outstanding schools would mean to have a better future for everyone.	10/19/2018 2:52 PM
26	Children are being forced to have school outside land built upon. It's wrong.	10/19/2018 1:56 PM
27	Would just be nice if you got given a school of choice rather than being allocated to a scho not chosen	10/19/2018 1:53 PM
28	No	10/19/2018 1:48 PM
29	as the report suggests there won't be enough places in primary schools to meet the demand - I believe there is too much focus now on new housing, with new builds and transforming lots of the office buildings in Romford without taking in consideration impact on schools and other services. Most of Havering residents need to travel to work and it creates demand for out of school hours childcare, and that is problematic in some areas.	10/19/2018 9:23 AM
30	I think Hall Mead should be expanded to provide a 6th form Money should be spent on Gaynes school to bring it up to standard Stop wasting money such as building the multicoloured amphitheatre style space wasting construction on Engayne site	10/19/2018 5:57 AM
31	The fact that current secondary schools are under subscribed and filled with pupils outside of borough needs to be addressed and funding targeted at these schools, many of which are in desperate need of an upgrade. This would then lessen the need for new schools and improve existing ones. Schools also need to built in areas of need for ample Romford which has virtually a new town built within it rather than expanding small community schools in other areas that don't need extra places.	10/18/2018 9:41 PM
32	Increasing the size of schools also means that traffic calming measures and improvement of the environment needs to take place increasing school size and not considering the impact on school traffic would be irresponsible	10/18/2018 8:59 PM
33	As a parent of a child with ASD who is coping well with a 1-1 in mainstream, I am very worried about when he goes to secondary school. He won't be able to access mainstream for secondary. How do I get my son a place in the new free school for children with ASD?	10/18/2018 8:47 PM
34	Id love too. But Im not supposed to be the child care expert. You employ countless thousands to do so across the country. How about you ask those experts to come up with actual ideas and not box ticking spreadsheet soundbite friendly ones? Make them earn their salaries. You fiddle with the edges but you never actually do anything more than that do you? Disappointing.	10/18/2018 8:25 PM
35	Havering needs to stop trying to live under the belief that unlimited people can come and live in our borough. Romford, Hornchurch and Upminster used to be towns. Now they are quickly becoming unpleasant places to live. Education is only part of the issue. I don't want my children to be anonymous at school. They are unknown, just numbers or figures in an ever increasing big wheel. Teachers can't possibly give the pastoral or individual care they need to because the schools are being extended all the time. We back on to Gidea Park Primary School. When I bought that property 20 years ago, it was a lovely village style school. Now it has expanded so far that we want to move away. They have had to destroy loads of their green space where the children enjoyed spending time and wildlife used to live. The staff car park has not only been built backing on to our property, but further extended since. The parking is an absolute nightmare in our road, filled with teachers' cars not to mention the mad parents who can't park properly. Expanding the school may have seemed a good idea in a council meeting, but you should try living here! Havering used to be a great borough to live in. It has expanded so much that it's like being in the centre of London, not an Essex town. If the council insist on making schools even bigger, people will start moving away and you'll lose all the people who have been loyal to this historical town and Romford will completely lose its identity.	10/18/2018 8:25 PM
36	Collier row residents have little choice. We are too far from Marshalls to get in and Bower is the only other Local school. I feel other areas in Havering have a much wider choice of schools to choose from.	10/18/2018 5:46 PM
37	Need grammar schools to improve choice.	10/18/2018 4:30 PM
38	I suggest more sixth form places are needed across Havering. I feel a sixth form as a part of a school suits the needs of many pupils 16-18 more appropriately than a separate college. I suggest Marshalls Park Academy, opens a sixth form.	10/18/2018 4:25 PM

view

39	Not enough choice of sixth form provision in Havering. Centralising at sixth form college cuts down on local choice. It's too large for many 16 year olds and does not provide the more personal environment needed by pupils - particularly those with some mild learning issues. The Romford Town area into rise park and collier row are particularly under served for A level provision. Establishing a sixth form at Marshalls Park Academy would add a more local choice for those areas.	10/18/2018 4:08 PM
40	Investing in infrastructure and Human Resources. Having the right team to ensure that the pressure is off existing resources can accommodate the additional need. Ensuring that the schools that are not outstanding become outstanding.	10/18/2018 3:47 PM
41	The need for a sixth form at Marshalls Park The replacement of police officers in schools in Romford.	10/18/2018 3:46 PM
42	If you decide to expand a secondary school, please sweat the small stuff. Marshalls Park now has no locker facilities for year 7. Try carrying a wet heavy coat around all day with your books and sports kit when you are only 6 stone.	10/18/2018 3:41 PM
43	Maybe stop building housing in a borough that can't cope With school and hospitals ...stop out of the borough kids attending schools in the borough preventing spaces for local children..pay some attention to the under performing schools so that people want to go there and if you are going to continue to build these estates of flats in areas like the ice rink / hospital put school on there too to cater for the extra people and children your encouraging to the area .	10/18/2018 3:29 PM
44	Your survey is complicated, hire a good agency to design a purpose based survey rather cut paste from Other cities borough. Thanks	10/18/2018 3:08 PM
45	Stop building houses. If areas are identified schools should be built in them now- not houses.	10/18/2018 1:47 PM
46	We moved in to our house 13 years ago, Pre children and always assumed our (future) children would attend the local primary school. How wrong we were despite only being less than 1.5 miles away from the school. Our second nearest school was also not in our catchment area so we knew we'd end up getting the school third nearest to us which is sadly not a great school. We therefore kept our eldest daughter on the waiting list and eventually in Yr2, she moved to one of our preferred schools. In 2017 her sister started school and luckily we got her in just before the sibling rule changed. I agree with this sibling rule to some extent. I think to make it fair, you need to look at each individual case. If families like us have not moved away in the time of child one starting school, child two should go in on the sibling rule. If however families get child one in to a good school and then move more than x amount of miles away, this needs to be dealt with as it is unfair to the children who have lost out on a place but are within catchment. Secondly, before allowing any builders to build any new housing estates, King George's Hospital in Hornchurch for example, where are all the children of these families going to go to school??? The local schools to this area are already over subscribed. There should be something in place stating any build with over x amount of new houses must also build a school. It's all very well extending existing schools/having bulge years, but the government must put money in to these schools to allow the extra teachers and facilities have extra children on site will require.	10/18/2018 1:44 PM
47	stop building more houses and build new primary and secondary schools. Make sure ALL schools are performing better and are of an outstanding quality or a minimum good. You are failing the future generation of this country!!!	10/18/2018 12:46 PM
48	The provision for a local grammar school.	10/18/2018 11:58 AM
49	I have just chosen a secondary school for my second child and feel that there is not Enough choice in Havering , too many religious schools with criteria which parents abuse by using the church to gain entry when they are not religious . Grammar schools are badly needed in Havering to help the more gifted . More places in outstanding schools please	10/18/2018 10:22 AM
50	When trying to look at the document the website said there was an error.	10/17/2018 4:03 PM
51	I understand there is a shortage of funding but schools are now having to operate within ridiculous financial boundaries and the good schools seem to be the one's suffering the most. They should be rewarded for doing such a good job particularly if standards and results are good.	10/16/2018 1:34 PM
52	Havering is lacking a Grammar school and I think would benefit greatly from one.	10/12/2018 6:22 PM
53	General comment - with 2 children approaching school age the main concern is sending them to a school which will encourage and push them to the best of their ability. My primary concern is that I have no choice due to very limited catchment areas and not wanting to exhasherbate a problem by renting short term to get into a school. There really needs to be a focus on non performing schools to ensure all available places are used before attempting to create more places so that more schools are available to all parents.	10/11/2018 12:45 PM
54	In reference to question 10 it would surely be preferable to spend a fraction of the amount it would cost to build a new school or expand any existing school on instead providing much more support to failing schools (eg. Gaynes and Britons) so that they are able to fill the many spaces they have available. It feels like these schools are being left to fail until they are run into the ground.	10/10/2018 1:13 PM
55	I have a child in Year 8 as well as Year 11 but the survey would not let me tick two Year groups. Question 5, I believe that all secondary schools (rather than just the limited number that currently do have their own sixth form) should offer a sixth form so children have the option of remaining at their school from 11-18, rather than have the pressure of needing to apply to numerous other providers whilst also coping with the build up to their GCSE exams .	10/9/2018 7:17 PM
56	No discussion in the document about the development of sixth form in the form The volume of children needing to stay in school does not match the provision Apprenticeship should be considered as a separate provision	10/9/2018 4:24 PM
57	Staff in mainstream schools need training to help them understand the needs of each SEN child. This will enable a child to attend mainstream schools, with enough support and understanding. Children with 1:1 support should be having their needs met. Unfortunately experience has shown me that although children have 1:1, the staff aren't given specific training for that child's needs and they are left supporting the child doing the same activity as the rest of the class, when in fact, that child may need support in other areas, or may not be able to cope in a whole class setting. They need to be taken to SEN schools during inset days where they can learn different strategies on how to help children with particular needs. They also need to be given time to make resources for the child they work with to help that child succeed.	10/9/2018 11:30 AM
58	Lots more nursery's places need to be added/preschool for working parents. Currently a 2 year wait for a nursery spot!	10/9/2018 10:33 AM
59	There is a need to recognise and assess children with dyslexia	10/9/2018 2:11 AM
60	All these new houses on the beam valley site and no extra schools it's absolutely disgusting. More houses on the old hospital site and NO SCHOOL AGAIN. Why can't Parsonage Farm school expand with all their land	10/8/2018 5:54 PM

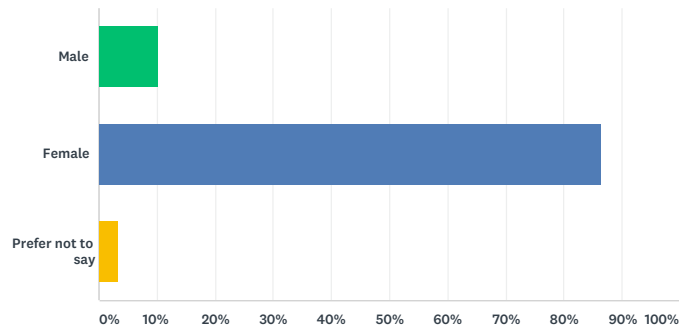
view

61	7. Creating 2 Grammar schools, one for boys and one for girls open only to Havering students would result in fewer families having to move to be close to a better school. Or expand schools' catchment area to anyone living within the borough instead of a distance to allow anyone in the borough of a chance to get into one of the better schools.	10/7/2018 9:40 PM
62	In areas where there are grammar and private schools the secondary schools need to join forces.the private/grammar schools assist by providing a partnership class offering education/classes to children in the top sets of their local state secondary schools.	10/4/2018 6:22 PM
63	none thanks	10/3/2018 2:07 PM
64	Please get your statistics correct about future needs. My local school Branfil was made into 3 form entry with the council saying Upminster needs these extra spaces. Well it has been proved they don't as so many of the children at the school now come from outside of Upminster, namely Rainham, south Ockendon. This leads to more congestion on the roads and major parking problems in vicinity of the school. Please make extra provision in the parts of the borough who actually need the places not the places who don't. Don't ever use green spaces to build school on, we do not want to become a concrete jungle, protect our green spaces at all cost for the environment, wildlife and the future enjoyment of our children.	10/3/2018 1:16 PM
65	Although that creation of an additional school maybe needed to create the future demand of secondary places. the greater need is to ensure that development of the schools that are suffering in the area. Gaynes, brittons to name 2 within the local area, require additional resources and external assistance, to ensure that local children would be willing to attend these schools rather than going out of the borough or travelling to other schools within havering.	10/3/2018 11:50 AM
66	The quality of certain secondary schools needs vast improvement prior to expanding as this will only put further pressure on an already struggling provision. My year 3 child is currently at a consistently grade 1 primary school. Our local secondary schools have been given grade 3 ... we are far beyond the catchment area of the higher performing secondary schools due to their popularity and small catchments. This as a parents concerns me that my child will be in receipt of an excellent primary education only to have all of this hard work undone by an inadequate secondary schools.	9/30/2018 8:57 AM
67	I have real concerns over my children's educational future in Havering. There does not appear to be sufficient 'Outstanding' faith schools in the area & it is for this reason we may decide to move Boroughs. Havering has a duty to ensure all schools are performing, in order for children to be given the best possible start in their lives - I do not believe you are fulfilling that obligation presently.	9/29/2018 12:24 PM
68	I think the council should review the actions already taken to expand school provision. Have the new places created at great expense actually been taken up? What has the net impact on the performance of the borough been? Where places have been created in less popular schools, I believe that they often have not been, which means that much of the money has been ill spent. Another issue for Havering is in post 16 provision. A lot of pupils go to the sixth form college, which appears to perform relatively poorly, and a broader range of options would be desirable.	9/26/2018 10:08 PM
69	These are basic questions but for a complex subject. All schools have different types of criteria it cannot be down to 'population' alone. One school in Upminster no one I know would send their child there due to it being poorly run and bad Ofsted reports . Most children who go there are out of the area. It is schools like this (where spaces are available) that need looking at and investing in good teaching staff. That way children would not be seeking education miles away from their home. I have sent my child to a school outside of Havering as our local school has no 6th form and with mixed reviews on it's education system. Special needs / SEND is again a separate subject that a majority may only have a general opinion on rather than understanding what it is to have a child with SEND entering into the school system. Havering also want to build new houses yet want to take away local services like libraries. If the havering are creating more houses, this increases the population (not by birth or ageing) which means increase in school places and local amenities being stretched. If budgets are being reduced why Havering spending money on more housing. As it is new houses were built near me and some are still empty despite residents not wanting them there in the first place.	9/26/2018 9:04 AM
70	You need to ensure all local schools are full to capacity before considering expanding any existing schools	9/21/2018 3:38 PM
71	Please expand provision for child of 16 years plus. There is just not enough spaces for them in this borough. There has been talk of Hall Mead starting a 6th for years - please go ahead with these plans.	9/21/2018 9:02 AM
72	Again i believe afterschool clubs and breakfast clubs should be available in all primary schools! Every parent does not feel comfortable with child minders and having very young children walk 25 mins to the next school to have attend afterschool club in rain or shine is daunting!	9/20/2018 4:07 PM
73	With the projected increases in SEN children in the borough, the Council must also look at and increase short break provision, especially creating extra spaces in holiday activities such as FIG or finding another group who can give a similar service. Summer 2017/2018 FIG was booked out in just a couple of days with many people going without spaces at all. The scheme should be extended for the whole of the 6 weeks holiday with each child who wants to use the scheme being offered 1 day per week. This should allow space for all children. As Havering has lost 2 of the 4 short break providers it commissioned after the last review I would expect there to be funds available to achieve this.	9/20/2018 11:03 AM
74	I also have another child in year 7 which the form did not allow me to pick	9/20/2018 6:49 AM
75	Question 3 could only allow one tick. I have 2 kids in school. Yr Reception and Year 3	9/19/2018 10:49 AM
76	Sixth form college spaces, at the moment we are limited to Coopers sixth form or the college and with the current reputation of the college i would be reluctant to send my children there. Could they create a sixth form at Hall Mead.	9/18/2018 3:15 PM
77	Survey feedback: questions 1 & 2 are repeated and question 3 does not allow you to select multiple years	9/18/2018 2:09 PM
78	None	9/18/2018 9:18 AM
79	I think they are building far too many homes in the borough of Havering. The new site at Romford should of been made part of Queens hospital. The doctors and hospitals are struggling now and that's without the new influx of people. Crime has risen, not enough police to deal with the situation it will only get worse with the amount of people they are building houses for. Over the years schools have been shut down, i.e. Forest Lodge and Gobions to be replaced by houses/flats and now not enough spaces for children. Well if they keep closing schools to put new houses its quite obvious the population will grow and the schools will struggle!!! More doctors, police and expansion of Queens much more worth the money than adding more people	9/17/2018 1:51 PM
80	Perhaps if the London Mayor and Havering Council stopped agreeing to rehome problem families from outside the borough and building too many new homes that none of our schools, hospitals, infrastructure can cope with we wouldn't have such a problem in Havering, not to mention the ever increasing crime rates	9/17/2018 1:07 PM
81	Q3. My children are in YRr and YR4 but I can only tick 1 box!!	9/17/2018 11:16 AM
82	As anove	9/17/2018 10:49 AM

83	Q3 was unable to tick two year groups, the system only allowed me to tick one. My older child is in y10 Q4 not sure why Gidea Park is not singled out as one of the areas, whilst South Hornchurch is!? Gidea Park is an actual station on the TFL line and never heard of South Hornchurch as a proper address. Feeling left out...	9/17/2018 10:16 AM
84	Havering needs to sort out the provision for SEND pupils urgently.	9/13/2018 5:19 PM
85	We really need more colleges and sixth form education - there is simply not enough in Havering to accommodate young people staying on until they are 18 and some of the ones we have got are not good enough. Havering Sixth Form seems to be at constant threat of gang violence, this is not somewhere I want my son to attend for fear of his safety. These issues need to be dealt with promptly.	9/12/2018 12:47 PM
86	We are in desperately need of more pre schools.we don t have much choise in Hornchurch. We had to wait 2 years only to get 15 hours a week!!!	9/11/2018 7:49 PM
87	No	9/11/2018 7:27 PM

Q15 Gender

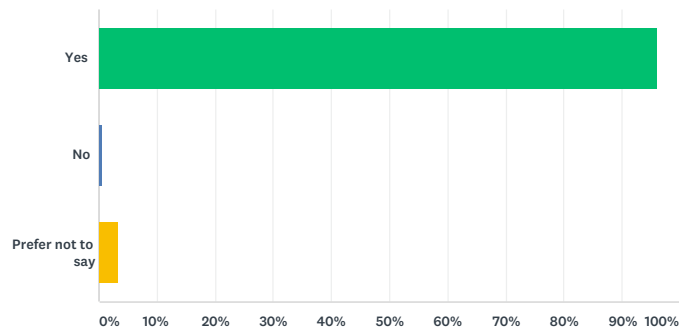
Answered: 534 Skipped: 43



ANSWER CHOICES	RESPONSES
Male	10.30% 55
Female	86.33% 461
Prefer not to say	3.37% 18
TOTAL	534

Q16 Gender identity Is your gender identity the same as the gender you were assigned at birth?

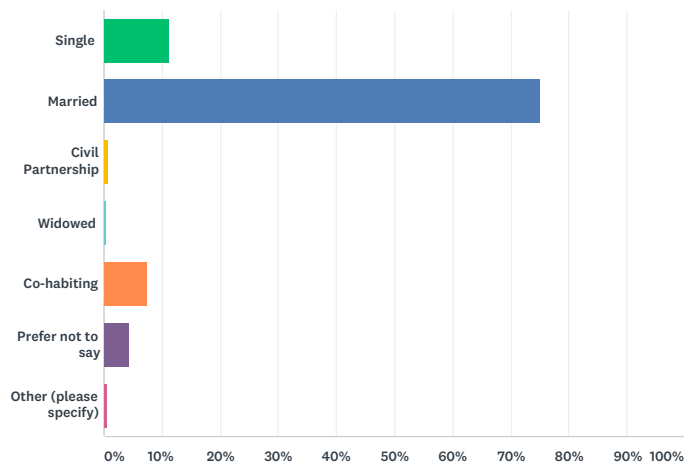
Answered: 530 Skipped: 47



ANSWER CHOICES	RESPONSES	
Yes	96.04%	509
No	0.57%	3
Prefer not to say	3.40%	18
TOTAL		530

Q17 Relationship Status

Answered: 534 Skipped: 43

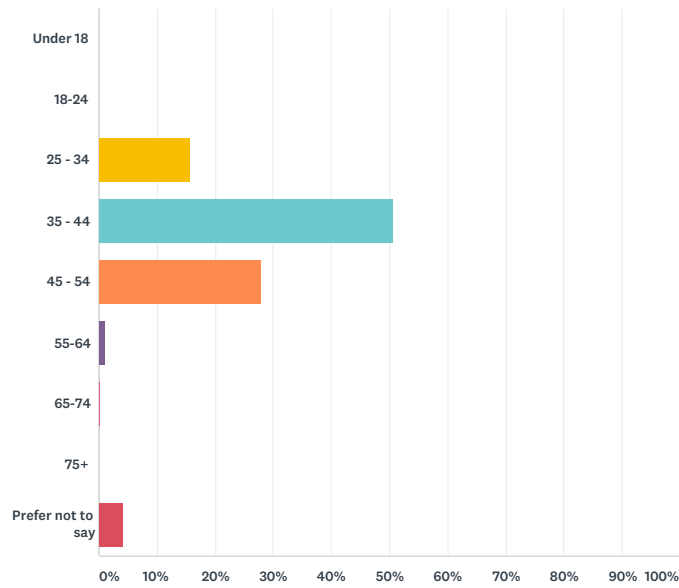


ANSWER CHOICES	RESPONSES	
Single	11.24%	60
Married	75.09%	401
Civil Partnership	0.75%	4
Widowed	0.37%	2
Co-habiting	7.49%	40
Prefer not to say	4.49%	24
Other (please specify)	0.56%	3
TOTAL		534

#	OTHER (PLEASE SPECIFY)	DATE
1	Divorced	10/18/2018 3:11 PM
2	Divorced	10/18/2018 11:59 AM
3	Separated	10/10/2018 9:11 PM

Q18 What is your age

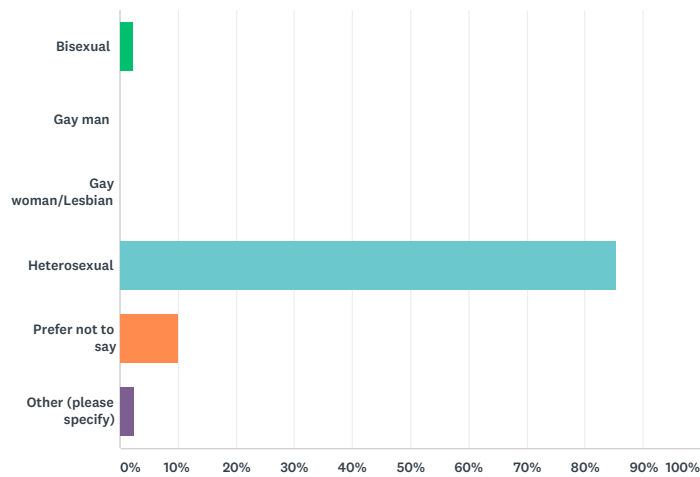
Answered: 537 Skipped: 40



ANSWER CHOICES	RESPONSES	
Under 18	0.00%	0
18-24	0.00%	0
25 - 34	15.64%	84
35 - 44	50.65%	272
45 - 54	28.12%	151
55-64	1.12%	6
65-74	0.19%	1
75+	0.00%	0
Prefer not to say	4.28%	23
TOTAL		537

Q19 Sexual Orientation

Answered: 523 Skipped: 54

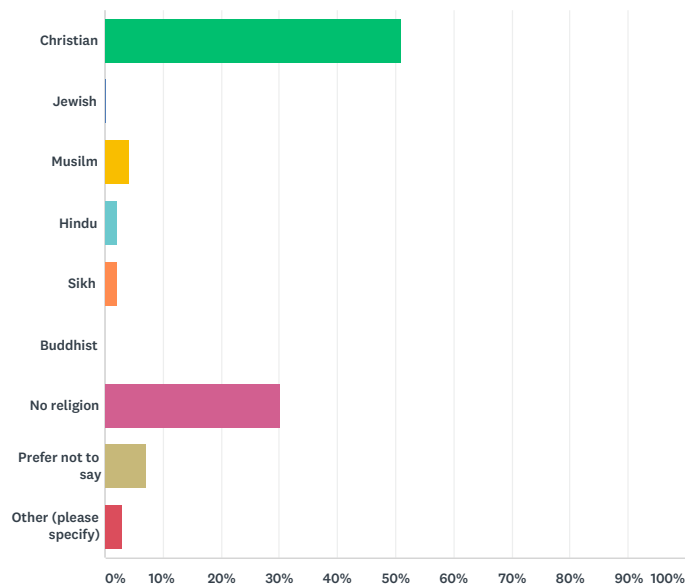


ANSWER CHOICES	RESPONSES	
Bisexual	2.29%	12
Gay man	0.00%	0
Gay woman/Lesbian	0.00%	0
Heterosexual	85.28%	446
Prefer not to say	9.94%	52
Other (please specify)	2.49%	13
TOTAL		523

#	OTHER (PLEASE SPECIFY)	DATE
1	Married to a man	10/23/2018 1:01 PM
2	Straight	10/22/2018 2:57 PM
3	strat man	10/20/2018 12:29 PM
4	apache helicopter	10/19/2018 10:31 AM
5	Rude	10/18/2018 8:01 PM
6	You do not need to know this	10/18/2018 5:30 PM
7	Straight	10/18/2018 4:55 PM
8	I	10/18/2018 11:30 AM
9	Straight	10/18/2018 10:35 AM
10	Celibate	10/7/2018 6:58 AM
11	Irrelevant question!!!	10/3/2018 1:17 PM
12	Pansexual	9/20/2018 6:51 AM
13	Normal	9/10/2018 3:36 PM

Q20 Faith, Religion or Belief

Answered: 528 Skipped: 49

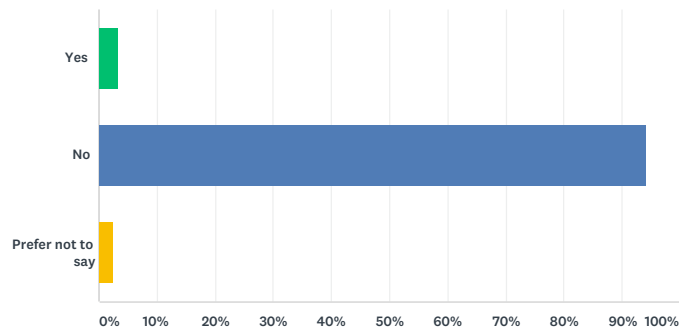


ANSWER CHOICES	RESPONSES	
Christian	51.14%	270
Jewish	0.19%	1
Muslim	4.17%	22
Hindu	2.08%	11
Sikh	2.08%	11
Buddhist	0.00%	0
No religion	30.11%	159
Prefer not to say	7.20%	38
Other (please specify)	3.03%	16
TOTAL		528

#	OTHER (PLEASE SPECIFY)	DATE
1	Straight man	10/20/2018 12:29 PM
2	Pagan	10/19/2018 3:22 PM
3	pastafarian	10/19/2018 10:31 AM
4	J	10/18/2018 7:49 PM
5	You dont need to know this	10/18/2018 5:30 PM
6	None	10/18/2018 3:28 PM
7	Orthodox	10/18/2018 3:15 PM
8	n/a	10/12/2018 6:23 PM
9	Spiritualist	10/11/2018 8:03 AM
10	Roman catholic	10/10/2018 3:21 PM
11	Atheist	10/10/2018 1:14 PM
12	Spiritual	10/8/2018 8:28 PM
13	Irrelevant question	10/3/2018 1:17 PM
14	Catholic	9/20/2018 6:49 PM
15	Roman Catholic	9/15/2018 12:19 PM
16	H	9/13/2018 8:21 PM

Q21 Pregnancy Are you pregnant or have you given birth in the last 26 weeks?

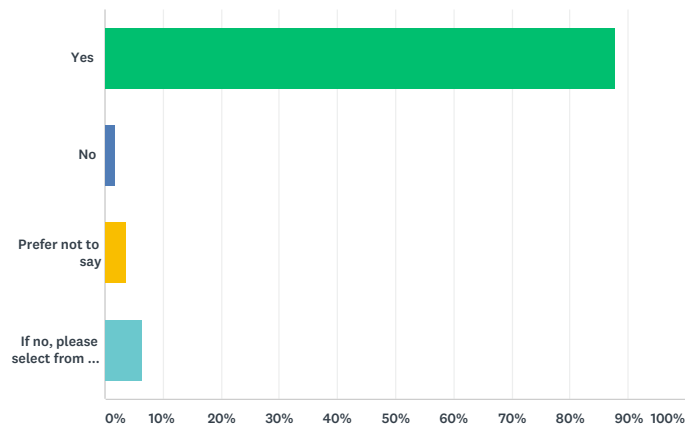
Answered: 527 Skipped: 50



ANSWER CHOICES	RESPONSES	
Yes	3.42%	18
No	94.12%	496
Prefer not to say	2.47%	13
TOTAL		527

Q22 Citizenship and Nationality Are you a British/United Kingdom citizen or national

Answered: 534 Skipped: 43

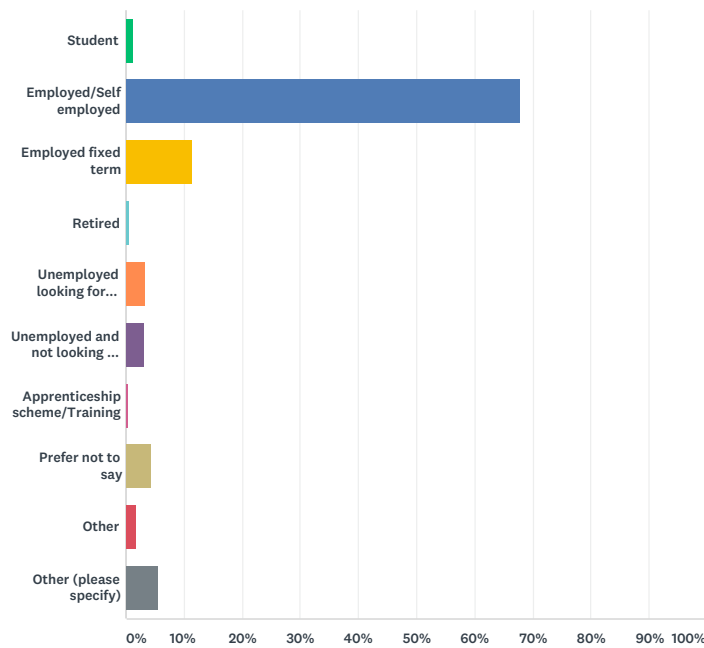


ANSWER CHOICES	RESPONSES
Yes	87.83% 469
No	1.87% 10
Prefer not to say	3.75% 20
If no, please select from the list below and specify it in the comment box below EU national EEA national Indefinite leave to remain Refugee Asylum seeker	6.55% 35
TOTAL	534

#	IF NO, PLEASE SELECT FROM THE LIST BELOW AND SPECIFY IT IN THE COMMENT BOX BELOW EU NATIONAL EEA NATIONAL INDEFINITE LEAVE TO REMAIN REFUGEE ASYLUM SEEKER	DATE
1	Eu national	10/30/2018 9:27 PM
2	EU National Irish	10/30/2018 12:02 PM
3	EEA	10/29/2018 10:10 AM
4	Tire2 gen	10/28/2018 11:37 AM
5	Eu national	10/26/2018 12:30 PM
6	Indefinite Leave to Remain	10/22/2018 2:07 PM
7	EU family member	10/22/2018 7:35 AM
8	EU national	10/20/2018 9:08 AM
9	Eu Romanian	10/19/2018 6:21 PM
10	EU national	10/19/2018 2:54 PM
11	EU national	10/19/2018 2:25 PM
12	Prefer not to say	10/19/2018 1:48 PM
13	EU national	10/19/2018 9:24 AM
14	Eu national	10/19/2018 7:54 AM
15	EEA national	10/19/2018 12:53 AM
16	Indefinite leave to remain	10/18/2018 8:45 PM
17	EU national	10/18/2018 8:31 PM
18	EU	10/18/2018 8:00 PM
19	eu	10/18/2018 6:59 PM
20	Eu national	10/18/2018 6:46 PM
21	eu national	10/18/2018 5:57 PM
22	EU national	10/18/2018 3:15 PM
23	Indefinite leave to remain	10/18/2018 2:29 PM
24	eu national	10/18/2018 1:13 PM
25	EU	10/18/2018 12:25 PM
26	EU national	10/18/2018 12:10 PM
27	Eu national	10/18/2018 11:13 AM
28	EU national	10/18/2018 11:06 AM
29	Brazilian, companion of eea national worker	10/18/2018 10:36 AM
30	Eu	10/12/2018 7:45 PM
31	EU national	10/9/2018 4:50 PM
32	European national	10/9/2018 12:38 PM
33	Eu national	9/11/2018 7:55 PM
34	EU national	9/11/2018 9:50 AM
35	EEA national	9/10/2018 3:36 PM

Q23 Employment Status

Answered: 534 Skipped: 43



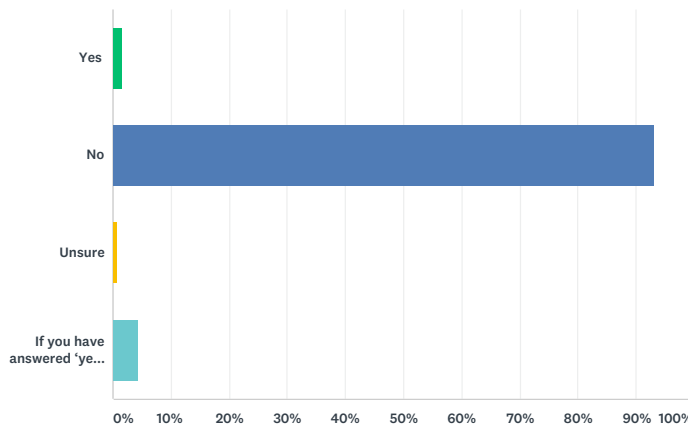
ANSWER CHOICES	RESPONSES
Student	1.31% 7
Employed/Self employed	67.79% 362
Employed fixed term	11.42% 61
Retired	0.56% 3
Unemployed looking for work	3.37% 18
Unemployed and not looking for work	3.18% 17
Apprenticeship scheme/Training	0.37% 2
Prefer not to say	4.49% 24
Other	1.87% 10
Other (please specify)	5.62% 30
TOTAL	534

#	OTHER (PLEASE SPECIFY)	DATE
1	House wife until both children start school	11/5/2018 1:11 PM
2	Stay at home Mother	10/29/2018 8:21 PM
3	Housewife	10/29/2018 10:57 AM
4	Home maker	10/22/2018 8:41 PM
5	Homemaker	10/22/2018 2:57 PM
6	Disabled	10/22/2018 10:36 AM
7	Currently not working on the process of setting up a business	10/22/2018 7:35 AM
8	Carer	10/19/2018 5:30 PM
9	Carer	10/19/2018 3:22 PM
10	Homemaker	10/19/2018 3:21 PM
11	I am at stay at home mum - not unemployed	10/19/2018 1:57 PM
12	House mummy	10/19/2018 1:50 PM
13	Don't work	10/19/2018 7:54 AM
14	Voluntary work 3days a week in a primary school	10/18/2018 7:25 PM
15	Parent - working is not currently compatible with childrens needs	10/18/2018 4:12 PM
16	stay at home mum	10/18/2018 4:07 PM
17	Homemaker	10/18/2018 3:43 PM
18	Housewife	10/18/2018 2:19 PM
19	Not working due to childcare responsibilities	10/18/2018 12:59 PM
20	Housewife	10/18/2018 12:04 PM
21	Housewife/ stay at home parent	10/18/2018 11:18 AM
22	Retail	10/18/2018 11:08 AM
23	Part time	10/18/2018 11:06 AM
24	A mother of four and housewife with a working husband	10/18/2018 10:23 AM

25	Stay at home mum	10/10/2018 10:59 AM
26	Carer for 3 disabled children	10/9/2018 11:31 AM
27	Full time mother/carer	9/25/2018 10:28 PM
28	Full time carer to my disabled son	9/20/2018 11:04 AM
29	Full time carer of another household member	9/20/2018 6:51 AM
30	House wife	9/11/2018 7:55 PM

Q24 Do you consider yourself to have a disability, impairment or health condition?

Answered: 532 Skipped: 45

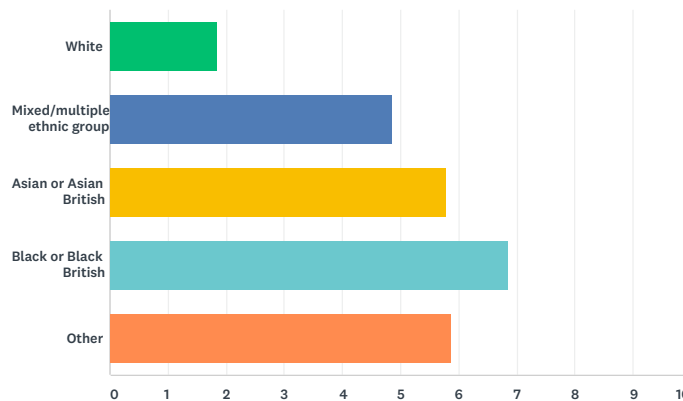


ANSWER CHOICES	RESPONSES
Yes	1.69% 9
No	93.05% 495
Unsure	0.94% 5
If you have answered 'yes', please specify in the comment the box below that best describe your impairment from these choices. Sensory – e.g. mild deafness; partially sighted; blindnessPhysical – e.g. wheelchair user Mental Illness – e.g. bi-polar disorder; schizophrenia; depressionDevelopmental – e.g. autistic spectrum disorders (ASD); dyslexia and dyspraxiaLearning Disability / Condition – e.g. Down's syndrome; Cerebral palsyLong-term Illness / Health Condition – e.g. cancer, HIV, diabetes, chronic heart disease, strokeThis information helps us improve access to our services.	4.32% 23
TOTAL	532

#	IF YOU HAVE ANSWERED 'YES', PLEASE SPECIFY IN THE COMMENT THE BOX BELOW THAT BEST DESCRIBE YOUR IMPAIRMENT FROM THESE CHOICES. SENSORY – E.G. MILD DEAFNESS; PARTIALLY SIGHTED; BLINDNESSPHYSICAL – E.G. WHEELCHAIR USER MENTAL ILLNESS – E.G. BI-POLAR DISORDER; SCHIZOPHRENIA; DEPRESSIONDEVELOPMENTAL – E.G. AUTISTIC SPECTRUM DISORDERS (ASD); DYSLEXIA AND DYSPRAXIALEARNING DISABILITY / CONDITION – E.G. DOWN'S SYNDROME; CEREBRAL PALSYLONG-TERM ILLNESS / HEALTH CONDITION – E.G. CANCER, HIV, DIABETES, CHRONIC HEART DISEASE, STROKE THIS INFORMATION HELPS US IMPROVE ACCESS TO OUR SERVICES.	DATE
1	Partially deaf	11/1/2018 7:27 AM
2	Dyslexia	10/29/2018 12:52 PM
3	mental illness	10/20/2018 5:16 PM
4	Slip disc, limited mobility	10/19/2018 3:22 PM
5	Long term illness	10/19/2018 1:24 PM
6	Inherited rare neuromuscular disease	10/19/2018 5:59 AM
7	I do have epilepsy but not disabled	10/18/2018 8:17 PM
8	Long-term illness MS	10/18/2018 7:42 PM
9	very good	10/18/2018 6:59 PM
10	Depression, ulcerative colitis	10/18/2018 4:45 PM
11	Diabetes	10/18/2018 3:10 PM
12	Physical	10/18/2018 12:49 PM
13	I am type 1 diabetic with no hypo recognition I also have lupus rheumatoid arthritis an raynoids disease	10/18/2018 12:32 PM
14	Sensory	10/8/2018 8:08 PM
15	fibromyalgia	10/8/2018 6:54 PM
16	mild deafness	10/8/2018 3:57 PM
17	E	10/3/2018 3:58 PM
18	Depression, anxiety, PTSD	9/20/2018 6:51 AM
19	Long term illness	9/12/2018 7:33 PM
20	Mental health	9/12/2018 5:31 PM
21	Dislexia	9/11/2018 7:50 PM
22	Mental health	9/10/2018 3:11 PM
23	Partially deaf in both ears	9/10/2018 11:09 AM

Q25 Race & Ethnicity: Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which you perceive you belong.

Answered: 512 Skipped: 65

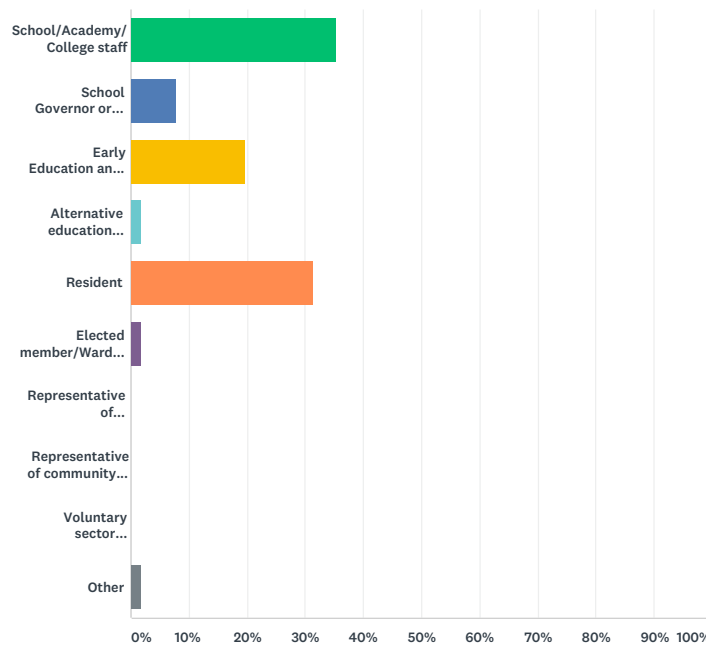


	BRITISH	IRISH	GYPSY OR IRISH TRAVELLER	EUROPEAN	WHITE AND BLACK CARIBBEAN	WHITE AND BLACK AFRICAN	WHITE AND ASIAN	INDIAN	PAKISTANI	BANGLADESHI	CHINESE
White	83.08% 383	0.65% 3	0.00% 0	9.33% 43	0.43% 2	0.43% 2	0.87% 4	1.95% 9	1.08% 5	0.22% 1	0.00% 0
Mixed/multiple ethnic group	45.45% 20	0.00% 0	0.00% 0	11.36% 5	0.00% 0	0.00% 0	11.36% 5	11.36% 5	6.82% 3	2.27% 1	0.00% 0
Asian or Asian British	38.60% 22	0.00% 0	0.00% 0	1.75% 1	0.00% 0	0.00% 0	7.02% 4	26.32% 15	12.28% 7	1.75% 1	5.26% 3
Black or Black British	37.14% 13	0.00% 0	0.00% 0	2.86% 1	0.00% 0	2.86% 1	2.86% 1	8.57% 3	8.57% 3	0.00% 0	0.00% 0
Other	30.00% 9	0.00% 0	0.00% 0	13.33% 4	0.00% 0	6.67% 2	13.33% 4	10.00% 3	10.00% 3	3.33% 1	0.00% 0

#	ANY OTHER ETHNIC BACKGROUND (PLEASE STATE BELOW)	DATE
1	Black British African	11/1/2018 11:27 PM
2	prefer not to say	10/26/2018 7:07 PM
3	Afghani	10/23/2018 1:48 PM
4	English	10/22/2018 5:18 PM
5	White mix background	10/22/2018 7:35 AM
6	Romanian	10/19/2018 6:21 PM
7	Ghanaian	10/19/2018 4:48 PM
8	Mauritian	10/19/2018 1:50 PM
9	I am English. Not Scottish, Welsh or from Northern Ireland. English!	10/18/2018 8:26 PM
10	Mixed multiple ethnicity	10/18/2018 3:50 PM
11	Prefer not to say	10/18/2018 3:47 PM
12	Ridiculous question that has no relevance	10/3/2018 1:17 PM
13	Turkish British	9/21/2018 6:33 AM

Q1 Please indicate which of the following categories best describes your role:

Answered: 51 Skipped: 0

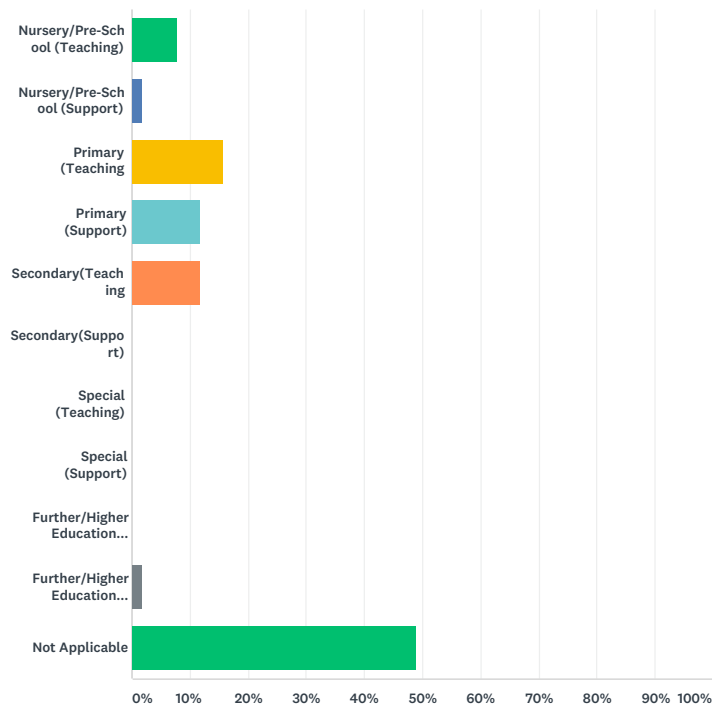


ANSWER CHOICES	RESPONSES
School/Academy/College staff	35.29% 18
School Governor or Academy Trust board member	7.84% 4
Early Education and Childcare provider	19.61% 10
Alternative education Provider	1.96% 1
Resident	31.37% 16
Elected member/Ward Councillor	1.96% 1
Representative of business/industry	0.00% 0
Representative of community group/residents' association	0.00% 0
Voluntary sector representative	0.00% 0
Other	1.96% 1
TOTAL	51

#	OTHER (PLEASE SPECIFY)	DATE
1	and School/Academy/College staff	11/5/2018 11:44 PM
2	Parent	10/20/2018 12:05 AM

Q2 If completing as a school/college/academy staff, please indicate which of the following categories best describes your role;

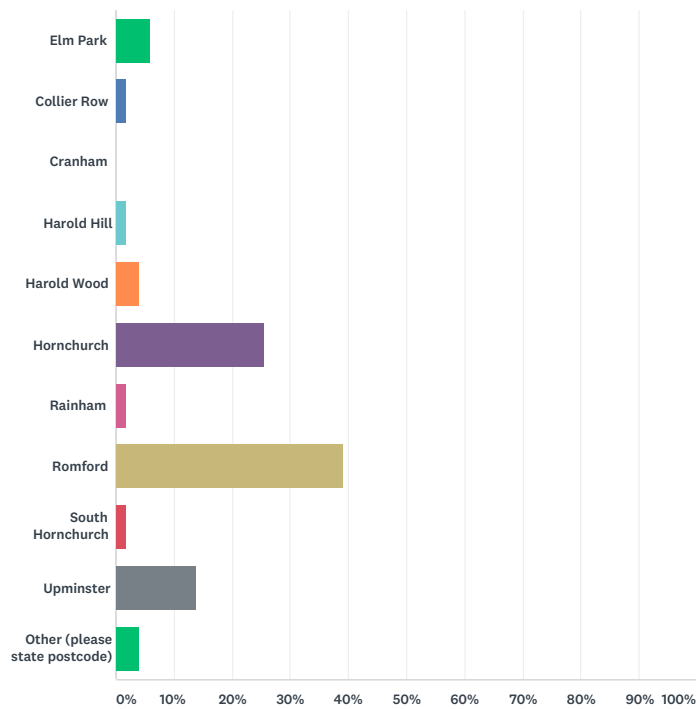
Answered: 51 Skipped: 0



ANSWER CHOICES	RESPONSES	
Nursery/Pre-School (Teaching)	7.84%	4
Nursery/Pre-School (Support)	1.96%	1
Primary (Teaching)	15.69%	8
Primary (Support)	11.76%	6
Secondary(Teaching)	11.76%	6
Secondary(Support)	0.00%	0
Special (Teaching)	0.00%	0
Special (Support)	0.00%	0
Further/Higher Education (Teaching)	0.00%	0
Further/Higher Education (Support)	1.96%	1
Not Applicable	49.02%	25
TOTAL		51

Q3 Where in the borough is your school or setting located?

Answered: 51 Skipped: 0

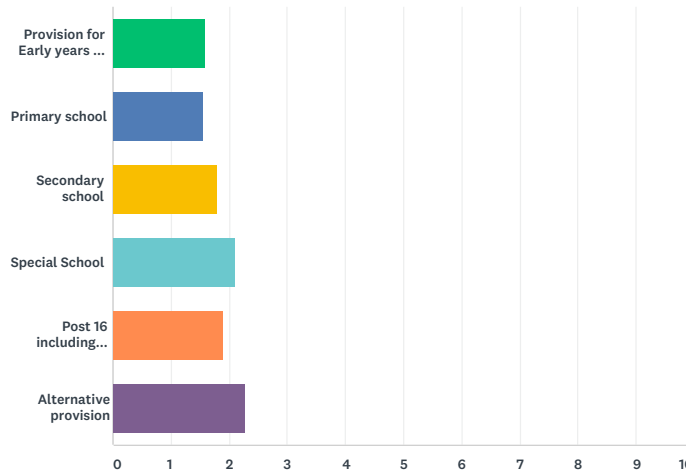


ANSWER CHOICES	RESPONSES	
Elm Park	5.88%	3
Collier Row	1.96%	1
Cranham	0.00%	0
Harold Hill	1.96%	1
Harold Wood	3.92%	2
Hornchurch	25.49%	13
Rainham	1.96%	1
Romford	39.22%	20
South Hornchurch	1.96%	1
Upminster	13.73%	7
Other (please state postcode)	3.92%	2
TOTAL		51

#	OTHER (PLEASE SPECIFY)	DATE
1	Gidea Park	11/5/2018 11:44 PM
2	not applicable - responding as a resident	11/3/2018 5:09 PM
3	Gidea Park	10/20/2018 6:53 AM

Q4 Section 2: A place of diversity and choice There are sufficient childcare and/or school places in my local area. To what extent do you agree or disagree with this statement?

Answered: 51 Skipped: 0



	AGREE	DISAGREE	DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Provision for Early years and childcare places	57.14% 28	26.53% 13	16.33% 8	49	1.59
Primary school	55.10% 27	34.69% 17	10.20% 5	49	1.55
Secondary school	43.75% 21	33.33% 16	22.92% 11	48	1.79
Special School	16.00% 8	56.00% 28	28.00% 14	50	2.12
Post 16 including colleges and sixth form	41.67% 20	27.08% 13	31.25% 15	48	1.90
Alternative provision	14.89% 7	42.55% 20	42.55% 20	47	2.28

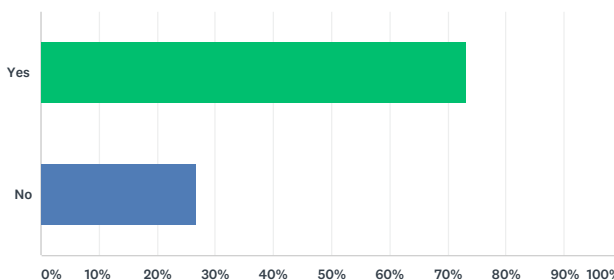
Q5 Section 3: Vision and Priorities To ensure all pupils meet their full potential, we aim to achieve the visions and priorities outlined on the draft plan. Are there any other goals/priorities which you think should be included?

Answered: 23 Skipped: 28

#	RESPONSES	DATE
1	Grammar Schools	11/5/2018 11:44 PM
2	Not really different except in outlook but: give more weight to the students' opinions word to acknowledge guardian is not always a parent for looked-after children emphasise requirements of employers and wider society as well as families and communities	11/3/2018 5:09 PM
3	Ensure that all post 16 students are provided with a broader range of AP opportunities to help them build on current KS4 provision.	11/2/2018 5:23 AM
4	More funding for all students/staff/schools. A decent secondary post 16 provision. Including on site a level education rather than relying on the college.	11/1/2018 1:08 PM
5	Pressure on government for adequate funding	10/31/2018 11:20 PM
6	Catering for the ethnic and cultural mix to be better integrated. Supporting those parents where english is not their first language 'on how to' better engage in etiquette. - parking, children s safety, punctuality, attendance, etc	10/31/2018 1:45 PM
7	no	10/20/2018 6:53 AM
8	Instead of putting bulge classes into schools he producing children's education with the disruption of having new children coming and going a lot throughout the year place 1 or 2 additional children per class in existing classes across all schools regardless of how close the school is to the child until a place becomes available closer to them. Small schools such as gidea Park do not have the space or staff inside or outside to safely house these extra classes/pupils. And children already in these year groups education was massively disrupted during the build for the bulge classes and when it was introduced as children were joining all throughout the year and has meant that they are now not performing at the level they should be.	10/20/2018 12:05 AM
9	Build SEN schools	10/19/2018 5:58 PM
10	More ASD settings or units or provisions for ASD children to be accommodated better in school settings in Romford. More 6th form placements in Romford in particular, as my oldest son is in Royal Liberty and no 6th form is offered in his school.	10/19/2018 1:23 PM
11	Preparing children for after secondary schools, job interviews and cv practise.	10/18/2018 1:45 PM
12	no	10/18/2018 11:52 AM
13	Lessening the amount of housing being built in Romford town centre. The vastly growing population is detrimental to the town and there is not enough infrastructure schools doctors etc to support this.	10/18/2018 10:42 AM
14	n/a	10/18/2018 10:38 AM
15	Inclusion should be at the heart of every school's agenda so that every school in Havering can support vulnerable/challenging pupils appropriately.	10/15/2018 10:40 AM
16	There needs to be a 6th form in the area. I understand that Abbs Cross is looking to have a 6th form and I fail to understand why the LA is not allowing it to go ahead.	10/10/2018 11:13 AM
17	The LA needs another Speech and Language resource since the one at Mead closed and since so many children now have speech issues that affect their ability to communicate and to learn effectively. We also need greater provision for children with ASD and for children with behavioural difficulties that make mainstream provision inappropriate.	10/8/2018 11:22 AM
18	Keep primary schools small - if more spaces are needed build more schools don't take away the children's space or family feel of schools. Keep secondary schools the same size - if more spaces are needed build more schools.	10/7/2018 2:45 PM
19	Far greater provision for AP. Far greater provision for excluded students. Expansion of provision at Pru. YFAP does not work.	10/3/2018 7:45 PM
20	Greater emphasis on a holistic school programme so that all needs are met. Schools need to put the needs of learners at the heart of planning rather than results and league tables. Schools are to be more open to investigating alternative provisions where appropriate if this is in the best interest of the learner.	9/30/2018 9:03 AM
21	It is vital to ensure that all young people in Havering achieve their best that a number of key areas are improved. i) Central Government MUST take their responsibilities seriously and fund all providers adequately to allow professionals in the field to do the best possible for their students. ii) The funding gap means that at present there is a downward spiral which puts a bigger and bigger workload on staff with salaries dropping in real terms year on year. Recruitment of quality staff in many areas is impossible. Excellent, well qualified staff are leaving the profession for better paid jobs. In the near future there will be a decline in standards across London as the cost of living and salaries move wider and wider apart. iii) The placing of schools into MAT's where problems are perceived MUST be transparent and mean the best outcome for the pupils. In Havering the decision to allow Loxford academy trust to take over schools is either incompetence of the highest order or corruption somewhere in the decision chain when this happened. The CEO of the trust is not fit for any job in public service and Abbs Cross school has been declining since their takeover. iv) Havering needs to ensure that places are created in the right areas of the borough to match the growth in population - not make students travel longer distances to a secondary school.	9/15/2018 2:22 PM
22	The provision of primary and secondary schools - as opposed to simply school places, i.e. class numbers, is not adequate to provide every child the opportunity to meet their potential. Neither are there enough good teachers, as measured by pupil results and parent satisfaction. It is simply not good enough to rely on a simple measure of the total number of school places across the borough as a whole. The numbers given in the projections for secondary prove this point. Indeed, in many cases the numbers of children in year 6 far exceed the places available in year 7. What Havering needs is at least one new secondary school and probably two new primary schools. Pupils cannot achieve their full potential if they are without a place in a school. Exporting children to neighboring boroughs might solve Havering's for the education department but it does little for either the child or the parents if they are exiled to a dismal district like Barking and Dagenham because Havering can't meet their demands for a place at their chosen school. So build some schools and stop taking children from other boroughs until every child in Havering has a place first.	9/14/2018 12:49 PM

Q6 Section 4: Principles and Guidelines Do you broadly agree with the principles which will guide any proposals for action in commissioning school places?

Answered: 41 Skipped: 10

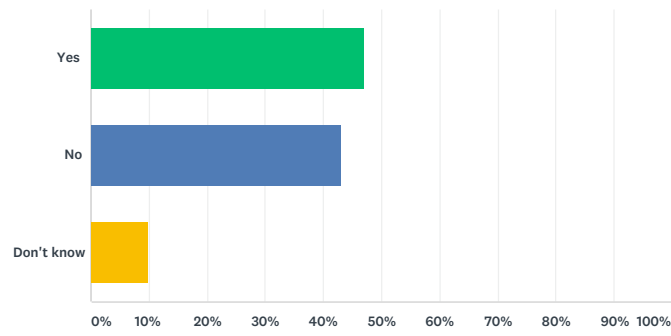


ANSWER CHOICES	RESPONSES	
Yes	73.17%	30
No	26.83%	11
TOTAL		41

#	DO YOU HAVE ANY COMMENTS ON THESE PRINCIPLES/GUIDELINES THAT WE SHOULD OMIT OR INCLUDE?	DATE
1	Particularly impressed with the alternative provision proposals	11/3/2018 5:09 PM
2	We need more places. Properly funded. Buildings properly planned and a future proofed.	11/1/2018 1:08 PM
3	no	10/20/2018 6:53 AM
4	I can't answer as you have not provided me with these principles/guidelines	10/20/2018 12:05 AM
5	I agree that all children should go to a good or better school - but I would not want schools to grow any bigger - there should be extra schools built to deal with all the extra children that new housing brings. any sites that are bought to build houses should ensure that there is room to build a school. Please do not make our children's schools bigger!	10/7/2018 2:45 PM
6	INSTEAD OF EXPANDING NURSERY PROVISION IN THE AREA, WHICH IS NOT NEEDED AS MANY OF THE EARLY YEARS SETTINGS IN HAROLD HILL CARRY VACANCIES I FEEL THAT THE PRIMARY SCHOOL PLACES SHOULD HAVE BEEN INCREASED..... THE REPORT SHOWS THAT THERE ARE 4 X FE RECEPTION PLACES NEEDED IN HAROLD HILL BY 2020/21..... WHY INCREASE EARLY YEARS PROVISION WHEN THERE IS CLEARLY NOT ENOUGH PRIMARY PLACES ???	9/15/2018 2:17 PM
7	While I understand that policy is guided by parenta choice, I struggle to understand why local schools are being expanded when there are primary schools (rated good with outstanding features) with many spaces	9/14/2018 3:41 PM
8	The principles are predicated on numbers that don't add up. For example, your figures show that there are currently 3061 children in year 6 and that there are 3172 projected places available in year 7 for the year 2019/2020. If we then look at the table showing percentage of year 6 to year 7 transfers, this number has consistently exceeded 100% and for 2019/2020 the transfer rate will again exceed 100%. Add to this the number of net imports coming from other boroughs, then it is clear that Havering does not have enough secondary school places. There are many other inconsistencies in the numbers that Havering appear to be accepting as accurate. It doesn't take much effort to find them.	9/14/2018 12:49 PM

Q7 Would you welcome a proposal for additional secondary school places to be delivered via the establishment of a grammar school?

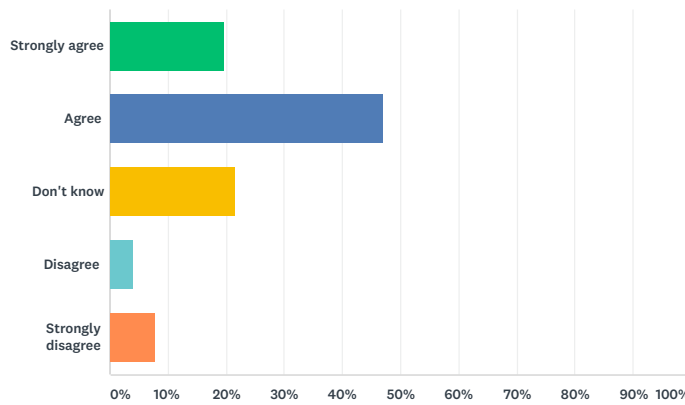
Answered: 51 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	47.06%	24
No	43.14%	22
Don't know	9.80%	5
TOTAL		51

Q8 To ensure we accommodate in-year applications, the local authority seeks to maintain a surplus capacity within each planning area. Do you

Answered: 51 Skipped: 0

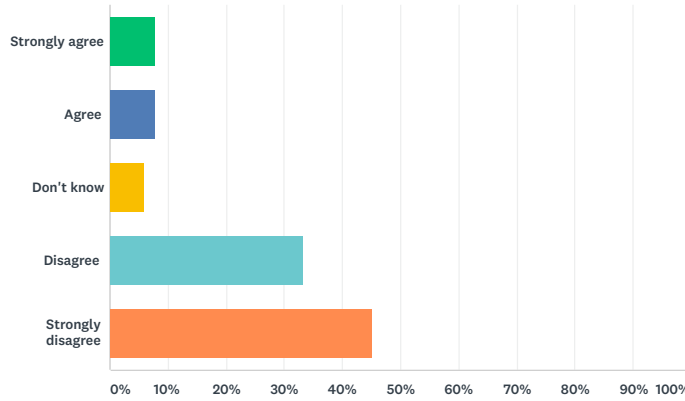


ANSWER CHOICES	RESPONSES
Strongly agree	19.61% 10
Agree	47.06% 24
Don't know	21.57% 11
Disagree	3.92% 2
Strongly disagree	7.84% 4
TOTAL	51

#	PLEASE INCLUDE ANY COMMENTS YOU HAVE ON THIS BELOW	DATE
1	How would this be funded?	10/29/2018 6:07 PM
2	no	10/20/2018 6:53 AM
3	If there aren't enough spaces within existing schools, with the amount of increased housing locally new schools should be built.	10/20/2018 12:05 AM
4	We came into the borough in January, and there was literally one place left in each of the schools we applied for. I don't know what we would have done if there hadn't have been spaces.	10/19/2018 1:23 PM
5	I understand why this is done but surplus capacity affects some schools more than others especially when some schools PAN has been extended.	10/15/2018 10:40 AM
6	Bonkers. Why would you not give existing applicants their choice of school on the basis that applicants at a later date may or may not require a space.	10/10/2018 11:13 AM
7	Having a large number of surplus places makes it extremely difficult for the schools to manage financially	9/14/2018 3:41 PM
8	Every planning area should strive to have a surplus of places so that children have a better chance of gaining a place in their preferred school. It is not acceptable for children to be shunted off into any old school just to fill an empty space and thus satisfy the bean counters.	9/14/2018 12:49 PM

Q9 One of our planning guidelines would be to consider creating additional school places by building on playing fields or Green Belt sites, Do you:

Answered: 51 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	7.84%	4
Agree	7.84%	4
Don't know	5.88%	3
Disagree	33.33%	17
Strongly disagree	45.10%	23
TOTAL		51

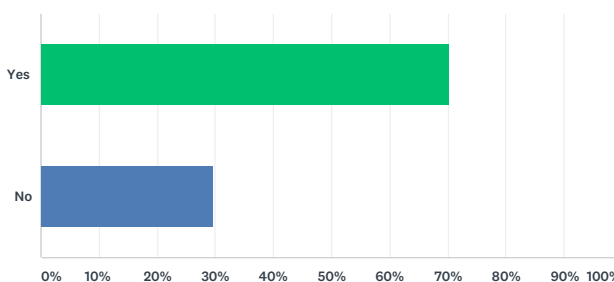
Q10 Section 5: Funding One of the proposals for future funding models outlined in this section of the commissioning plan is working with free schools and academies to secure joint or full funding to meet the cost of expansion. Do you have any comments about this option or any suggestions you wish to propose for consideration?

Answered: 16 Skipped: 35

#	RESPONSES	DATE
1	Good idea	11/5/2018 11:44 PM
2	This is a welcome and essential aim in light of current financial restraints being placed on LA's by central government.	11/2/2018 5:23 AM
3	These models don't work and frequently end up with LAs picking up the pieces. We've done well to resist too much of this as a borough and we need to keep the provision that Havering provides.	11/1/2018 1:08 PM
4	Agree, my local secondary school is expanding already but is still likely to be heavily oversubscribed even after the expansion.	10/31/2018 11:20 PM
5	Academies and free schools do not always provide an inclusive education. Furthermore, several of the boroughs secondary schools that are part of academy chains/multi academy trusts are currently underperforming - Drapers being a clear example of this. Our top performing secondary schools are all currently stand alone academy converters without outside finance. Surely what is successful in the borough should be taken into consideration if the aim is that all meet their potential.	10/31/2018 7:57 PM
6	no	10/20/2018 6:53 AM
7	Build brand new schools instead of adding classes to places which have limited space already in	10/20/2018 12:05 AM
8	I don't believe that parents should have to pay for schooling, as this disadvantages children from low income homes. Building bigger schools that will cater to more children while maximising the use of facilities would be better.	10/19/2018 1:23 PM
9	no	10/18/2018 11:52 AM
10	I am ideologically opposed to Academies and Free schools	10/8/2018 11:22 AM
11	Pragmatically, this appears to be the only viable option under current government policy	9/25/2018 6:22 AM
12	Education should not be supplied by companies running academies for profit	9/15/2018 5:28 PM
13	AS MOST LBH FUNDING CURRENTLY GOES INTO CREATING SCHOOL NURSERY PLACES I AM PRESUMING THAT FUNDING FOR NEW PRIMARY / SECONDARY SCHOOLS IS LIMITED....	9/15/2018 2:17 PM
14	If expansion is to take place it should certainly be funded by the LA. However expansion should only take place if there are not enough spaces in the area for the childre	9/14/2018 3:41 PM
15	Havering has consistently been one of the most underfunded boroughs in London, in every sense. Whilst Barking and Dagenham, Newham and Tower Hamlets has enjoyed sharing vast amounts of taxpayer's (in other words, all of us) money. This means that Havering is either not representing the interests of its residents to the government strongly enough, doesn't care as much about its residents as it claims, is happy to be fobbed-off with a few crumbs by successive governments of all stripe, is run by blustering blow-hards who talk a good fight, or all of these things. How does working with free schools and academies to secure funding work? Are we to be given some of their (our) money because they've got more than they need? What is the plan here? This is not going to solve the funding crisis that Havering consistently seems to be subject to. So here's my suggestion: Grow a pair and stop being fobbed-off by the government and fight for what we, and our children, deserve. None of our elected members appears to do much for their money, indeed the member for Romford is a hopeless bootlicker when it comes to standing up for Havering and certainly hasn't done much for getting Havering a better deal from the government. Without strong representation Havering will continue to limp along like a starving peasant, touching his cap to the Lord of the Manor, picking up the residue deposited on his boots by the horses, taking it home for his rhubarb and thinking himself fortunate for receiving such generosity.	9/14/2018 12:49 PM
16	I am completely opposed to the setting up of free schools, they are a recipe for long term disaster! I am also opposed to the academisation of any successful school that does not want to take this route. Most academy chains I am familiar with have no funds.	9/10/2018 12:59 PM

Q11 Section 6: Havering Demographic Trends Regarding the long term projections in the document, do you feel that the information and data are accurate?

Answered: 37 Skipped: 14

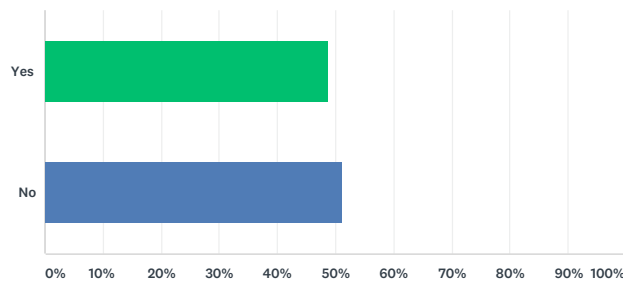


ANSWER CHOICES	RESPONSES	
Yes	70.27%	26
No	29.73%	11
TOTAL		37

#	PLEASE INCLUDE ANY COMMENTS YOU HAVE IN THE BOX BELOW	DATE
1	Not easy to predict - can change	11/5/2018 11:44 PM
2	But still difficult to predict!	10/31/2018 11:20 PM
3	its ok	10/31/2018 1:45 PM
4	I don't know. I couldn't see any references for the data provided.	10/29/2018 6:07 PM
5	no	10/20/2018 6:53 AM
6	Again haven't seen the document can't comment	10/20/2018 12:05 AM
7	It is difficult to say - numbers have not always been accurate in the past - although the reasons for the figures sound sensible.	10/15/2018 10:40 AM
8	I don't know.	10/7/2018 2:45 PM
9	The numbers don't add up as I have previously shown. The population of Havering has grown more than every other borough, we have more children coming into Havering from other boroughs, we have schools that are already exceeding the numbers they are supposed to have and yet we are being led to believe that as far as secondary school places go, Havering has a surplus. By 2025, taking the figures which include new housing projections, Havering will have a primary school deficit of secondary school deficit of -853, or 28 classes. And yet we are being told that regardless of this level of growth, secondary schools will still have a surplus. This cannot be correct. If the transfer rate between year 6 and year 7 remains above 100%, which it has been for many years, then there will not enough secondary school places.	9/14/2018 12:49 PM
10	Places are not needed in Upminster. The expansion of Branfil has been a disaster for them financially. Places are needed in Romford and Rainham.	9/10/2018 12:59 PM

Q12 Is your school experiencing high levels of pupil mobility?

Answered: 39 Skipped: 12

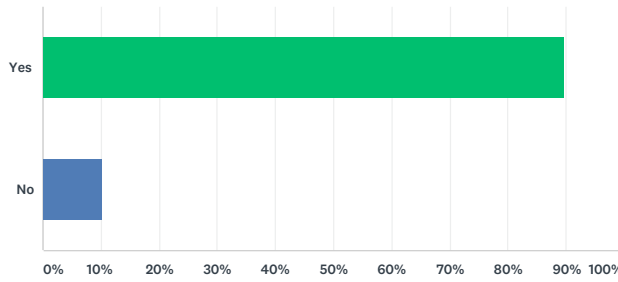


ANSWER CHOICES	RESPONSES	
Yes	48.72%	19
No	51.28%	20
TOTAL		39

#	PLEASE INCLUDE ANY COMMENTS YOU HAVE IN THE BOX BELOW	DATE
1	no	10/20/2018 6:53 AM
2	There's a lot of mobility with children and staff .	10/20/2018 5:10 AM
3	Families are moving out of the area into more rural Essex.	10/18/2018 10:42 AM
4	We do have in year movement. This does make assessing pupils achievement and progress more difficult. The assessment criteria should be broadened to accommodate in year starters and pupils that are EAL. These pupils skew the school results however parents are not made aware of the breakdown on the data that's makes these figures.	10/9/2018 1:21 PM
5	I don't know	10/7/2018 2:45 PM
6	No, but it is increasing	9/25/2018 6:22 AM
7	CHILDREN LEAVING WITHOUT NOTICE AS THEY ARE OFFERED A SPACE AT "PROPER NURSERY" - SCHOOL NURSERY PLACES. PARENTS ARE TOLD THAT IF THEY ATTEND THE SCHOOL NURSERY THEY ARE MORE LIKELY TO GET INTO THE SCHOOL. I FEEL THAT THERE NEEDS TO BE MORE TRANSPARENCY TO PARENTS TO LET THEM KNOW THAT ATTENDING A SCHOOL NURSERY DOES NOT GUARANTEE A PLACE IN RECEPTION. I HAVE READ THE NEW SCHOOL BROCHURE PUBLISHED BY LBH FOR CHILDREN DUE TO START RECEPTION AND CAN SEE NOTHING TO STATE THIS....	9/15/2018 2:17 PM
8	This is a new trend for us but turbulence has increased dramatically.	9/10/2018 12:59 PM

Q13 Section 7: Commissioning for Early Education and Childcare
Do you agree with the wards highlighted in the plan where we are projecting a deficit of early years and childcare places?

Answered: 39 Skipped: 12

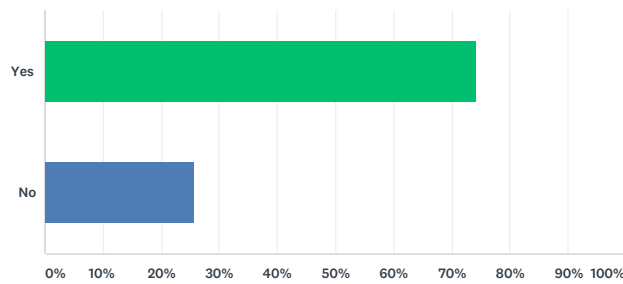


ANSWER CHOICES	RESPONSES	
Yes	89.74%	35
No	10.26%	4
TOTAL		39

#	IF YOU DISAGREE; PLEASE CAN YOU GIVE YOUR REASONS IN THE COMMENT BOX BELOW;	DATE
1	Not easy to predict - can change	11/5/2018 11:44 PM
2	no	10/20/2018 6:53 AM
3	Don't know	10/9/2018 1:21 PM
4	I don't know	10/7/2018 2:45 PM
5	GOOSHAYS - I AM CARRYING VACANCIES IN MY SETTINGS SQUIRRELS - I AM CARRYING VACANCIES IN MY SETTINGS	9/15/2018 2:17 PM

Q14 Do you agree with the future priorities over the plan period?

Answered: 39 Skipped: 12

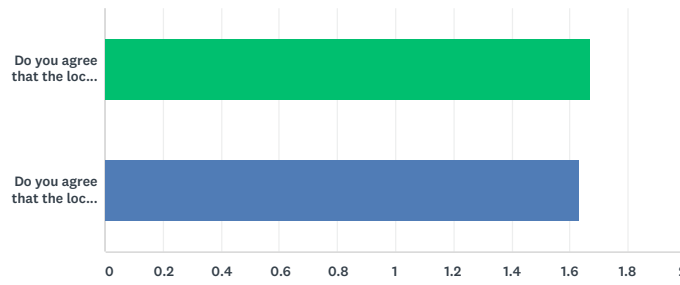


ANSWER CHOICES	RESPONSES	
Yes	74.36%	29
No	25.64%	10
TOTAL		39

#	DO YOU HAVE ANY COMMENTS ON THESE ACTIONS OR SUGGESTIONS YOU WISH TO BE INCLUDED?	DATE
1	Broadly agree - but think there is too much emphasis nationally on nursery education. Children should not be under pressure to achieve so soon.	11/5/2018 11:44 PM
2	no	10/20/2018 6:53 AM
3	SEN must take greater priority	10/8/2018 11:22 AM
4	Please prioritise building more schools - do not take away the children's space at their current schools	10/7/2018 2:45 PM
5	No	10/3/2018 7:45 PM
6	I agree with some but there are aspects I do not agree with. Page 39 for example states that we will need a bulge year in a few years to come. Thinking about projections I have been given for pupil numbers I fail to see how we will be at capacity in Reception (and therefore a bulge year required in the area)	9/14/2018 3:41 PM

Q15 Section 8 : Commissioning statutory school provision

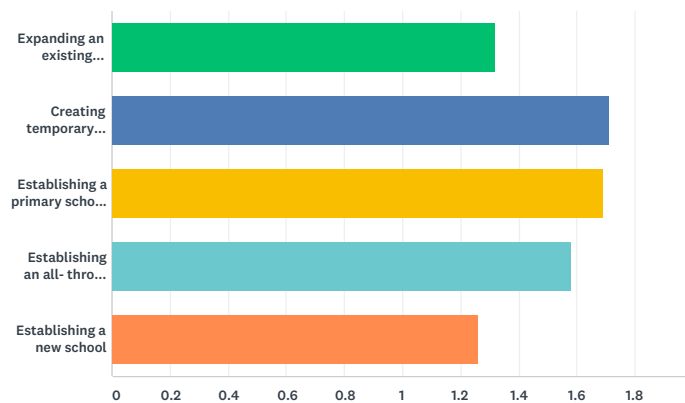
Answered: 51 Skipped: 0



	YES	NO	DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Do you agree that the local authority should proceed with creating additional places in outstanding/good oversubscribed primary schools in a planning area to meet parental demand, despite there being some schools in the area with surplus capacity due to unpopularity?	43.14% 22	47.06% 24	9.80% 5	51	1.67
Do you agree that the local authority should proceed with creating additional places in outstanding/good oversubscribed secondary schools in a planning area to meet parental demand, despite there being some schools in the area with surplus capacity due to unpopularity?	47.06% 24	43.14% 22	9.80% 5	51	1.63

Q16 The commissioning plan identifies the need for additional primary school places from 2020 onwards. How would you like these places to be delivered? (Please select only two options from the under listed; where 1 is your most preferred and 2 your alternate choice)

Answered: 50 Skipped: 1

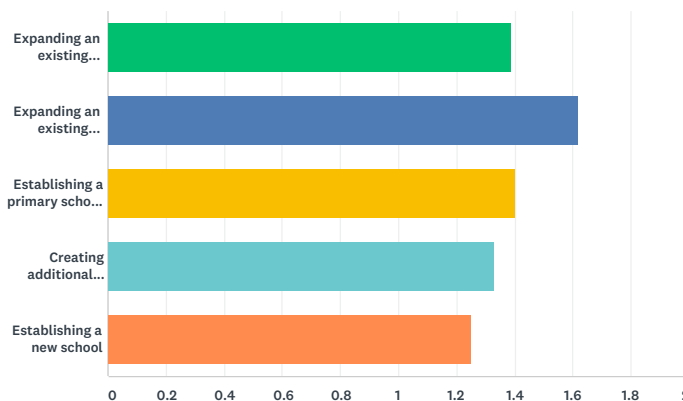


	1	2	TOTAL	WEIGHTED AVERAGE
Expanding an existing primary school	67.74% 21	32.26% 10	31	1.32
Creating temporary places (Bulge class) in an existing primary school within these areas	28.57% 2	71.43% 5	7	1.71
Establishing a primary school on a secondary school site	31.25% 5	68.75% 11	16	1.69
Establishing an all- through provision	41.67% 5	58.33% 7	12	1.58
Establishing a new school	73.53% 25	26.47% 9	34	1.26

#	DO YOU HAVE ANY FURTHER COMMENTS ON CREATING ADDITIONAL PRIMARY SCHOOL PLACES? (PLEASE STATE BELOW)	DATE
1	Think long term...we know numbers are needed, we've known this for years. So plan properly and continue to build	11/1/2018 1:08 PM
2	Establishing new schools - but not academy chains	10/31/2018 7:57 PM
3	no	10/20/2018 6:53 AM
4	The only consideration should be to build new schools to keep up with the demand for places and also keep up with new build housing which is increasing dramatically these people will eventually have children	10/20/2018 12:05 AM
5	If the LA is committed to ensuring that all local schools are good and outstanding then it should heavily support those that are not - expanding schools that are good or outstanding only exacerbates the problems that RI schools face already.	10/15/2018 10:40 AM
6	You cannot guarantee that any population growth will be sustained. You could build a new school and find it half empty a few years down the line.	10/10/2018 11:13 AM
7	Failing schools should be supported to improve, therefore encouraging parents / carers to send there children to these schools. This in turn will then provide more choices of school places.	10/9/2018 1:21 PM
8	The reason schools manage to become outstanding is because they are kept small. They have a personal touch, lovely play areas and the children thrive - please do not take this away, it is so important.	10/7/2018 2:45 PM
9	No	10/3/2018 7:45 PM
10	This should however only be done if no places exist in other planning areas	9/14/2018 3:41 PM

Q17 The plan identifies the need for additional secondary school places from 2022 onwards. How would you like these places to be delivered?
(Please select only two options from the under listed; where 1 is your most preferred and 2 your alternate choice)

Answered: 49 Skipped: 2

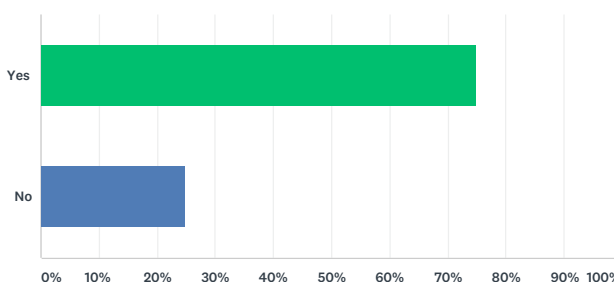


	1	2	TOTAL	WEIGHTED AVERAGE
Expanding an existing secondary school	60.61% 20	39.39% 13	33	1.39
Expanding an existing secondary school on a different site	38.10% 8	61.90% 13	21	1.62
Establishing a primary school on a secondary school site	60.00% 3	40.00% 2	5	1.40
Creating additional temporary places in only outstanding schools in these planning areas	66.67% 4	33.33% 2	6	1.33
Establishing a new school	75.00% 27	25.00% 9	36	1.25

#	DO YOU HAVE ANY FURTHER COMMENTS ON CREATING ADDITIONAL SECONDARY SCHOOL PLACES? (PLEASE STATE BELOW)	DATE
1	Re-establish grammar schools	11/5/2018 11:44 PM
2	Rapid school expansion can lead to a decline in standards. Any new schools created should not be academy chains	10/31/2018 7:57 PM
3	no	10/20/2018 6:53 AM
4	Again, support and fund struggling schools so they are able to improve staffing, resources and leading in to better results	10/9/2018 1:21 PM

Q18 Section 9: Commissioning Post-16 Education and Training Do you agree with the future priorities over the plan period?

Answered: 36 Skipped: 15

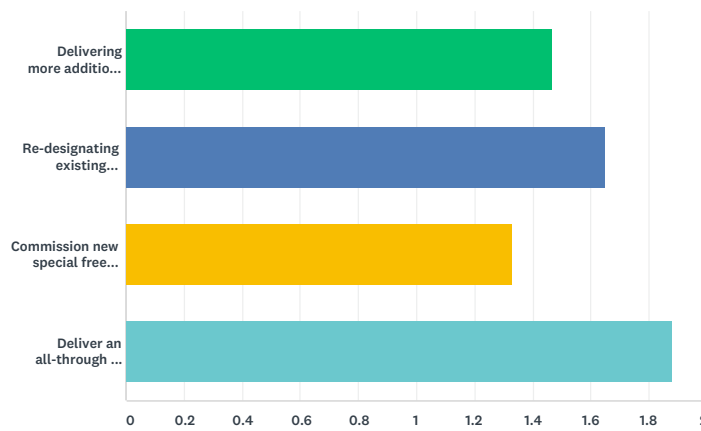


ANSWER CHOICES	RESPONSES	
Yes	75.00%	27
No	25.00%	9
TOTAL		36

#	PLEASE INCLUDE ADDITIONAL COMMENTS	DATE
1	Broadly agree but would like to see more sixth-forms in schools.	11/5/2018 11:44 PM
2	Whilst the priorities will certainly help meet demand and continue to improve the quality of overall provision across Havering it will be important to ensure that the needs of a significant group of year 12 students from AP are met in the future. Currently these students leave their AP provision in Havering at the end of Y11 without an appropriate provision in place to meet their complex needs. These students need can be supported differently in the future if current specialist AP provision in Havering is expanded and developed to provide Post-16 AP places.	11/2/2018 5:23 AM
3	no	10/20/2018 6:53 AM
4	I don't believe that there are sufficient 6th form opportunities in Romford, having to travel further to attend a 6th form college is not always feasible	10/19/2018 1:23 PM
5	yes	10/15/2018 10:40 AM
6	A 6th form college is not a place for everyone. There is little structure and often large gaps of time between classes. Staff also do not know the pupils as they will only know them for 2 years. Senior schools with 6th forms have staff that are familiar with their students having known them since the age of 11 is a much better environment for students to learn. The Havering 6th form colleges are not well located and certainly for my son, two bus rides away. Why was Harris allowed a 6th form and Abbs Cross not? I can only assume that to keep pupils at havering college you are deliberately limiting 6th form places at senior schools, which really isn't on. There really is very little choice for post 16 students in Havering.	10/10/2018 11:13 AM
7	I don't know	10/7/2018 2:45 PM
8	Sixth Form provision in the Central Romford/North of the Borough; the options available are a girls school and a faith school, all other students face a disproportionate commute to the Sixth Form College and other 11-18 schools to access A Level provision.	9/25/2018 6:22 AM
9	I believe the local Authority have accurate statistics and research information to inform this decision	9/14/2018 6:41 AM

Q19 Section 10: Commissioning Special Educational Needs and Alternative Provision
To what extent do you agree or disagree with options that are being proposed to ensure the needs of children with SEND and/or pupils placed in an AP are met?

Answered: 51 Skipped: 0



	AGREE	DISAGREE	DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Delivering more additional resource provision in mainstream schools to cater for pupils with moderate learning difficulties.	62.75% 32	27.45% 14	9.80% 5	51	1.47
Re-designating existing special schools, as appropriate to enable them to support pupils with more complex needs whilst reducing the number with pupils with moderate learning difficulty attending special schools	54.90% 28	25.49% 13	19.61% 10	51	1.65
Commission new special free school	76.47% 39	13.73% 7	9.80% 5	51	1.33
Deliver an all-through AP Free school	45.10% 23	21.57% 11	33.33% 17	51	1.88

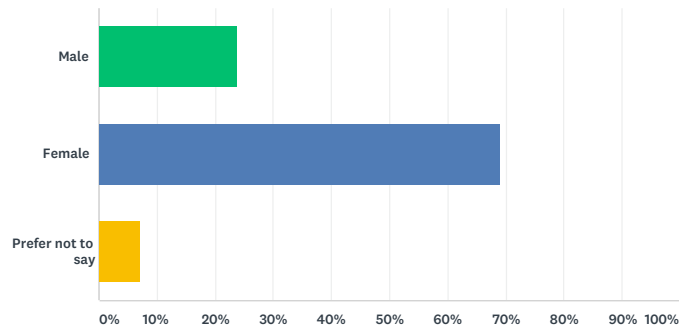
Q20 Do you have further comments on any of these questions or any other points included in the Commissioning plan document? If so, please can you indicate which question they refer to and/or raise your comments in the space provided.

Answered: 5 Skipped: 46

#	RESPONSES	DATE
1	There is not enough emphasis on academically able children. Grammar schools need to be re-established in the Borough.	11/5/2018 11:44 PM
2	no	10/20/2018 6:53 AM
3	Build more SEN schools and remove them from mainstream schools	10/19/2018 5:58 PM
4	Schools are struggling to cope with an increasing number of pupils with special needs in mainstream schools. Reducing the provision in special schools will push more pupils to mainstream. The funding is not easy to access and budgets are not being increased in line with the demand	10/9/2018 1:21 PM
5	Pupils with moderate learning difficulties can be educated in mainstream schools, but only if the school has the funding to appoint a 1:1 teaching assistant(s) School budgets are being annihilated!	9/10/2018 12:59 PM

Q21 GenderAre you

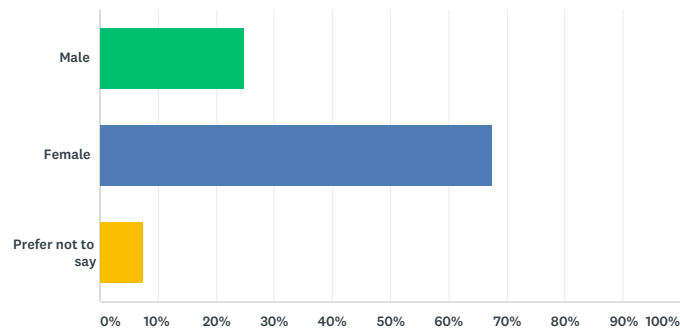
Answered: 42 Skipped: 9



ANSWER CHOICES	RESPONSES	
Male	23.81%	10
Female	69.05%	29
Prefer not to say	7.14%	3
TOTAL		42

Q22 Gender identity Is your gender identity the same as the gender you were assigned at birth?

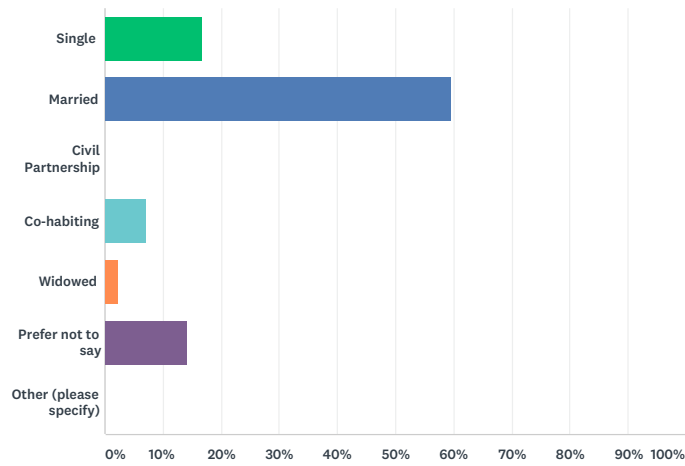
Answered: 40 Skipped: 11



ANSWER CHOICES	RESPONSES
Male	25.00% 10
Female	67.50% 27
Prefer not to say	7.50% 3
TOTAL	40

Q23 Relationship Status

Answered: 42 Skipped: 9

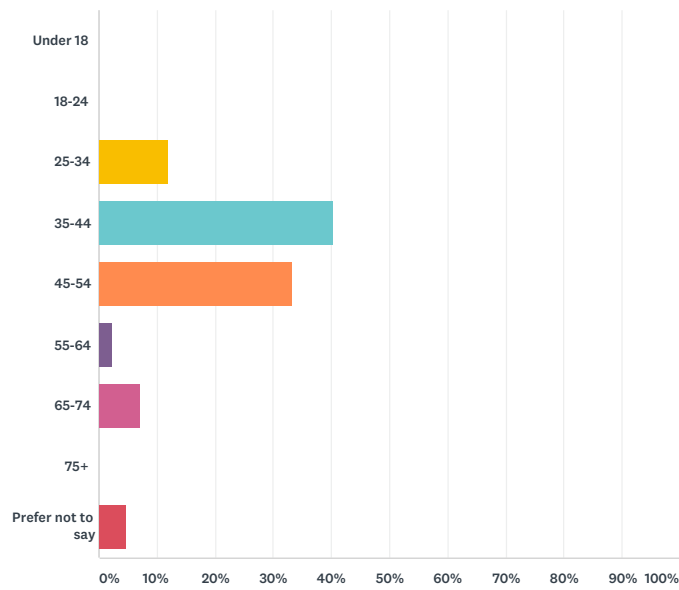


ANSWER CHOICES	RESPONSES	
Single	16.67%	7
Married	59.52%	25
Civil Partnership	0.00%	0
Co-habiting	7.14%	3
Widowed	2.38%	1
Prefer not to say	14.29%	6
Other (please specify)	0.00%	0
TOTAL		42

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q24 What is your age?

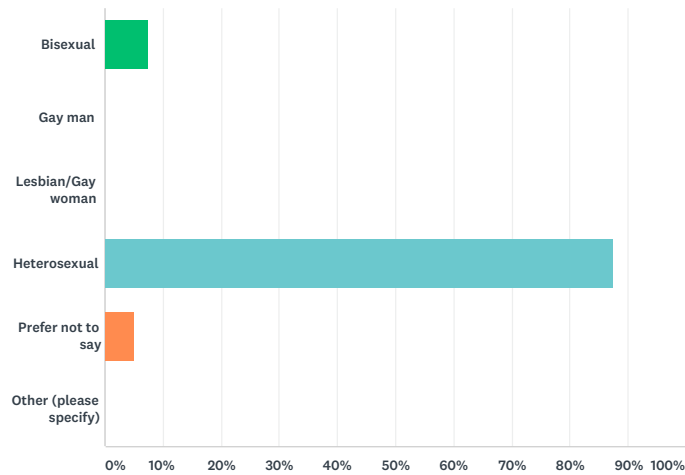
Answered: 42 Skipped: 9



ANSWER CHOICES	RESPONSES	
Under 18	0.00%	0
18-24	0.00%	0
25-34	11.90%	5
35-44	40.48%	17
45-54	33.33%	14
55-64	2.38%	1
65-74	7.14%	3
75+	0.00%	0
Prefer not to say	4.76%	2
TOTAL		42

Q25 Sexual orientation

Answered: 40 Skipped: 11

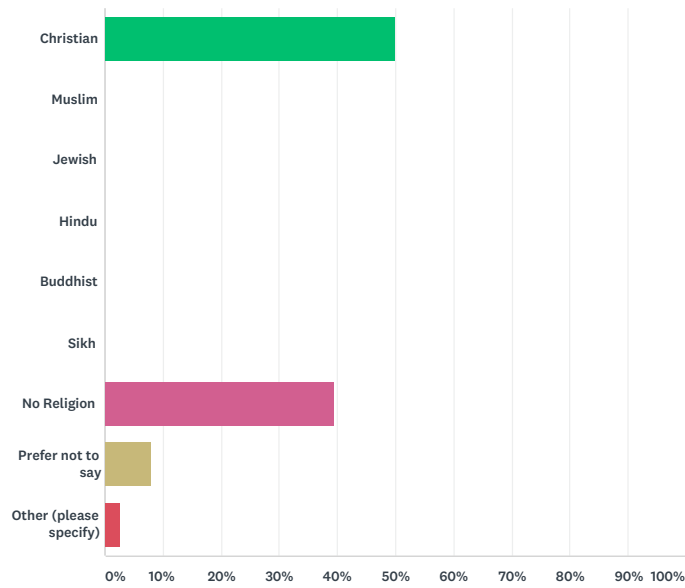


ANSWER CHOICES	RESPONSES	
Bisexual	7.50%	3
Gay man	0.00%	0
Lesbian/Gay woman	0.00%	0
Heterosexual	87.50%	35
Prefer not to say	5.00%	2
Other (please specify)	0.00%	0
TOTAL		40

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q26 Faith, Religion or Belief

Answered: 38 Skipped: 13

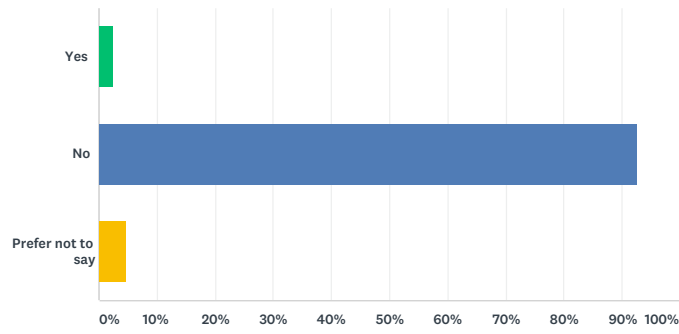


ANSWER CHOICES	RESPONSES	
Christian	50.00%	19
Muslim	0.00%	0
Jewish	0.00%	0
Hindu	0.00%	0
Buddhist	0.00%	0
Sikh	0.00%	0
No Religion	39.47%	15
Prefer not to say	7.89%	3
Other (please specify)	2.63%	1
TOTAL		38

#	OTHER (PLEASE SPECIFY)	DATE
1	Catholic	10/13/2018 10:51 AM

Q27 Are you pregnant or given birth in the last 26 weeks

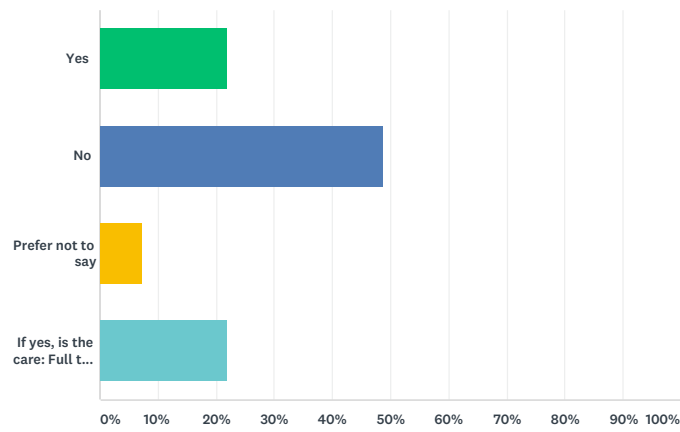
Answered: 41 Skipped: 10



ANSWER CHOICES	RESPONSES	
Yes	2.44%	1
No	92.68%	38
Prefer not to say	4.88%	2
TOTAL		41

Q28 Childcare responsibilities

Answered: 41 Skipped: 10

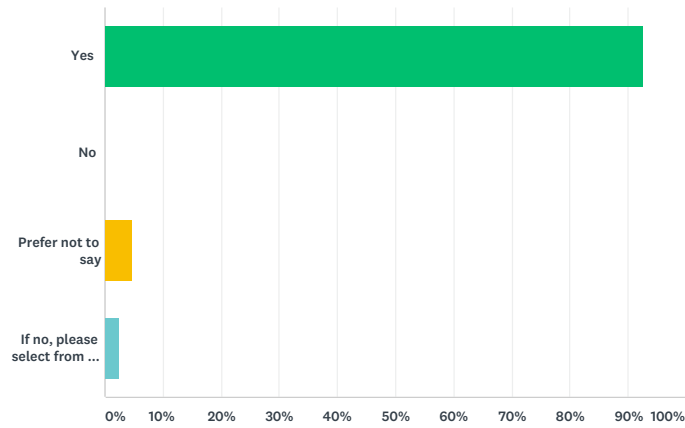


ANSWER CHOICES	RESPONSES
Yes	21.95% 9
No	48.78% 20
Prefer not to say	7.32% 3
If yes, is the care: Full time or Part timePlease specify in the box below;	21.95% 9
TOTAL	41

#	IF YES, IS THE CARE: FULL TIME OR PART TIMEPLEASE SPECIFY IN THE BOX BELOW;	DATE
1	Full time	11/1/2018 1:09 PM
2	Full time	10/29/2018 6:08 PM
3	Full time	10/20/2018 12:07 AM
4	Full time	10/19/2018 2:39 PM
5	Ft	10/18/2018 1:47 PM
6	part time	10/18/2018 10:43 AM
7	Full-time	10/7/2018 2:47 PM
8	full time	9/23/2018 7:03 PM
9	I'm a parent	9/14/2018 3:42 PM

Q29 Citizenship and Nationality Are you a British / United Kingdom citizen or national?

Answered: 41 Skipped: 10

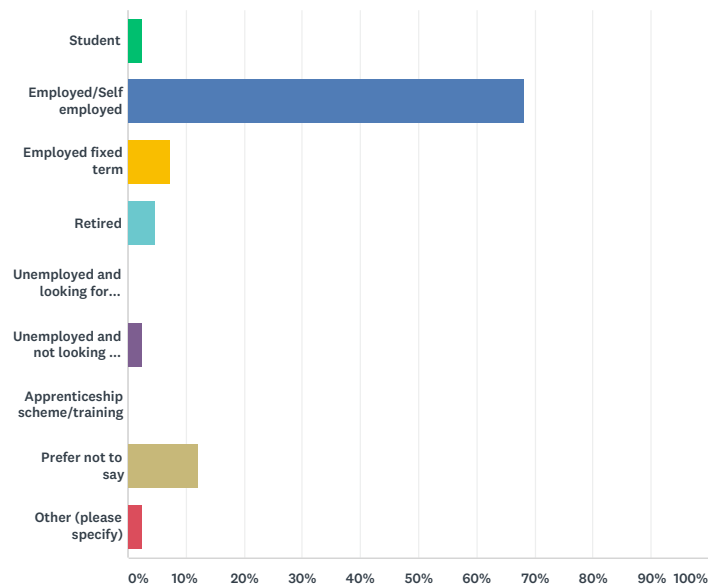


ANSWER CHOICES	RESPONSES
Yes	92.68% 38
No	0.00% 0
Prefer not to say	4.88% 2
If no, please select from the list and specify it in the comment box below EU national EEA national Indefinite leave to remain Refugee Asylum seeker	2.44% 1
TOTAL	41

#	IF NO, PLEASE SELECT FROM THE LIST AND SPECIFY IT IN THE COMMENT BOX BELOW EU NATIONAL EEA NATIONAL INDEFINITE LEAVE TO REMAIN REFUGEE ASYLUM SEEKER	DATE
1	EU National	10/19/2018 1:26 PM

Q30 Relationship Status

Answered: 41 Skipped: 10

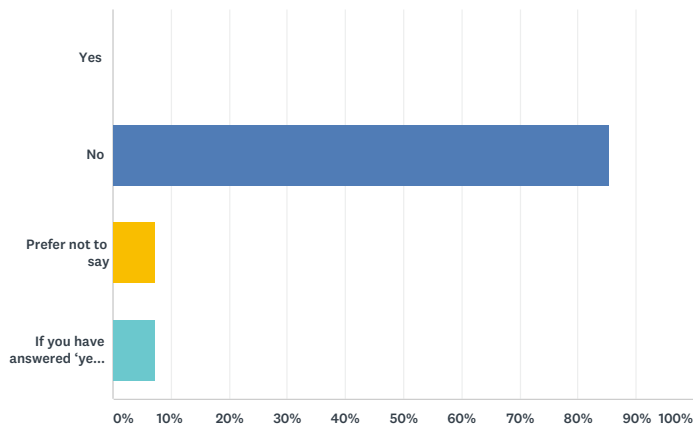


ANSWER CHOICES	RESPONSES
Student	2.44% 1
Employed/Self employed	68.29% 28
Employed fixed term	7.32% 3
Retired	4.88% 2
Unemployed and looking for work	0.00% 0
Unemployed and not looking for work	2.44% 1
Apprenticeship scheme/training	0.00% 0
Prefer not to say	12.20% 5
Other (please specify)	2.44% 1
TOTAL	41

#	OTHER (PLEASE SPECIFY)	DATE
1	Retired from full time employment but heavily involved as vice chair of governing bodies in 2 Havering schools	10/31/2018 11:24 PM

Q31 Do you consider yourself to have a disability, impairment or health condition?

Answered: 41 Skipped: 10

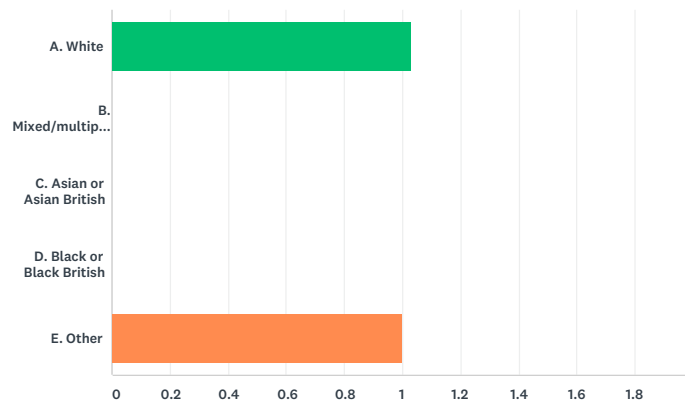


ANSWER CHOICES	RESPONSES
Yes	0.00% 0
No	85.37% 35
Prefer not to say	7.32% 3
If you have answered 'yes', please specify in the comment the box below that best describe your impairment from these choices. Sensory – e.g. mild deafness; partially sighted; blindnessPhysical – e.g. wheelchair user Mental Illness – e.g. bi-polar disorder; schizophrenia; depressionDevelopmental – e.g. autistic spectrum disorders (ASD); dyslexia and dyspraxiaLearning Disability / Condition – e.g. Down's syndrome; Cerebral palsyLong-term Illness / Health Condition – e.g. cancer, HIV, diabetes, chronic heart disease, strokeThis information helps us improve access to our services.	7.32% 3
TOTAL	41

#	IF YOU HAVE ANSWERED 'YES', PLEASE SPECIFY IN THE COMMENT THE BOX BELOW THAT BEST DESCRIBE YOUR IMPAIRMENT FROM THESE CHOICES. SENSORY – E.G. MILD DEAFNESS; PARTIALLY SIGHTED; BLINDNESSPHYSICAL – E.G. WHEELCHAIR USER MENTAL ILLNESS – E.G. BI-POLAR DISORDER; SCHIZOPHRENIA; DEPRESSIONDEVELOPMENTAL – E.G. AUTISTIC SPECTRUM DISORDERS (ASD); DYSLLEXIA AND DYSPRAXIALEARNING DISABILITY / CONDITION – E.G. DOWN'S SYNDROME; CEREBRAL PALSYLONG-TERM ILLNESS / HEALTH CONDITION – E.G. CANCER, HIV, DIABETES, CHRONIC HEART DISEASE, STROKE THIS INFORMATION HELPS US IMPROVE ACCESS TO OUR SERVICES.	DATE
1	mild deafness	10/19/2018 1:26 PM
2	Mild deafness; anorexia; depression	9/18/2018 11:33 AM
3	Long term illness	9/15/2018 2:24 PM

Q32 Race & Ethnicity: Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which you perceive you belong.

Answered: 39 Skipped: 12



	BRITISH	IRISH	GYPSY OR IRISH TRAVELLER	EUROPEAN	WHITE AND BLACK CARIBBEAN	WHITE AND BLACK AFRICAN	WHITE AND ASIAN	INDIAN	PAKISTANI	BANGLADESHI	CHINESE
A. White	97.37% 37	2.63% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
B. Mixed/multiple ethnic group	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
C. Asian or Asian British	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
D. Black or Black British	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
E. Other	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0

#	ANY OTHER ETHNIC BACKGROUND. PLEASE STATE BELOW;	DATE
1	prefer not to say	10/20/2018 6:54 AM